

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,020
Total amount of funding spent for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,173

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (this is to be looked at next year)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,020		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The hiring of specialist Sports coaches (active 8)		Children will receive high quality PE teaching from specialist coaches. These coaches will help train teachers 'I teach, we you, you teach'		Children have received high quality teaching from specialist coaches. Staff have learnt alongside to staff to up-level their knowledge and confidence when teaching PE	
After school Clubs		Children will have free access to clubs from Activ8 (twice and week) and Active Fusion (once a week). Staff will also offer free sporting clubs such as Girls' Football. A survey will show what clubs are wanted by the children.		Funding allocated: (£7545) Activ8 £525- Active Fusion LSA: £1480	
				Sports coaches have worked alongside teachers to enable progression of teacher knowledge and confidence in teaching PE. This is to be continued next academic year alongside individual sports specialist i.e. Rugby. Children have had more opportunities to attend after school clubs that has meant more children active and more children having a love for PE and sport.	

Maintain the Daily Mile in to ensure increase and maintain the number of minutes children are physically active at school.	PE coordinator to monitor and implement incentives. Staff encouraged to timetable in physically active break breaks.	Funding allocated: £0	Staff have used the Daily Mile as a physically active break. KS1 using the playground markings during afternoon break. Overall increase in number of active minutes in a day.	Children have been more engaged during the day. To be continued in the next academic year.
Teach active CAS	Staff to have free trial to teach active- an online bank of lesson plans for the teaching of active maths and lessons. To have CPD of the teaching of PA lessons (November 2022 by MB)	Funding allocated: £0	Teachers have used the free trial to learn how to implement physically active PE lessons. Children are more active throughout the day meeting the Gov guidelines of 60 active minutes a day.	Children have been more engaged during the day. To be continued in the next academic year.
Owen to train playground leaders and Midday supervisors.	Consult with the pupils and select a group of playground leaders who can discuss new equipment suitable for lunchtimes. (6 weeks training to start in November)	Funding allocated: £0	Lunchtime equipment boxes have ensured pupils have options to engage them in physical activity. This has supported positive behaviour at lunch times and play times.	Playground leaders are now set up and will continue to keep KS1 children active and playtimes. New playground leaders in September
EYFS	MB to meet EYFS lead and explore any new equipment they need to help children physically develop.	Funding allocated: £500	This equipment provides the opportunity to develop gross motor skills which was highlighted as an area of improvement for our Foundation/ Reception children.	Money was spent on monkey bars as children needed more activities for upper body strength.
New Playground Equipment	New playground equipment to support Midday Supervisor and playground leaders.	Funding allocated: £686	This equipment enables children to keep active during the day.	Children have loved the new PE equipment at break times and dinner times and has ensure more active break times.

STWA (Secondary ran sports programmes with specialist teachers visiting to teach specific sports)	Children to have access to a specialist PE teacher once a year (as an extra PE lesson) to included specific sports such as curling.	Funding allocated: £500	Children have the opportunity to learn new sports and engage in intra school events (i.e. World Cup Football)	Children have had many opportunities to attend sporting events including rounders, football and sporting festivals.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated : £987	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Owen to train playground leaders and Midday supervisors.	Consult with the pupils and select a group of playground leaders who can discuss new equipment suitable for lunchtimes.	Funding allocated: £0	Lunchtime equipment boxes ensure pupils have options to engage them in physical activity. This supports positive behaviour at lunch times and play times.	Playground leaders are now set up and will continue to keep KS1 children active and playtimes.
Sporting newsletter twitter website blog	Website, newsletter and twitter will be updated every sporting event. (started)	Funding allocated: £0	Children at EVA are proud of their sporting achievements and children will be motivated to join the school teams.	Sporting events have been celebrated in assembly.
PE display- to have current competitions/ vocab/ outside school	Create a sporting achievement display with news and links to clubs	Funding allocated: £0	Children are aware of PA opportunities in the area. Children now know the clubs on offer in school and outside of school. Children know what competitions are coming up.	PE display is now set up with current sporting events around the world such as the womens' world cup 2023, in school events such as sports week and competitions and sports stars

