End of KS2 Outcomes Report

Academic Year 2017 - 2018

Edlington Victoria Academy

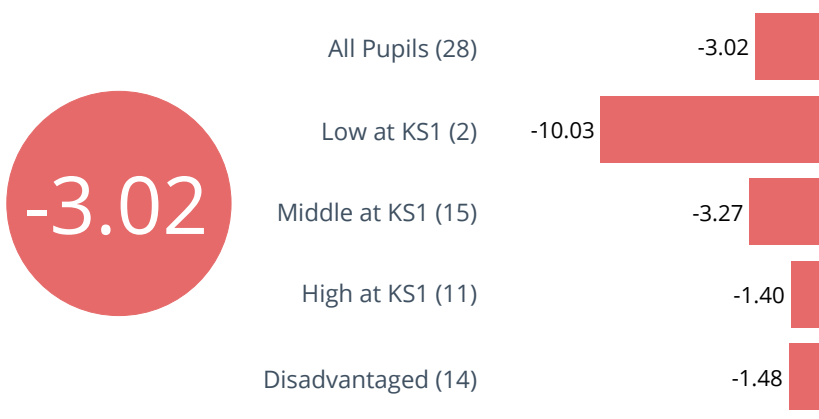# Progress

About this section

The following analysis shows your school's progress from KS1 to KS2 for key context groups against national data from 2017. 'Disadvantaged' pupils are compared against all pupils nationally, whereas prior attainment ability groups are compared against the equivalent national data.

Pupils are placed into ability groups by calculating the combined APS from KS1, as outlined by the DfE. These charts use matched data only i.e. if a pupil has KS1 or KS2 data missing, they will not be included in the analysis. Therefore, you could have a different number of pupils showing in this section of the report in comparison to the attainment analysis.
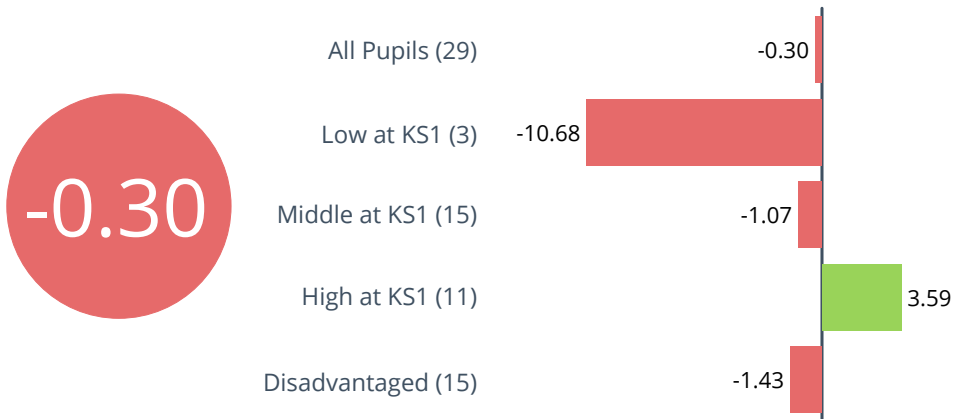
Colour coding

The bars in the charts are coloured green if the groups have a positive progress value, they are coloured red if the progress value is negative.
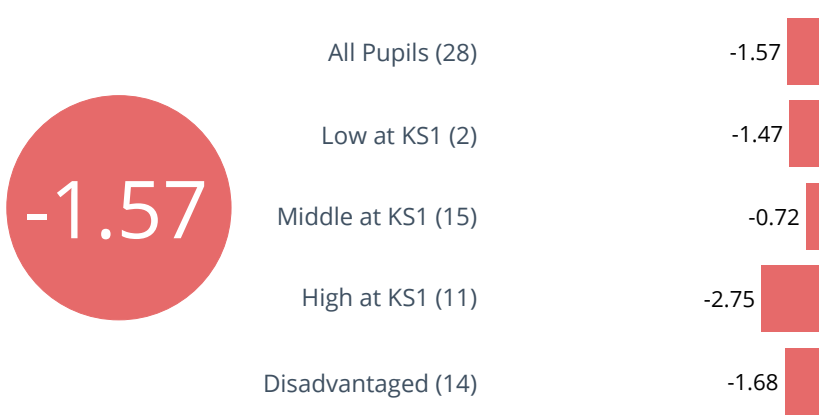
Progress Score in Reading

-3.02

Group	Score
All Pupils (28)	-3.02
Low at KS1 (2)	-10.03
Middle at KS1 (15)	-3.27
High at KS1 (11)	-1.40
Disadvantaged (14)	-1.48

The average progress score in Reading at Edlington Victoria Academy is -3.02.

Progress Score in Writing

-0.30

Group	Score
All Pupils (29)	-0.30
Low at KS1 (3)	-10.68
Middle at KS1 (15)	-1.07
High at KS1 (11)	3.59
Disadvantaged (15)	-1.43

The average progress score in Writing at Edlington Victoria Academy is -0.30.

Progress Score in Maths

-1.57

Group	Score
All Pupils (28)	-1.57
Low at KS1 (2)	-1.47
Middle at KS1 (15)	-0.72
High at KS1 (11)	-2.75
Disadvantaged (14)	-1.68

The average progress score in Maths at Edlington Victoria Academy is -1.57.

OTrack

Attainment
Reading, Writing and Maths Combined

About this section

The following pages analyse various groups attainment data against most recently available national and local authority data sets.

In this section **2018 data is shown for the national overall expected standard, but the rest of the national and local authority data is from 2017.** National data may be rounded to the nearest whole number if the precise figure is unpublished.
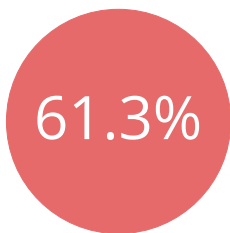
Pupils are placed into ability groups by calculating the combined APS from KS1, as outlined by the DfE.

The 'Difference Numbers' in this report are calculated as per the IDSR: "The 'Diff no' value shows the number of pupils that the difference between school and national represents, and is always rounded down to a whole number" (Inspection Data Summary Report, 2017).

Colour coding

The circles in the analysis are coloured green if the school's percentage is at or above national, or red if below.

All Pupils Attaining the Expected Standard in Reading, Writing and Maths Combined
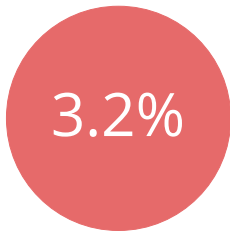
61.3%

Group Size: 31
Difference Number: 0

- School: 61.3%
- National: 64.0%
- Local Authority: 53.9%
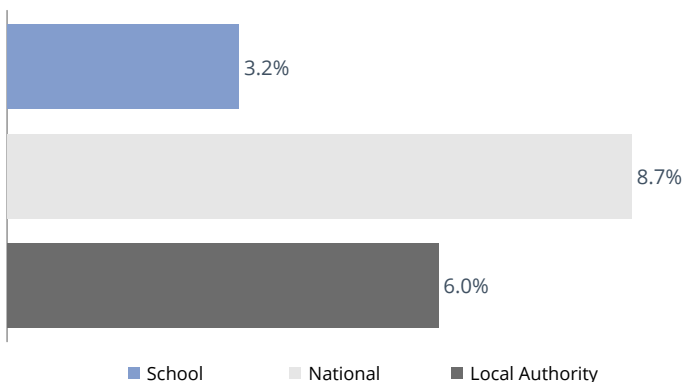
■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of All Pupils Attaining the Expected Standard in Reading, Writing and Maths Combined is 61.3% (19 Pupils).
The school is performing 2.7% below national standards and is 7.4% above your local authority.

All Pupils Attaining the High Standard in Reading, Writing and Maths Combined

3.2%

Group Size: 31
Difference Number: -1

- School: 3.2%
- National: 8.7%
- Local Authority: 6.0%
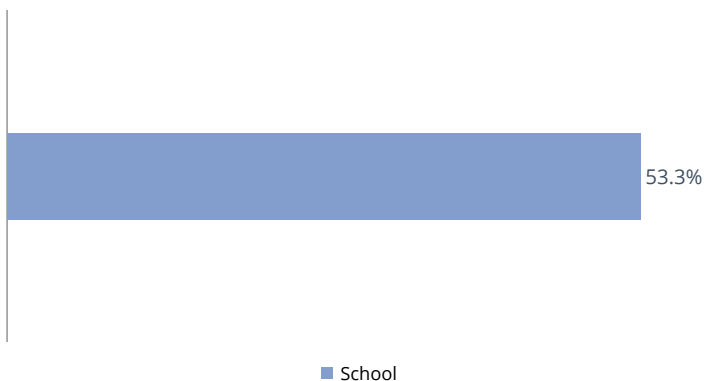
■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of All Pupils Attaining the High Standard in Reading, Writing and Maths Combined is 3.2% (1 Pupil).
The school is performing 5.5% below national standards and is 2.8% below your local authority.

Middle Prior Attainment Pupils Attaining the Expected Standard in Reading, Writing and Maths Combined
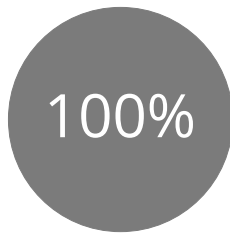
53.3%

Group Size: 15
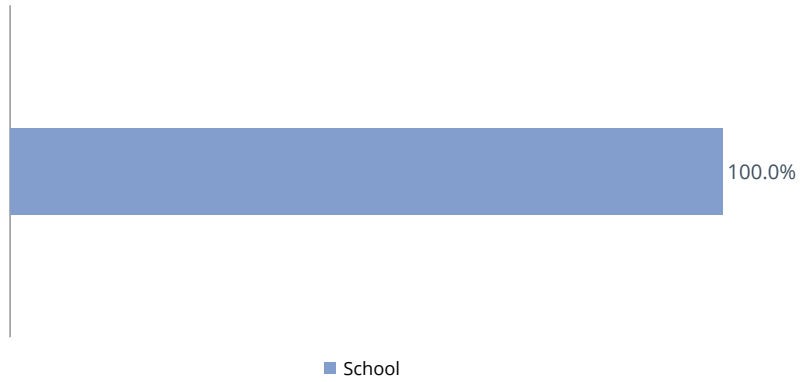**Difference Number: -**

- School: 53.3%

■ School

At Edlington Victoria Academy, the percentage of Middle Prior Attainment Pupils Attaining the Expected Standard in Reading, Writing and Maths Combined is 53.3% (8 Pupils).

