

Summer Term 2023 - 2024

Key Enquiry Question:

What is a living thing? How can I help the planet? -Sea

Key Theme:

Sustainability and Impact on our World



F2/Y1

Teacher:

Miss Lindley-Wood/Miss Pizzey

Nursery nurses/assistants:

Mrs Bowker, Mrs Peet and Mrs Kemp

Teacher PPA cover:

Mrs Sugars

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- ☐ Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- ☐ Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- ☐ Complete all homework tasks set on Seesaw on time
- ☐ Follow the school code of learning.

Parents

- ☐ Ensure your child attends school daily
- ☐ Listen to them read at least three times a week and record this on WeRead to confirm they have done so.
- ☐ Help your child with their homework.
- ☐ Make sure they wear PE kit on Tuesdays.
- ☐ Provide them with a bottle of water for the day.
- ☐ Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SENDCO

Mrs Towndrow: LKS2 Phase Leader

Mrs Dowse: UKS2 Phase Leader/Vice Principal
Appointments with Mrs Clark (Principal), or Mrs Dowse (Vice Principal) can be made by the school office.

General information

PE -Tuesday - Indoor PE

Educational Visits:

Yorkshire Wildlife Park-June 21st

Graduation:

17th July

Sports Day:

26th June

Homework

- ☐ Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Tapestry/sent home in paper form.
- ☐ Pupils will have 'Next Steps' in learning sent home termly to practice.
- ☐ Home usage of Tapestry will be monitored weekly.
- ☐ Pupils will be given regular feedback on their home learning via Tapestry

Phonics- (Little-Wandle-Phase 4)

Pupils will read and write words containing adjacent consonants. They will also read longer words and compound words. They will read root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est. Pupils will also learn to read tricky words *said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.*

Maths (NCETM) - Our focus this term will be on the following areas:

- ✓ Looking at the parts that make a whole number
- ✓ Counting larger sets
- ✓ Exploring representations of numbers and comparing
- ✓ Measuring using non-standard units

Expressive Art

Summer 1: Drawing

The children will be able to:

Summer 2: Painting and Collage

The children will be able to:



**Living Things/
Under the Sea**



Expressive Art

Music – Charanga

Summer 1: Big Bear Funk

Summer 2: Reflect, Rewind and Replay

Daily movement and song breaks

PE – Your PE

Summer 1: Ball Skills

Summer 2: Athletics

PSHE – Jigsaw

Summer 1: Relationships

Summer 2: Changing Me

RE – Discovery RE

Summer 1: Stories-What can we learn from stories?

Summer 2: Special places

Understanding the World-Living things

The children will be able to:

- Know the life cycle of a caterpillar and bee.
- Plant a seed and observe how it changes over time.
- Know what a plant needs to survive.
- Observe how a plant decays.
- Draw picture of plants and flowers.

Understanding the World-Under the Sea/Recycling

The children will be able to:

- Use their senses to explore water
- Make comparisons between sea creatures
- Understand the properties of a range of materials (metal, wood, plastic, glass) and how we can sort them for recycling