			Children celebrate sporting successes.	to celebrate achievements outside of school.
Service of PE equipment	Outdoor gym, inner quad equipment is safe to use.	Funding allocated: £290	Children have safe PE lessons.	Some old equipment has been removed making more space in the hall for future activities. Equipment was safe for the year.
Assembly- to celebrate sporting successes	Hold celebration assemblies and promote sports personalities of the year.	Funding allocated: £0	Children are aware of PA opportunities in the area. Children now know the clubs on offer in school and outside of school. Children know what competitions are coming up. Children celebrate sporting successes.	Sporting events have been celebrated in proud Thursday.
Staff PE kit	Staff to have assigned uniform to wear for PE as we expect children to wear PE kit.	Funding allocated: £697	Staff are proud to wear PE kit. This has raised the profile of PE around the school.	This will all staff to be proud of the PE at Edlington Victoria for future years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £710	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The hiring of specialist Sports coaches (active 8) and staff to coach	Teachers will take part in the lessons. There will be an 'I teach, we teach and you teach' approach where teachers observe the coaches, teach alongside the coaches and finally teach. Teachers will get feedback on the lessons. This will be done in 2 blocks over the year to see the development	Funding allocated: (7545)	Teachers are more confident at teaching PE and have the skills and knowledge to deliver high quality PE.	Sports coaches have worked alongside teachers to enable progression of teacher knowledge and confidence in teaching PE. This is to be continued next academic year
CPD training	Staff CPD on physically active teaching approaches and ideas, provided by Introduce expectation that staff deliver active lessons weekly, following CPD. - Adapt timetables to include 2 minute active breaks - Pupil/staff creation of whole school Physically Active Learning agreement/promise/behaviours. Alex Ogen Yorkshire Sport	Funding allocated: 0	Staff know how to plan for active lessons.	Staff CPD around the importance of keeping children active throughout the day. Ideas and support given to staff around how to set up a classroom to enable activities.

Staff to have access to Your PE	Staff to have log ins to access interactive lesson plans.	Funding allocated: 550	Staff have gained knowledge and understanding of the lessons to be taught.	Staff have accessed the PE planning and have used it to inform their planning for PE. Ideas and teaching points ensure teachers are confident to teach the skills in PE.
AFPE membership	CPD access, Legal advice and access to national updates.	Funding allocated: £160	Staff have up to date knowledge and legal protection if needed.	AFPE membership purchased ensuring staff are covered with insurance when teaching PE and keeping up to date with national updates.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1920	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Support all pupils in Y6 in being able to attend a residential focusing on outdoor and adventurous activities such as archery, kayaking and abseiling.</p>	<p>Subsidise the cost where needed so all Y6 have the option to attend and try new physical activities</p>	<p>Funding allocated: £1000</p>	<p>Children have had access to OAA activities as part of the National Curriculum.</p>	<p>More children were able to access the residential trip. To be continued next year</p>
<p>Give pupils opportunity to experience a different sport through whole class workshops in Sports Week.</p>	<p>Climbing wall Archery Football Intra competitions</p>	<p>Funding allocated: Climbing wall: £720 Professional boxer: £200 Doncaster Elite: £0 Archery: £0</p>	<p>Children have taken part exciting sporting activities that has helped them become physically active for the rest of their lives.</p>	<p>All children took part in a successful sports week. There was a real buzz around school for sports that has led to a love for sports in our children. Children especially loved the climbing wall.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2320	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils in the academy have access to physical competitions.	<p>Transport for any competitions.</p> <p>School Games Competitions</p> <p>STWA Competitions</p> <p>Activ8 Competitions</p>	<p>Funding allocated: £2,220 (transport)</p> <p>£50 School Games Finals competition</p> <p>(£500)</p> <p>Funding allocated: (£7545)</p>	<p>Children have had access to competitive sport all year round.</p> <p>We won the Doncaster Athletics quarter final event and came 4th in Doncaster.</p> <p>Won the Girls' football trust games.</p> <p>21 sporting competitions have been attended this year including many intra events</p>	<p>This year we have started sharing buses with other schools that have cut costs. However costs in this area have been high this year due to prices.</p>
Hold annual sports day so that all pupils have an opportunity to participate and compete against their peers (inclusion for all).	Pupils engage competitively in teams	£50	Pupils engaged competitively in teams of colours. They encouraged and supported each other and worked well as part of a team.	Juice and snacks were bought to ensure a healthy sports day.

Signed off by	
Head Teacher:	<i>E. Clark</i>
Date:	24.07.23
Subject Leader:	M. Baggaley
Date:	19.07.23
Governor:	Robert Stephenson
Date:	21.07.23