OTrack

High Prior Attainment Pupils Attaining the Expected Standard in Reading, Writing and Maths Combined
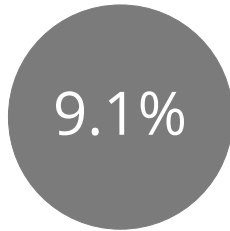
100%

Group Size: 11
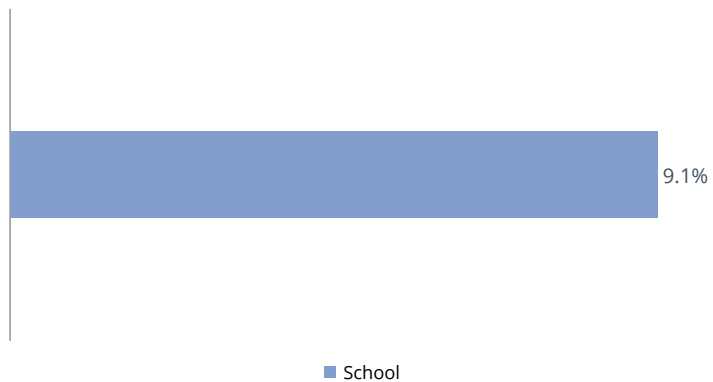**Difference Number: -**

■ School — 100.0%

At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the Expected Standard in Reading, Writing and Maths Combined is 100.0% (11 Pupils).

High Prior Attainment Pupils Attaining the High Standard in Reading, Writing and Maths Combined

9.1%

Group Size: 11
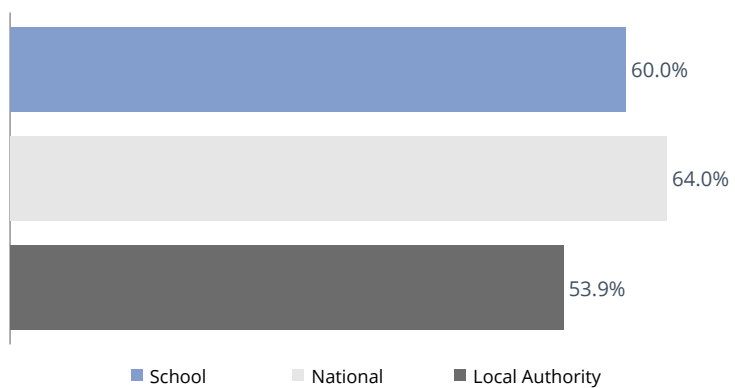**Difference Number: -**

■ School — 9.1%

At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the High Standard in Reading, Writing and Maths Combined is 9.1% (1 Pupil).

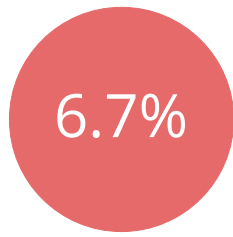## Disadvantaged Pupils Attaining the Expected Standard in Reading, Writing and Maths Combined (National All)

60.0%

Group Size: 15
Difference Number: 0

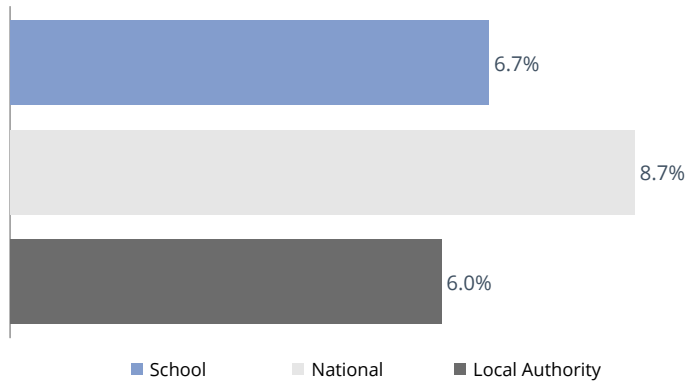■ School — 60.0%
☐ National — 64.0%
■ Local Authority — 53.9%

At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the Expected Standard in Reading, Writing and Maths Combined (National All) is 60.0% (9 Pupils).
The school is performing 4.0% below national standards and is 6.1% above your local authority.

Disadvantaged Pupils Attaining the High Standard in Reading, Writing and Maths Combined (National All)

6.7%

Group Size: 15
Difference Number: 0

6.7% — School
8.7% — National
6.0% — Local Authority

■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the High Standard in Reading, Writing and Maths Combined (National All) is 6.7% (1 Pupil).
The school is performing 2.0% below national standards and is 0.7% above your local authority.

OTrack

Attainment
Reading

About this section

The following pages analyse various groups attainment data againstmost recently available national and local authority data sets.

In this section **2018 data is shown for the national overall expected standard, but the rest of the national and local authority data is from 2017.** National data may be rounded to the nearest whole number if the precise figure is unpublished.
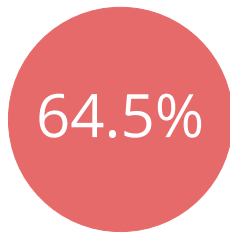
Pupils are placed into ability groups by calculating the combined APS from KS1, as outlined by the DfE.

The 'Difference Numbers' in this report are calculated as per the IDSR: "The 'Diff no' value shows the number of pupils that the difference between school and national represents, and is always rounded down to a whole number" (Inspection Data Summary Report, 2017).
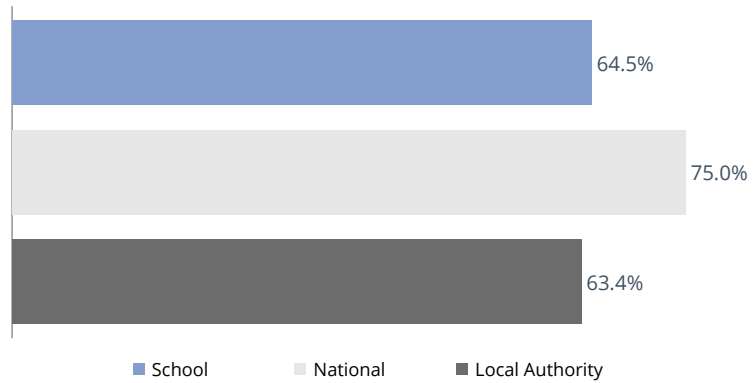
Colour coding

The circles in the analysis are coloured green if the school's percentage is at or above national, or red if below.
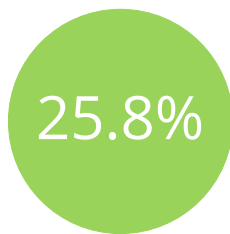
OTrack

All Pupils Attaining the Expected Standard in Reading

64.5%

Group Size: 31
Difference Number: -3

64.5%
75.0%
63.4%

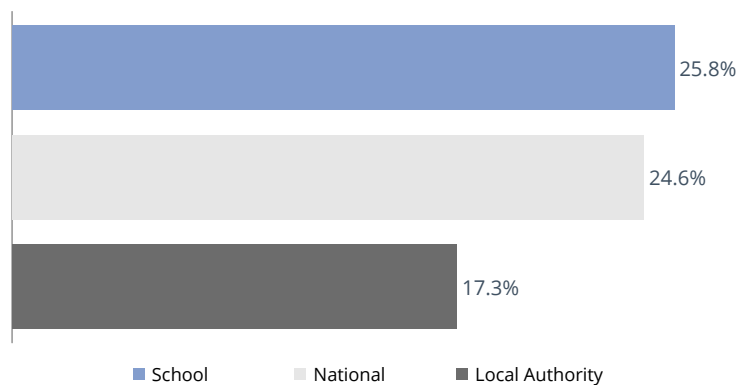■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of All Pupils Attaining the Expected Standard in Reading is 64.5% (20 Pupils).
The school is performing 10.5% below national standards and is 1.1% above your local authority.

All Pupils Attaining the High Standard in Reading

25.8%

Group Size: 31
Difference Number: 0

25.8%
24.6%
17.3%

■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of All Pupils Attaining the High Standard in Reading is 25.8% (8 Pupils).
The school is performing 1.2% above national standards and is 8.5% above your local authority.

Low Prior Attainment Pupils Attaining the Expected Standard in Reading

0.0%

Group Size: 3
Difference Number: 0

0.0%
17.0%

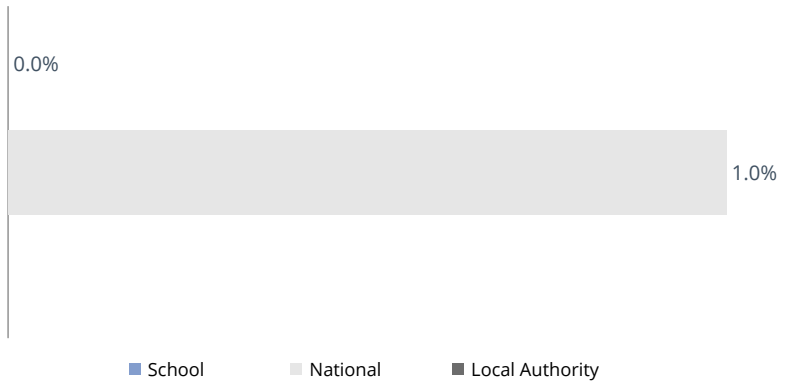■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of Low Prior Attainment Pupils Attaining the Expected Standard in Reading is 0.0% (0 Pupils).
The school is performing 17.0% below national standards.

OTrack

Low Prior Attainment Pupils Attaining the High Standard in Reading

0.0%

0.0%

1.0%

■ School   ■ National   ■ Local Authority

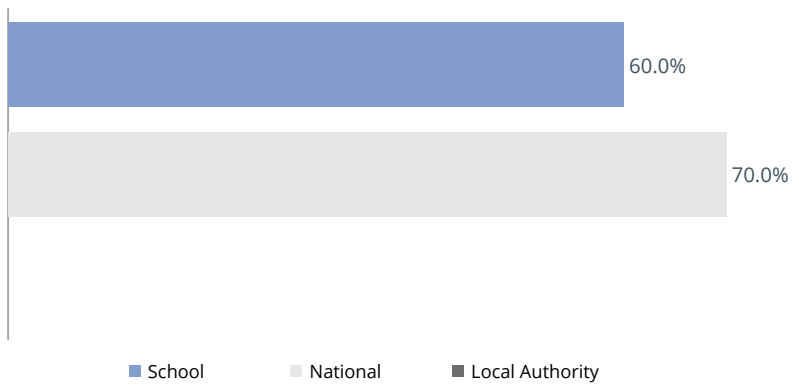**Group Size: 3**
Difference Number: 0

At Edlington Victoria Academy, the percentage of Low Prior Attainment Pupils Attaining the High Standard in Reading is 0.0% (0 Pupils). The school is performing 1.0% below national standards.

