

Spring Term

2023 - 2024

Key Enquiry Question:

Spring 1 - Once Upon a Time - Who are good and bad characters and why?

Spring 2 - Wonderful Water - Where do we see water? How do we use it? Animals & Living Things.

Key Theme:

Power, Leadership, Invasion



F1 - Nursery

Teachers:

Mrs Bevens & Mrs Day

LSAs:

Miss Hendren

HLTA:

Mrs Buys

How you can help

Children

- Follow the school code of learning/golden rules
- Look after our home-school lending library books and return them each week

Parents

- Ensure your child attends school daily and are on time
- Support your child with their self-care needs e.g. toilet training, washing hands and putting on their own coat independently
- Log in to Tapestry to see messages, the weekly rhyme challenge and other home learning opportunities
- Make sure that they wear PE kit on our PE day
- Provide them with a bottle of water for the session
- Encourage positive behaviour at school

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Bevens: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND CO

Mrs Towndrow: LKS2 Phase Leader

Mrs Dowse: UKS2 Phase Leader/Assistant Principal

Appointments with Mrs Clark (Principal) or Mrs Dowse (Assistant Principal) can be made by the school office.

General information

PE - Thursday - Indoor PE

Parental Involvement

Parent/carers reading 'Goldilocks Breakfast Morning' - Thurs 8th February 2024

Trip to White Post Farm - Thurs 22nd February 2024

Homework

- Will be set through our weekly nursery rhyme challenge - this will be set via our online home learning platform, Tapestry
- Pupils will have 'Next Steps' in learning sent home termly to practice
- Home usage of Tapestry will be monitored weekly
- Pupils will be given regular feedback on their home learning via Tapestry

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

Maths - Our focus this term will be on the following units:

- ✓ Numbers 1-6
- ✓ Subitising and Counting
- ✓ Shapes – triangles, squares, rectangles, pentagons
- ✓ Height and Length
- ✓ Capacity

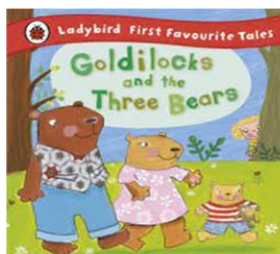
Phonics- (Phase 1 – Foundations of Phonics)

Pupils will begin to understand rhyme and alliteration, how to identify rhyming words in songs and phonic activities, learn words that have the same initial sound.

Expressive Art

The children will be able to:

- ✓ Paint/draw a representation of characters in their favourite stories
- ✓ Make marks using paint



Expressive Art

Retelling traditional tales

through story and role play.

Daily movement and song breaks

Nursery Rhymes

Understanding the World – Seasons/Science

- ✓ About everyday changes – weather, environment
- ✓ Children will identify, through hands-on exploration, objects that float & sink

Understanding the World - Festivals

- ✓ Pupils will learn about festivals and celebrations such as Bonfire Night, Diwali and Christmas.

Understanding the World

- ✓ Pupils will understand, making reference to stories, choices that are 'right' and 'wrong'
- ✓ Pupils will know how to use their senses to explore and develop new vocabulary linked to their experiences.
- ✓ Children will identify, through stories, different occupations (baker, farmer etc)