

## Spring Term

2023 - 2024

### Key Enquiry Question:

What are we fighting for?

### Key Theme:

Power, Leadership and Invasion



Y2H

### Teacher:

Mrs Hufton

### LSA:

Mrs Garvican

### Teacher PPA cover:

Mrs Williams

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

### Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Beavens:** EYFS Phase leader

**Mrs Brooke:** KS1 Phase Leader/SEND CO

**Mrs Towndrow:** LKS2 Phase Leader

**Mrs Dowse:** UKS2 Phase Leader/Assistant Principal  
Appointments with Mrs Clark (Principal), Mrs Denovan (Vice Principal) or Mrs Dowse (Assistant Principal) can be made by the school office.

## General information

**PE - Wednesday** - gymnastics

**Thursday** - Teambuilding

### Educational Visits:

Multi-skills - Friday 26<sup>th</sup> January

Conisborough Castle - Friday 1<sup>st</sup> March

### Year 1 and 2 Learning Showcase:

Wednesday 20<sup>th</sup> March at 2:30pm

### Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

**English-** Our class book is Saint George and the Dragon. We will be writing:

- A non-fiction text
- A narrative
- poetry

**Maths (White Rose) -** Our focus this term will be on the following units:

- ✓ Consolidating addition and subtraction
- ✓ Shape
- ✓ Money

## **Art**

### **Spring 1: drawing**

The children will be able to:

- ✓ Know how to use art sketch books more effectively through further teacher modelling.
- ✓ Know how to use art sketch books to record thoughts and ideas and to experiment with materials.
- ✓ Know how to compare other's work, identifying similarities and differences.
- ✓ Know how to describe choices and preferences using the language of art.

## **Music – Charanga**

Let's find the rhythm! – Spring1

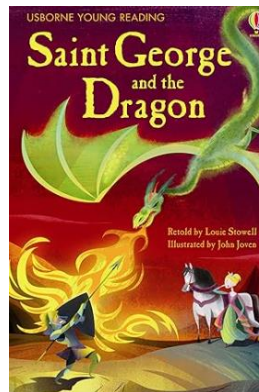
Let's pitch! – Spring 2

## **Science (CUSP) – Living things and their habitats**

The children will learn to:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

# **Saint George and the Dragon** **by Louie Stowell**



## **PE – Your PE**

Spring 1: gymnastics

Spring 2: problem solving and team building

## **RE – Discovery RE**

Judaism – How important is it for Jewish people to do what God asked them to do?

## **History – Who were the Normans? How did they keep their power?**

To know about events beyond their living memory.

To know about significant historical events, people and places.

To compare aspects of life in different periods.

## **Geography – What is the area of Conisborough like?**

The Children will learn:

To understand geographical similarities and differences through studying the human and physical geography of Conisborough and to be able to compare it to Edlington.

To use aerial photographs to recognise landmarks.

To make simple maps and create symbols for a key.

## **DT**

### **Spring 2: Textiles**

#### **To make a hand puppet**

To design and select materials to make a hand puppet.

To learn a simple running stitch to join fabrics together.

## **Computing – Teach Computing**

Spring 1: Digital Music

Spring 2: Programming Quizzes

## **PSHE – Jigsaw**

Dreams and Goals – Spring 1

Healthy Me – Spring 2