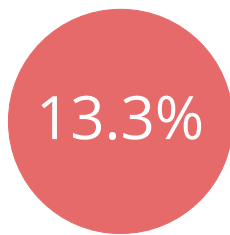## Middle Prior Attainment Pupils Attaining the Expected Standard in Reading

60.0%

60.0%

70.0%

■ School   ■ National   ■ Local Authority

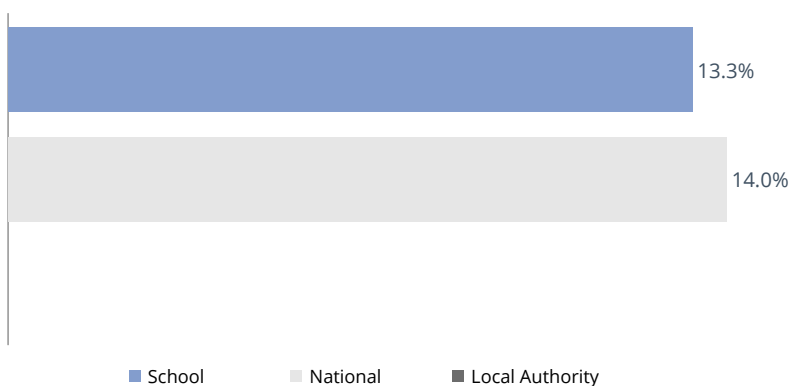**Group Size: 15**
Difference Number: -1

At Edlington Victoria Academy, the percentage of Middle Prior Attainment Pupils Attaining the Expected Standard in Reading is 60.0% (9 Pupils). The school is performing 10.0% below national standards.

Middle Prior Attainment Pupils Attaining the High Standard in Reading

13.3%

13.3%

14.0%

■ School   ■ National   ■ Local Authority

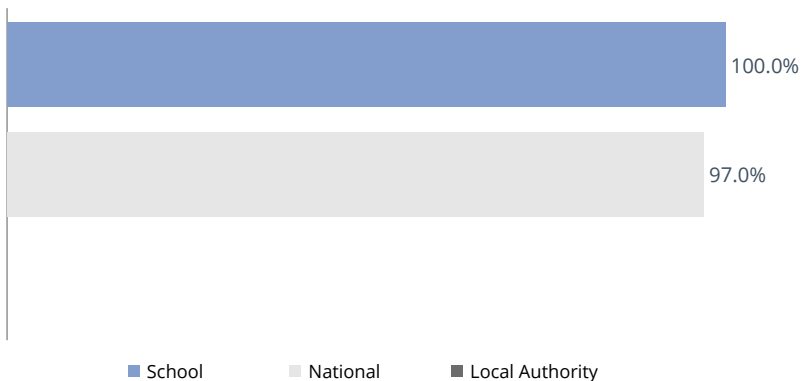**Group Size: 15**
Difference Number: 0

At Edlington Victoria Academy, the percentage of Middle Prior Attainment Pupils Attaining the High Standard in Reading is 13.3% (2 Pupils). The school is performing 0.7% below national standards.

OTrack

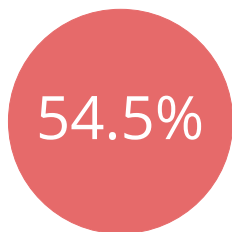## High Prior Attainment Pupils Attaining the Expected Standard in Reading

100%

Group Size: 11
Difference Number: 0

- School: 100.0%
- National: 97.0%

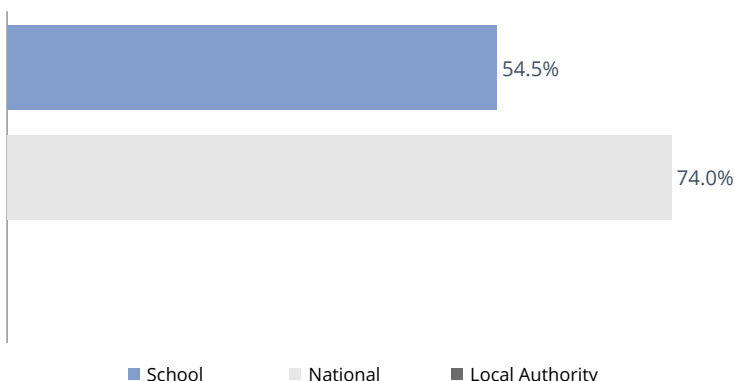■ School　■ National　■ Local Authority

At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the Expected Standard in Reading is 100.0% (11 Pupils). The school is performing 3.0% above national standards.

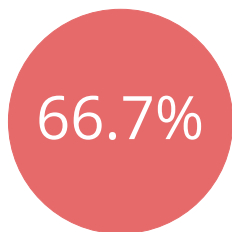## High Prior Attainment Pupils Attaining the High Standard in Reading

54.5%

Group Size: 11
Difference Number: -2

- School: 54.5%
- National: 74.0%
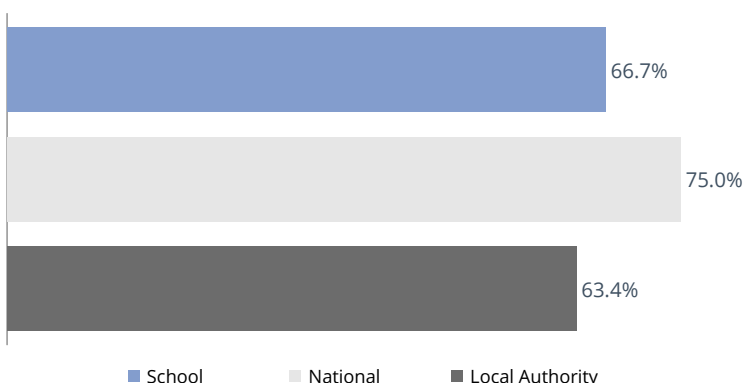
■ School　■ National　■ Local Authority

At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the High Standard in Reading is 54.5% (6 Pupils). The school is performing 19.5% below national standards.

Disadvantaged Pupils Attaining the Expected Standard in Reading (National All)

66.7%

Group Size: 15
Difference Number: -1

- School: 66.7%
- National: 75.0%
- Local Authority: 63.4%

■ School　■ National　■ Local Authority

At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the Expected Standard in Reading (National All) is 66.7% (10 Pupils). The school is performing 8.3% below national standards and is 3.3% above your local authority.

OTrack

Disadvantaged Pupils Attaining the High Standard in Reading (National All)

33.3%

Group Size: 15
Difference Number: 1

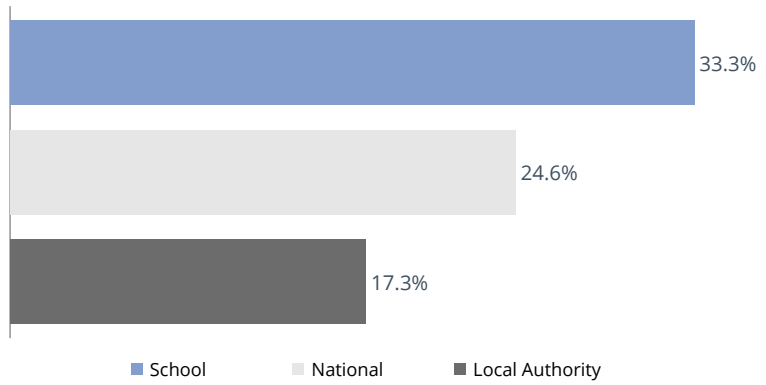|	Value
School	33.3%
National	24.6%
Local Authority	17.3%

■ School   ■ National   ■ Local Authority
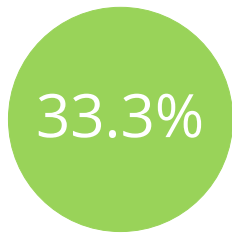
At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the High Standard in Reading (National All) is 33.3% (5 Pupils). The school is performing 8.7% above national standards and is 16.0% above your local authority.

Attainment
Writing

About this section

The following pages analyse various groups attainment data againstmost recently available national and local authority data sets.

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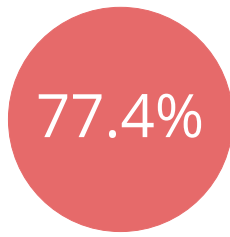
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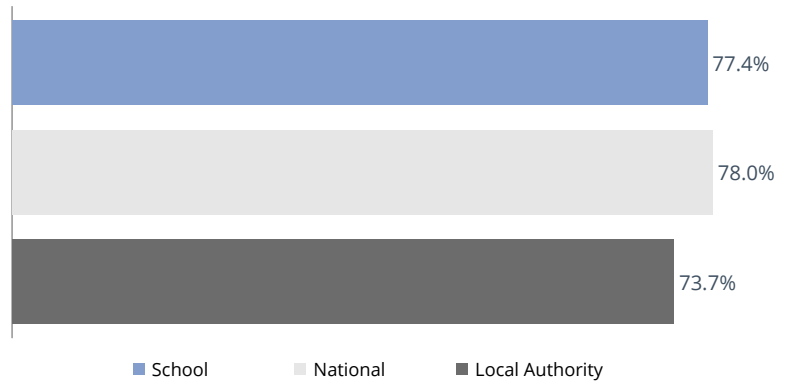
Colour coding

The circles in the analysis are coloured green if the school's percentage is at or above national, or red if below.

All Pupils Attaining the Expected Standard in Writing

77.4%

Group Size: 31
Difference Number: 0

77.4% — School
78.0% — National
73.7% — Local Authority

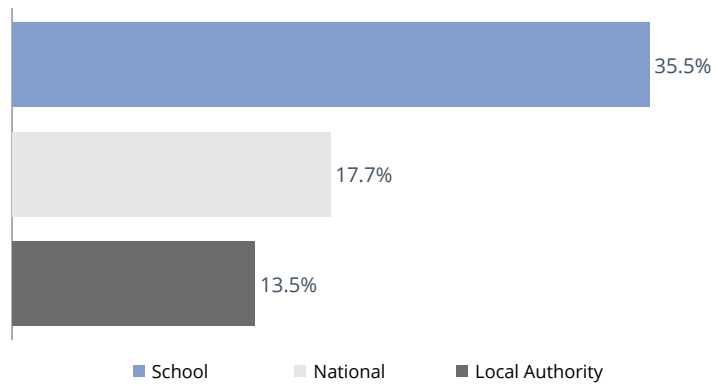- School
- National
- Local Authority

At Edlington Victoria Academy, the percentage of All Pupils Attaining the Expected Standard in Writing is 77.4% (24 Pupils).
The school is performing 0.6% below national standards and is 3.7% above your local authority.

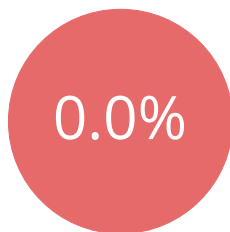## All Pupils Attaining the High Standard in Writing

35.5%

Group Size: 31
Difference Number: 5

35.5% — School
17.7% — National
13.5% — Local Authority

- School
- National
- Local Authority

At Edlington Victoria Academy, the percentage of All Pupils Attaining the High Standard in Writing is 35.5% (11 Pupils).
The school is performing 17.8% above national standards and is 22.0% above your local authority.

Low Prior Attainment Pupils Attaining the Expected Standard in Writing

0.0%

Group Size: 3
Difference Number: 0

0.0% — School
17.0% — National

- School
- National
- Local Authority

At Edlington Victoria Academy, the percentage of Low Prior Attainment Pupils Attaining the Expected Standard in Writing is 0.0% (0 Pupils).
The school is performing 17.0% below national standards.

OTrack

Low Prior Attainment Pupils Attaining the High Standard in Writing

0.0%

0.0%

0.0%

Group Size: 3
Difference Number: 0

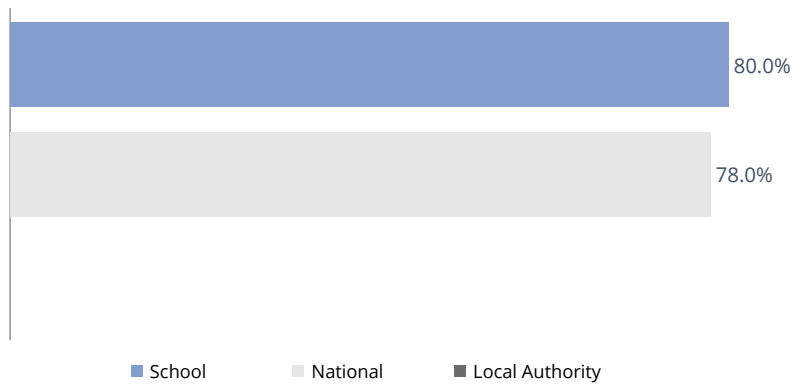■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of Low Prior Attainment Pupils Attaining the High Standard in Writing is 0.0% (0 Pupils). The school is performing at national standards.

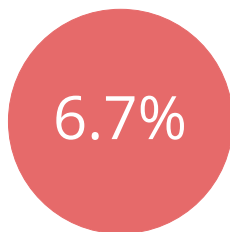## Middle Prior Attainment Pupils Attaining the Expected Standard in Writing

80.0%

80.0%

78.0%

Group Size: 15
Difference Number: 0
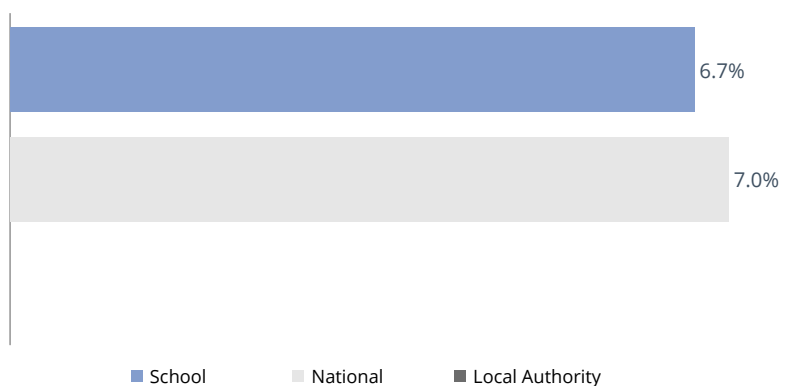
■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of Middle Prior Attainment Pupils Attaining the Expected Standard in Writing is 80.0% (12 Pupils). The school is performing 2.0% above national standards.

Middle Prior Attainment Pupils Attaining the High Standard in Writing

6.7%

6.7%

7.0%

Group Size: 15
Difference Number: 0
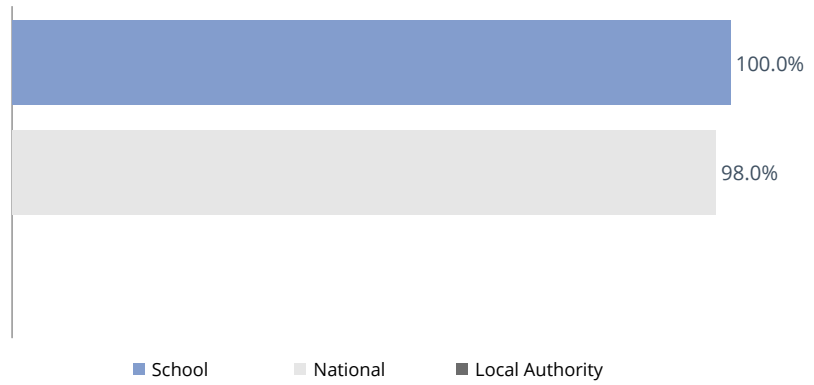
■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of Middle Prior Attainment Pupils Attaining the High Standard in Writing is 6.7% (1 Pupil). The school is performing 0.3% below national standards.

OTrack

High Prior Attainment Pupils Attaining the Expected Standard in Writing

100%

Group Size: 11
Difference Number: 0

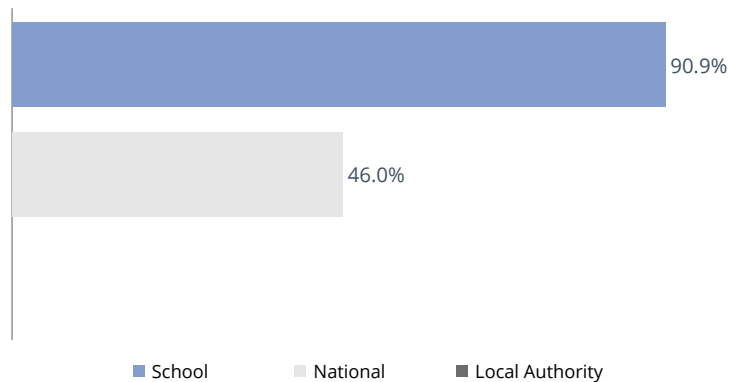|	
School	100.0%
National	98.0%

■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the Expected Standard in Writing is 100.0% (11 Pupils). The school is performing 2.0% above national standards.

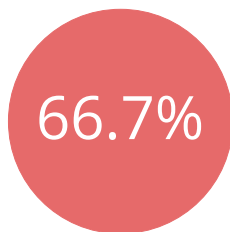## High Prior Attainment Pupils Attaining the High Standard in Writing

90.9%

Group Size: 11
Difference Number: 4

School	90.9%
National	46.0%

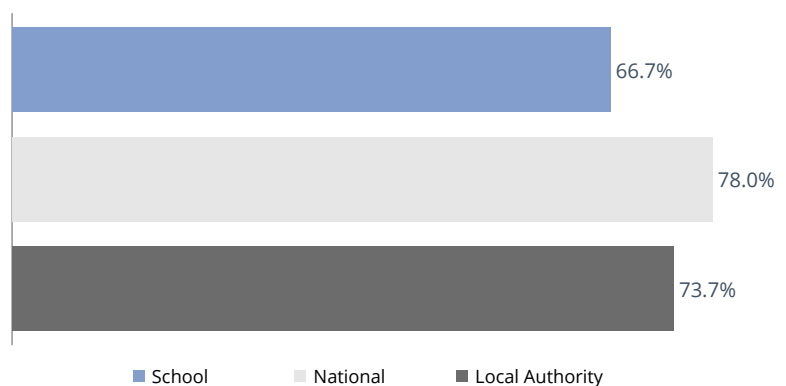■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the High Standard in Writing is 90.9% (10 Pupils). The school is performing 44.9% above national standards.

Disadvantaged Pupils Attaining the Expected Standard in Writing (National All)

66.7%

Group Size: 15
Difference Number: -1

School	66.7%
National	78.0%
Local Authority	73.7%

■ School ■ National ■ Local Authority
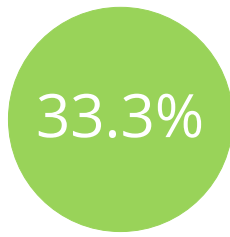
At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the Expected Standard in Writing (National All) is 66.7% (10 Pupils). The school is performing 11.3% below national standards and is 7.0% below your local authority.

OTrack

Disadvantaged Pupils Attaining the High Standard in Writing (National All)

33.3%

Group Size: 15
Difference Number: 2

33.3%

17.7%

13.5%

■ School   ■ National   ■ Local Authority
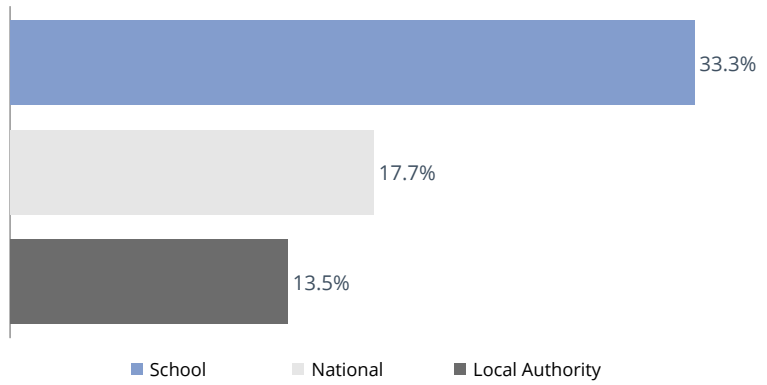
At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the High Standard in Writing (National All) is 33.3% (5 Pupils). The school is performing 15.6% above national standards and is 19.8% above your local authority.

OTrack

Attainment
Maths

About this section

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Colour coding

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All Pupils Attaining the Expected Standard in Maths

83.9%

Group Size: 31
Difference Number: 2

83.9%
76.0%
69.9%
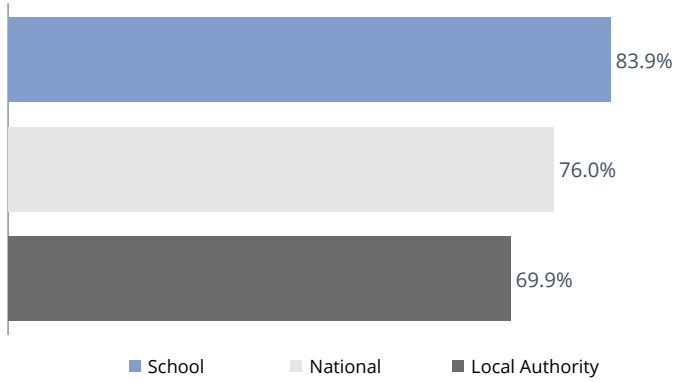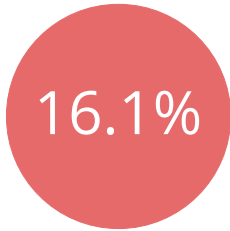
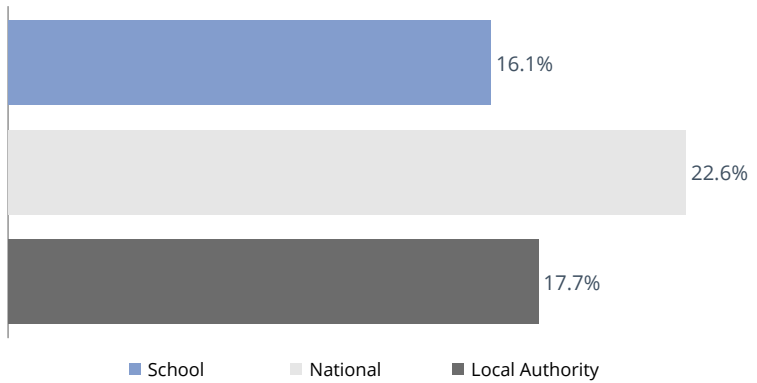■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of All Pupils Attaining the Expected Standard in Maths is 83.9% (26 Pupils).
The school is performing 7.9% above national standards and is 13.9% above your local authority.

All Pupils Attaining the High Standard in Maths

16.1%

Group Size: 31
Difference Number: -2

16.1%
22.6%
17.7%

■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of All Pupils Attaining the High Standard in Maths is 16.1% (5 Pupils).
The school is performing 6.5% below national standards and is 1.6% below your local authority.

Low Prior Attainment Pupils Attaining the Expected Standard in Maths

0.0%

Group Size: 3
Difference Number: 0

0.0%
20.0%

■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of Low Prior Attainment Pupils Attaining the Expected Standard in Maths is 0.0% (0 Pupils).
The school is performing 20.0% below national standards.

OTrack

Low Prior Attainment Pupils Attaining the High Standard in Maths

0.0%

Group Size: 3
Difference Number: 0

0.0%

1.0%

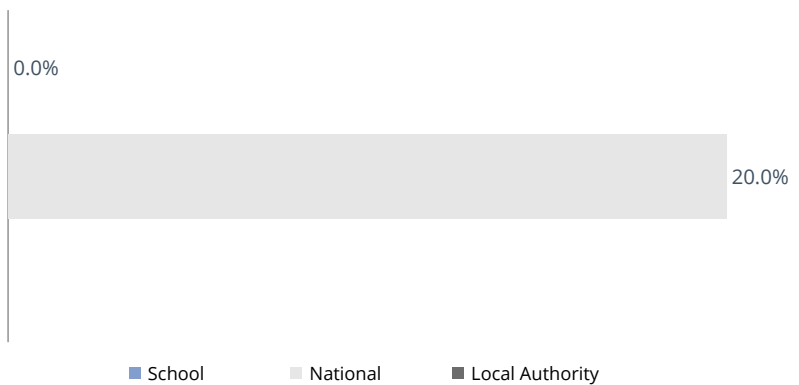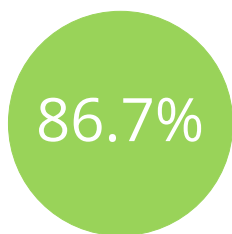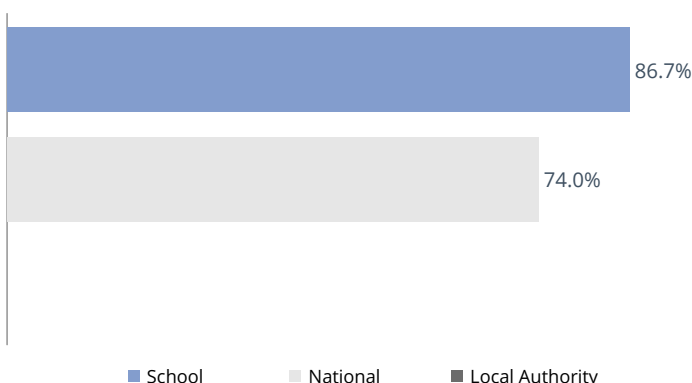■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of Low Prior Attainment Pupils Attaining the High Standard in Maths is 0.0% (0 Pupils). The school is performing 1.0% below national standards.

Middle Prior Attainment Pupils Attaining the Expected Standard in Maths

86.7%

Group Size: 15
Difference Number: 1

86.7%

74.0%

■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of Middle Prior Attainment Pupils Attaining the Expected Standard in Maths is 86.7% (13 Pupils). The school is performing 12.7% above national standards.

Middle Prior Attainment Pupils Attaining the High Standard in Maths

6.7%

Group Size: 15
Difference Number: 0

6.7%

11.0%

■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of Middle Prior Attainment Pupils Attaining the High Standard in Maths is 6.7% (1 Pupil). The school is performing 4.3% below national standards.

OTrack

High Prior Attainment Pupils Attaining the Expected Standard in Maths

100%

Group Size: 11
Difference Number: 0

School	100.0%
National	98.0%

■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the Expected Standard in Maths is 100.0% (11 Pupils). The school is performing 2.0% above national standards.

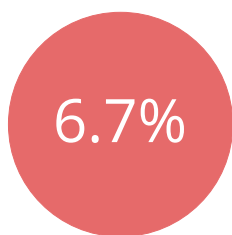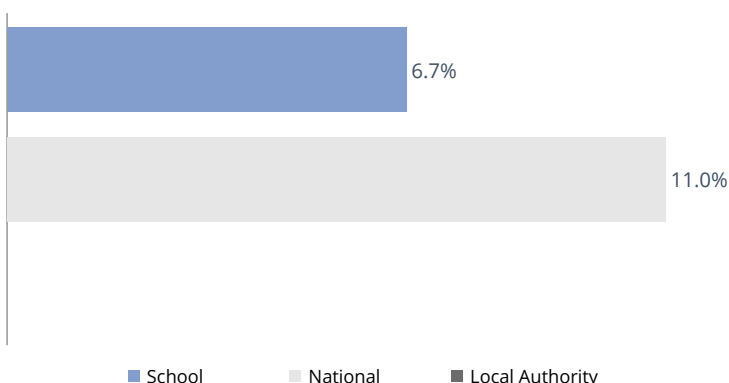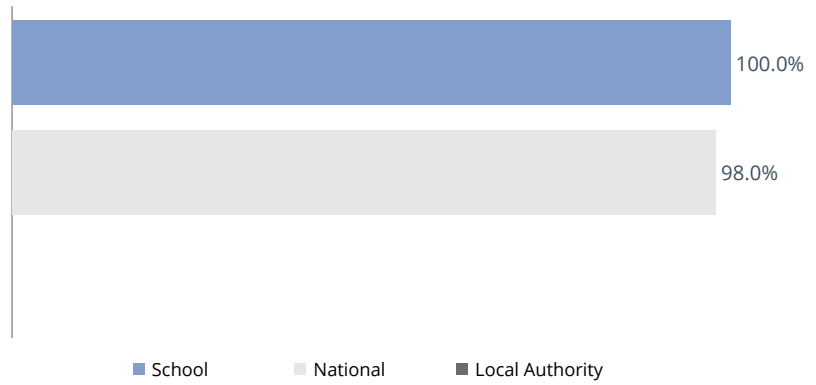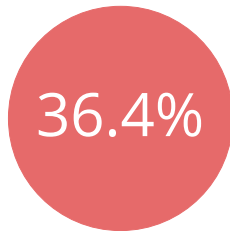## High Prior Attainment Pupils Attaining the High Standard in Maths

36.4%

Group Size: 11
Difference Number: -1

School	36.4%
National	54.0%

■ School ■ National ■ Local Authority
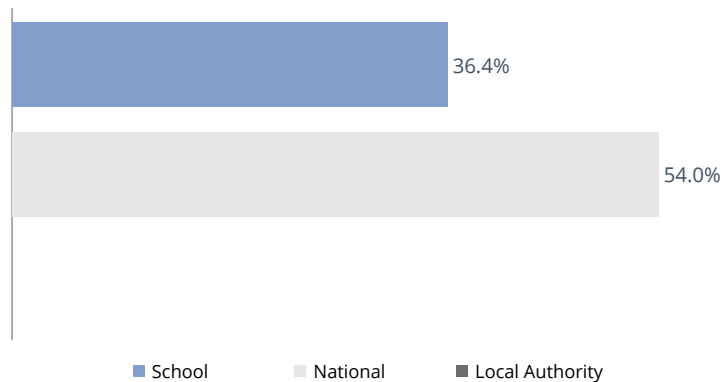
At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the High Standard in Maths is 36.4% (4 Pupils). The school is performing 17.6% below national standards.

Disadvantaged Pupils Attaining the Expected Standard in Maths (National All)

73.3%

Group Size: 15
Difference Number: 0

School	73.3%
National	76.0%
Local Authority	69.9%

■ School ■ National ■ Local Authority
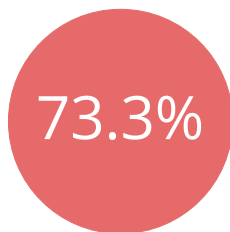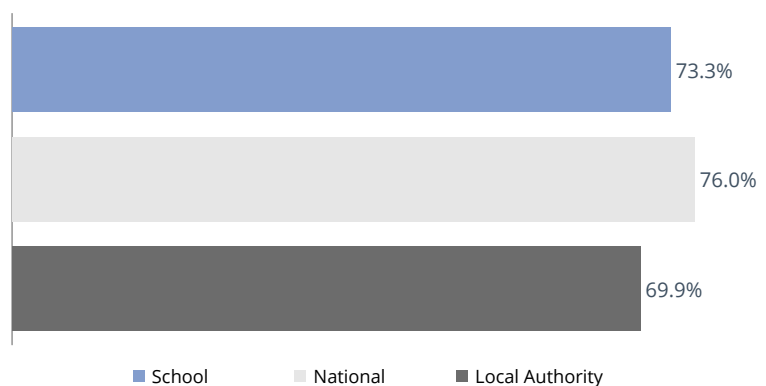
At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the Expected Standard in Maths (National All) is 73.3% (11 Pupils). The school is performing 2.7% below national standards and is 3.4% above your local authority.

OTrack

Disadvantaged Pupils Attaining the High Standard in Maths (National All)

20.0%

Group Size: 15
Difference Number: 0

20.0%

22.6%

17.7%

■ School   ■ National   ■ Local Authority
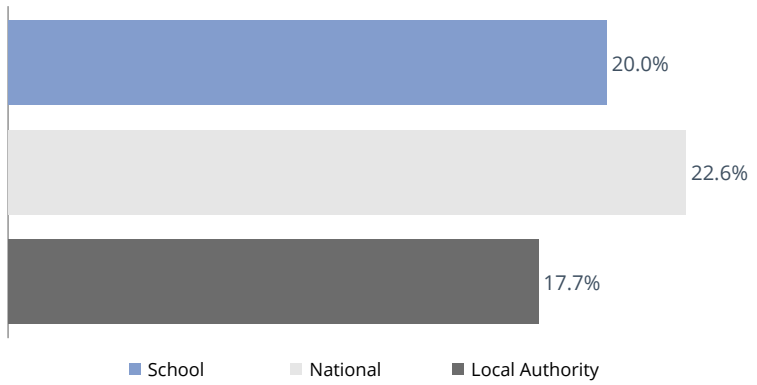
At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the High Standard in Maths (National All) is 20.0% (3 Pupils). The school is performing 2.6% below national standards and is 2.3% above your local authority.

OTrack

Attainment
EGPS

About this section

The following pages analyse various groups attainment data againstmost recently available national and local authority data sets.

In this section **2018 data is shown for the national overall expected standard, but the rest of the national and local authority data is from 2017.** National data may be rounded to the nearest whole number if the precise figure is unpublished.

Pupils are placed into ability groups by calculating the combined APS from KS1, as outlined by the DfE.

The 'Difference Numbers' in this report are calculated as per the IDSR: "The 'Diff no' value shows the number of pupils that the difference between school and national represents, and is always rounded down to a whole number" (Inspection Data Summary Report, 2017).

Colour coding

The circles in the analysis are coloured green if the school's percentage is at or above national, or red if below.

OTrack

All Pupils Attaining the Expected Standard in EGPS

77.4%

Group Size: 31
Difference Number: 0

School	77.4%
National	78.0%
Local Authority	71.7%

■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of All Pupils Attaining the Expected Standard in EGPS is 77.4% (24 Pupils).
The school is performing 0.6% below national standards and is 5.7% above your local authority.

All Pupils Attaining the High Standard in EGPS

35.5%

Group Size: 31
Difference Number: 1

School	35.5%
National	30.9%
Local Authority	25.5%

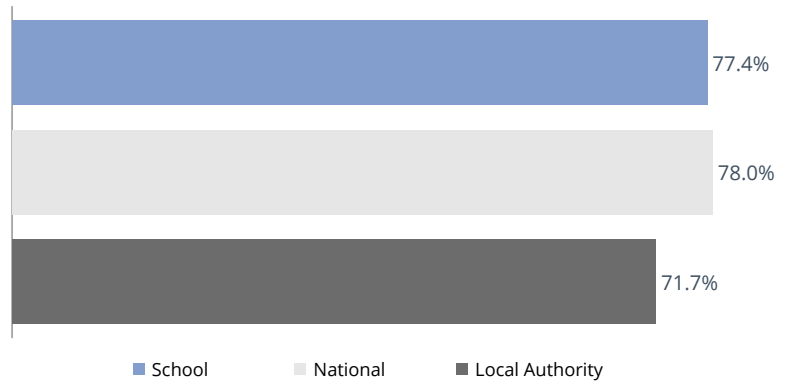■ School   ■ National   ■ Local Authority
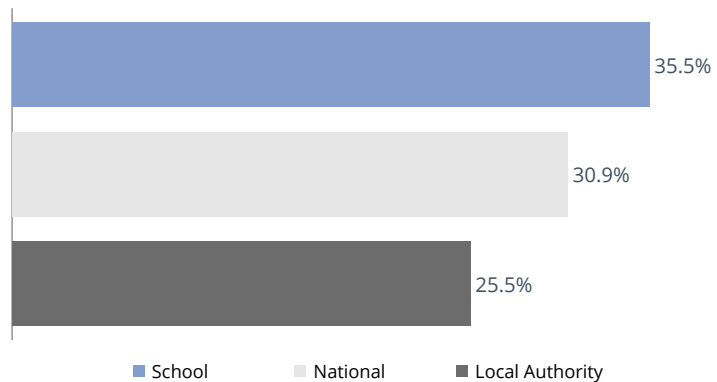
At Edlington Victoria Academy, the percentage of All Pupils Attaining the High Standard in EGPS is 35.5% (11 Pupils).
The school is performing 4.6% above national standards and is 10.0% above your local authority.

Low Prior Attainment Pupils Attaining the Expected Standard in EGPS

0.0%

Group Size: 3
Difference Number: 0

School	0.0%
National	20.0%

■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of Low Prior Attainment Pupils Attaining the Expected Standard in EGPS is 0.0% (0 Pupils).
The school is performing 20.0% below national standards.

OTrack

Low Prior Attainment Pupils Attaining the High Standard in EGPS

0.0%

Group Size: 3
Difference Number: 0

0.0%
1.0%

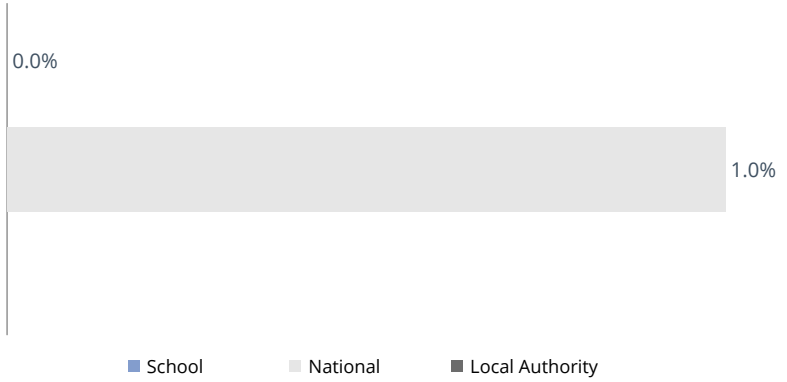■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of Low Prior Attainment Pupils Attaining the High Standard in EGPS is 0.0% (0 Pupils). The school is performing 1.0% below national standards.

Middle Prior Attainment Pupils Attaining the Expected Standard in EGPS

80.0%

Group Size: 15
Difference Number: 0

80.0%
78.0%

■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of Middle Prior Attainment Pupils Attaining the Expected Standard in EGPS is 80.0% (12 Pupils). The school is performing 2.0% above national standards.

Middle Prior Attainment Pupils Attaining the High Standard in EGPS

6.7%

Group Size: 15
Difference Number: -1

6.7%
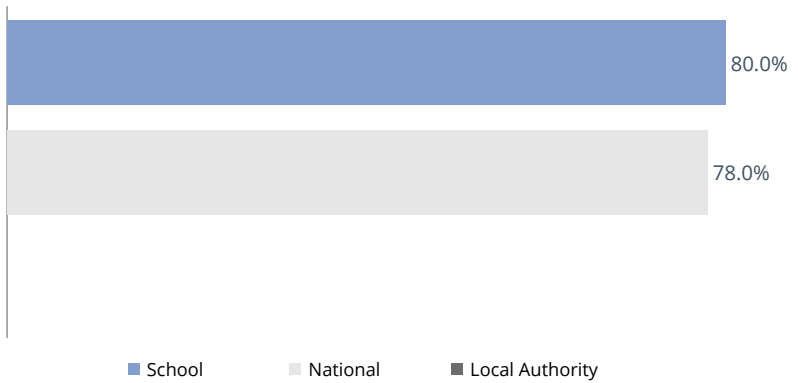18.0%

■ School   ■ National   ■ Local Authority

At Edlington Victoria Academy, the percentage of Middle Prior Attainment Pupils Attaining the High Standard in EGPS is 6.7% (1 Pupil). The school is performing 11.3% below national standards.

OTrack

High Prior Attainment Pupils Attaining the Expected Standard in EGPS

100%

Group Size: 11
Difference Number: 0

	%
School	100.0%
National	99.0%

■ School ■ National ■ Local Authority

At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the Expected Standard in EGPS is 100.0% (11 Pupils). The school is performing 1.0% above national standards.

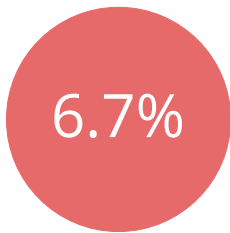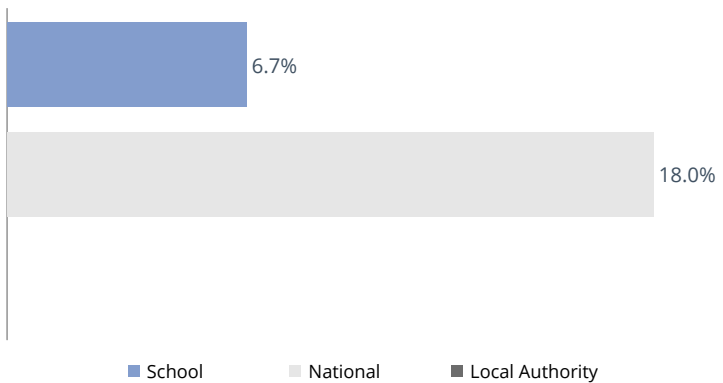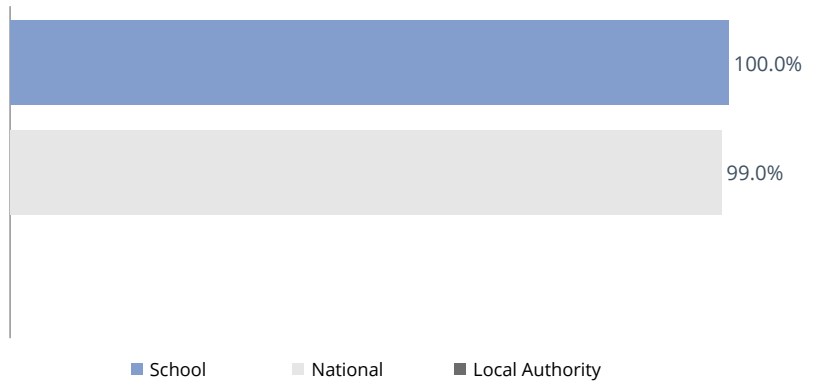## High Prior Attainment Pupils Attaining the High Standard in EGPS

90.9%

Group Size: 11
Difference Number: 2

	%
School	90.9%
National	67.0%

■ School ■ National ■ Local Authority
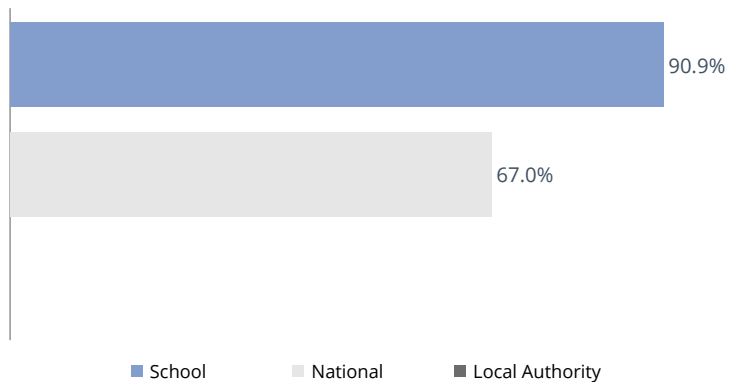
At Edlington Victoria Academy, the percentage of High Prior Attainment Pupils Attaining the High Standard in EGPS is 90.9% (10 Pupils). The school is performing 23.9% above national standards.

Disadvantaged Pupils Attaining the Expected Standard in EGPS (National All)

73.3%

Group Size: 15
Difference Number: 0

	%
School	73.3%
National	78.0%
Local Authority	71.7%

■ School ■ National ■ Local Authority
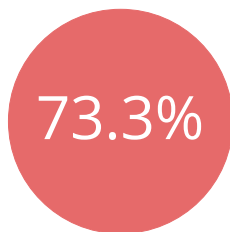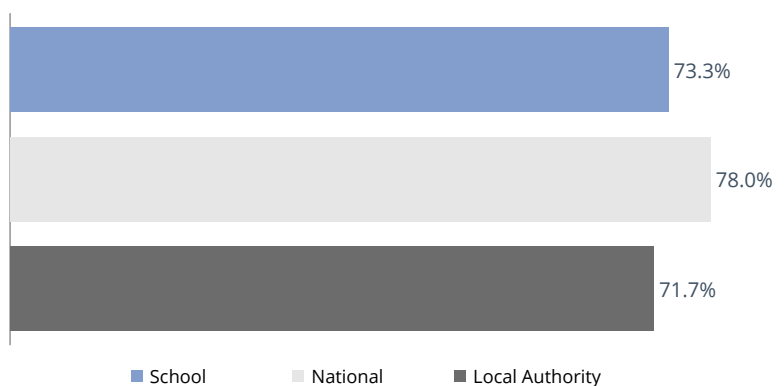
At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the Expected Standard in EGPS (National All) is 73.3% (11 Pupils). The school is performing 4.7% below national standards and is 1.6% above your local authority.

OTrack

Disadvantaged Pupils Attaining the High Standard in EGPS (National All)

33.3%

Group Size: 15
Difference Number: 0

33.3%
30.9%
25.5%

■ School ■ National ■ Local Authority
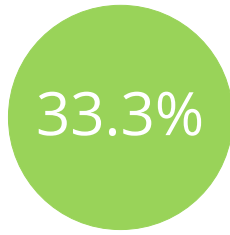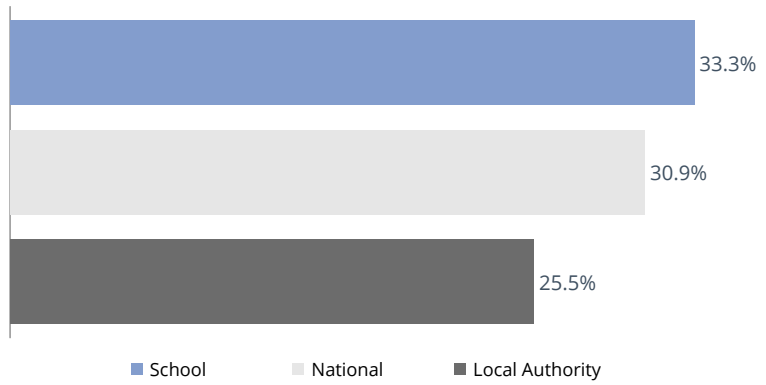
At Edlington Victoria Academy, the percentage of Disadvantaged Pupils Attaining the High Standard in EGPS (National All) is 33.3% (5 Pupils). The school is performing 2.4% above national standards and is 7.8% above your local authority.

OTrack

Average Scores

About this section

The following graphs show your school's overview of scaled scores attainment (and raw scores in spelling) for the cohort, KS1 ability groups and disadvantaged pupils. Each group's attainment data is then compared to the most recently available national and local authority data sets.

In this section **2018 data is shown for the national overall average scaled score expected standard, but the rest of the national data is from 2017.** National data may be rounded to the nearest whole number if the precise figure is unpublished.

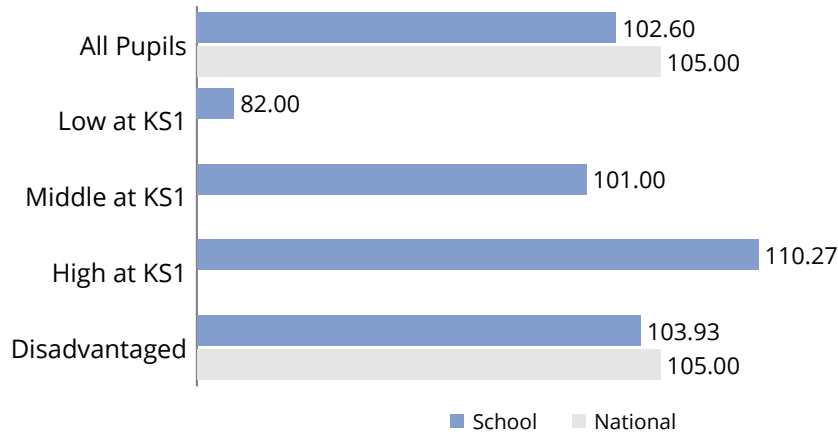Pupils are placed into ability groups by calculating the combined APS from KS1, as outlined by the DfE. 'Disadvantaged' pupils are compared against all pupils nationally, whereas prior attainment ability groups are compared against the equivalent national data.

Colour coding

The circles in the analysis are coloured green if the cohort attainment is at or above national, or red if below.

OTrack

Average Scaled Score in Reading

102.60

	School	National
All Pupils	102.60	105.00
Low at KS1	82.00	
Middle at KS1	101.00	
High at KS1	110.27	
Disadvantaged	103.93	105.00

■ School ■ National

At Edlington Victoria Academy the average scaled score in Reading is 102.60.
The school is performing an average of 2.40 below the national standard.

Average Scaled Score in Maths

104.50

	School	National
All Pupils	104.50	104.00
Low at KS1	91.50	
Middle at KS1	103.40	
High at KS1	108.36	
Disadvantaged	103.79	104.00

■ School ■ National

At Edlington Victoria Academy the average scaled score in Maths is 104.50.
The school is performing an average of 0.50 above the national standard.

Average Scaled Score in Grammar, Punctuation, Vocabulary and Spelling

106.27

	School	National
All Pupils	106.27	106.00
Low at KS1	90.50	
Middle at KS1	105.00	
High at KS1	112.36	
Disadvantaged	105.50	106.00

■ School ■ National
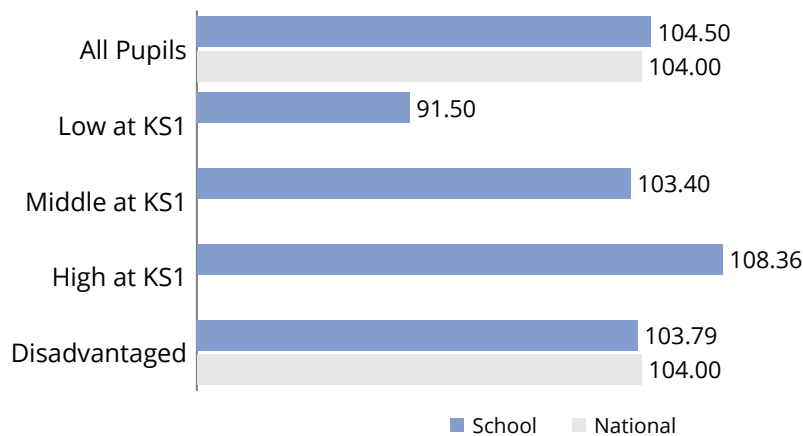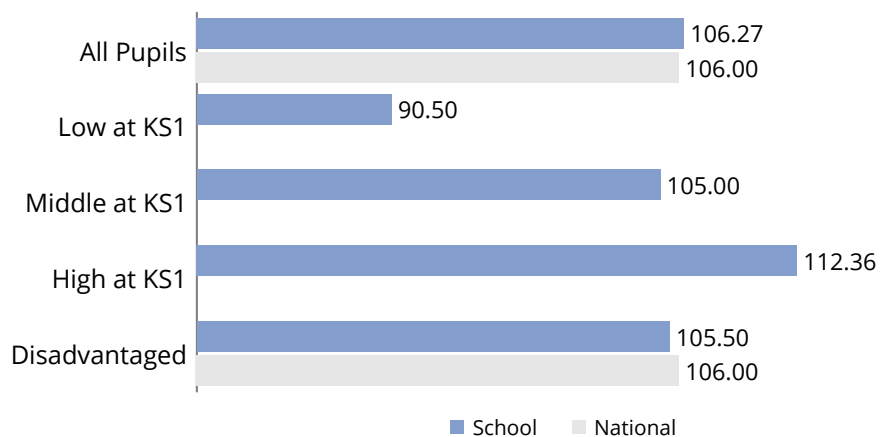
At Edlington Victoria Academy the average scaled score in GPVS is 106.27.
The school is performing an average of 0.27 above the national standard.

OTrack

Average Raw Score in Spelling

12.23

	School	National 2017
All Pupils	12.23	12.00
Low at KS1	1.00	5.00
Middle at KS1	12.07	11.00
High at KS1	15.55	15.00
Disadvantaged	11.14	12.00

■ School   ▢ National 2017
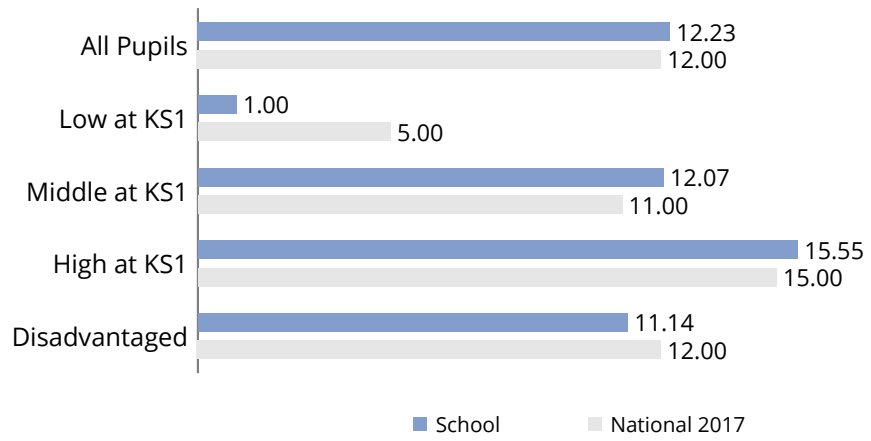
At Edlington Victoria Academy the average raw score in Spelling is 12.23.
The school is performing an average of 0.23 above the national standard.

OTrack

Whole School Prior Attainment

About this section

The following page is an overview of all year groups in your school. The analysis shows each year group's prior attainment at their last statutory assessment point, and compares it to national data of pupils in the same year group.

Colour coding

The bars in the charts are coloured green if the school's prior attainment is above the national data or red if below. If there is no bar, this indicates that your school was exactly the same as national prior attainment standards.

OTrack

Difference from National (Early Learning Goals) %

Reading	Writing	Mathematics
-12.5%	-8.7%	-11.5%

No Prior Attainment 8.8%

Year Group 1 | No. Pupils = 34

Reading	Writing	Mathematics
-12.5%	-11.3%	-17.5%

No Prior Attainment 6.1%

Year Group 2 | No. Pupils = 33

Difference from National (Expected Standard or Better) %

Reading	Writing	Mathematics
-1.3%	2.8%	-0.9%

No Prior Attainment 3.1%

Year Group 3 | No. Pupils = 32

Reading	Writing	Mathematics
-5.0%	-3.4%	-7.1%

No Prior Attainment 3.3%

Year Group 4 | No. Pupils = 30

Difference from National (Levels APS)

Reading	Writing	Mathematics
-0.1	0.6	-0.2

No Prior Attainment 15.0%

Year Group 5 | No. Pupils = 40

Reading	Writing	Mathematics
0.3	1.4	1.0

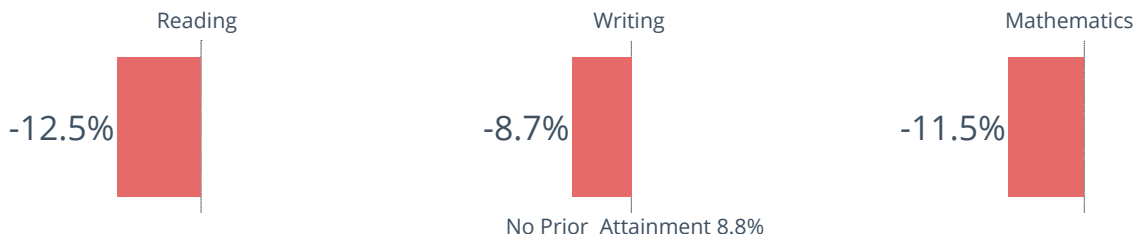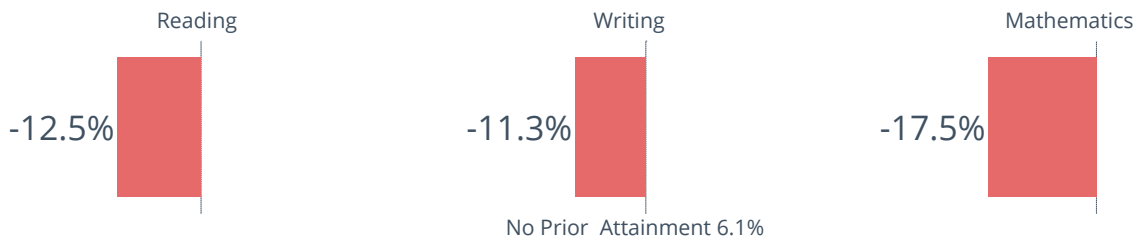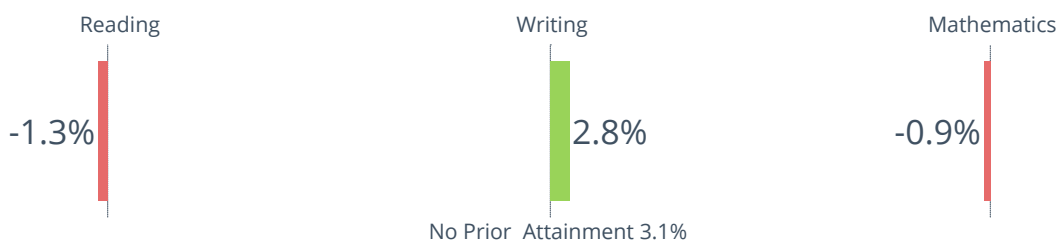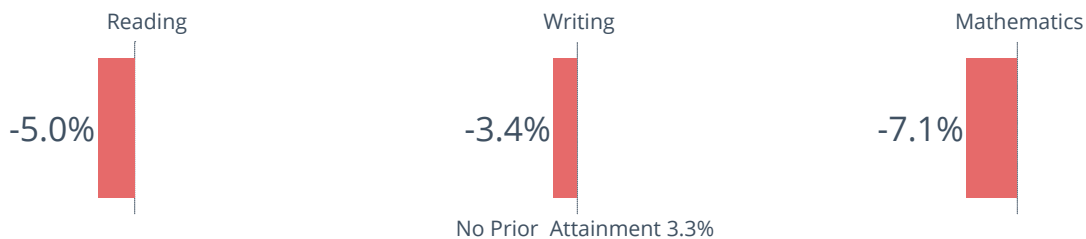No Prior Attainment 6.5%
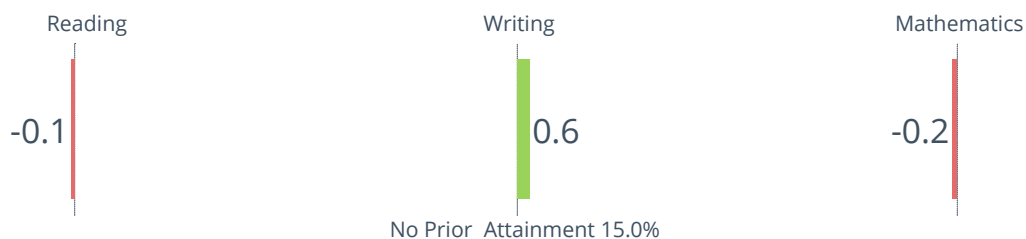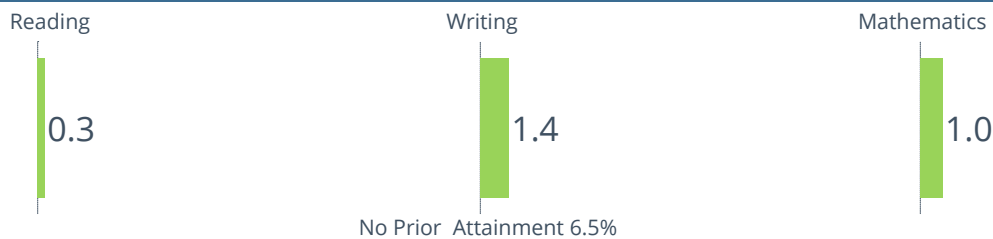
Year Group 6 | No. Pupils = 31

OTrack

Whole School Context

About this section

The following page is an overview of all year groups in your school. The analysis shows the percentage of each ethnic group in the whole school. It also shows you the percentage of pupils in a number of key context groups and compares it to the equivalent national 2017 data.

Ethnicity
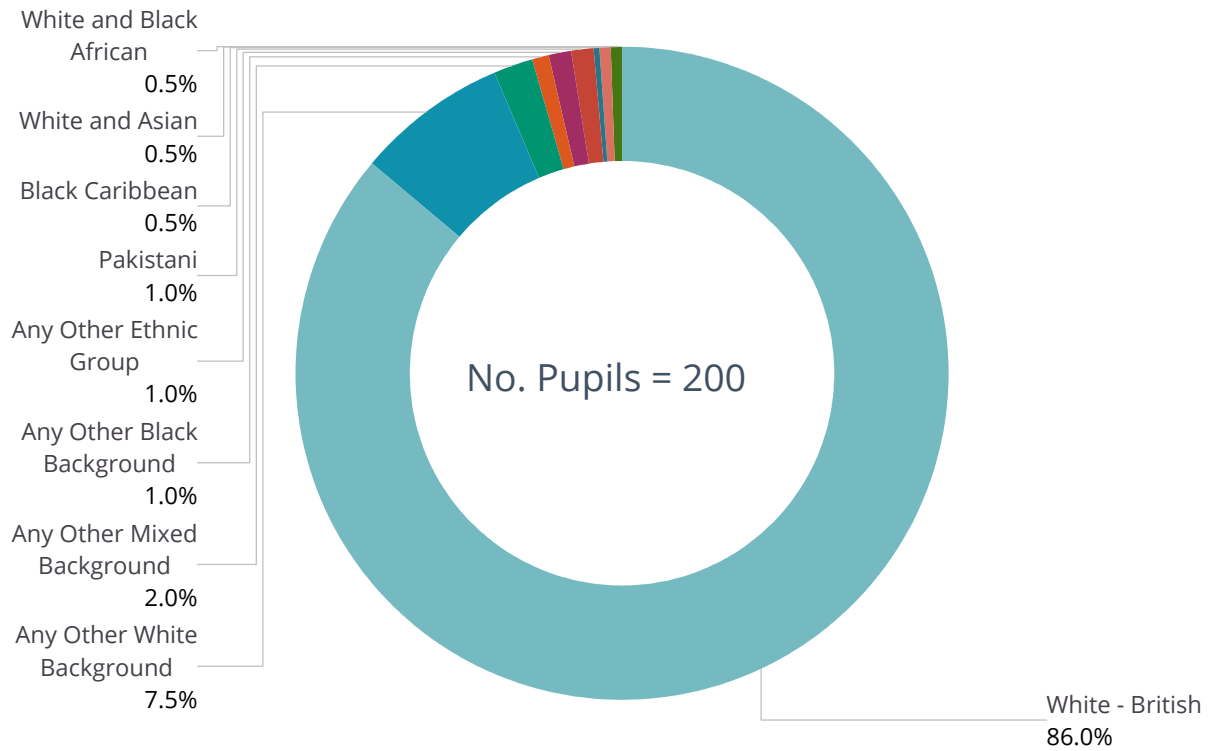
White and Black African
0.5%

White and Asian
0.5%

Black Caribbean
0.5%

Pakistani
1.0%

Any Other Ethnic Group
1.0%

Any Other Black Background
1.0%

Any Other Mixed Background
2.0%

Any Other White Background
7.5%

No. Pupils = 200

White - British
86.0%

Key Context Groups

		2017 Quintile				
		Bottom 20%				Top 20%
		Q1	Q2	Q3	Q4	Q5
% Boys (97)						
School	48.5%	■	□	□	□	□
National 2017	51.0%					
% Girls (103)						
School	51.5%	□	□	□	■	□
National 2017	49.0%					
% Disadvantaged (98)						
School	49.0%					
National 2017	24.2%					
% Pupils First Language not/believed not English (22)						
School	11.0%	□	□	□	■	□
National 2017	20.7%					
% Pupils with SEN Support (58)						
School	29.0%	□	□	□	□	■
National 2017	12.2%					
% Pupils with a SEN Statement or EHC Plan% (3)						
School	1.5%	□	□	□	■	□
National 2017	1.3%					

OTrack