

Autumn Term

2025 - 2026

Key Enquiry Question:

How has transport changed?

Key Theme:

Identity and Social Justice



Y2W

Teacher:

Mrs Warren

Learning Support Assistants:

Mrs Garvican, Mrs Haigh and Mrs Edgecombe

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND/CO/ Assistant Principal

Mr Baggaley: LKS2 Phase Leader

Mrs Towndrow: UKS2 Phase Leader/Assistant Principal

Appointments with Mrs Dowse (Head of School), Mrs Brooke (Assistant Principal) or Mrs Towndrow (Assistant Principal) can be made by the school office.

General information

PE - Monday

Wednesday

Educational Visits:

Edlington Library - TBC

Halloween Book party - Thursday 23rd

October 2.15 - 3.00pm

Y1 + 2 Learning Showcase:

Tuesday 18th November 2.30 - 3.00pm

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.
- Children are expected to read at least 3 times a week and the reads to be recorded on Learning with Parents.

English- Our class book is Mrs Armitage on Wheels followed by Emma Janes Aeroplane- Katie Haworth. We will be writing:

- A description of a new super bicycle.
- An alternative version of a story.
- A diary entry linked to our text.

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Place Value
- ✓ Addition and Subtraction
- ✓ Shape

Art

Autumn 1: Sculpture

Key artist – John Kindness

The children will be able to:

- ✓ Pupils will take inspiration from the designs of indigenous art.
- ✓ Pupils will create 3D sculptures from paper and cardboard.

Music

Let's find the beat! – Autumn 1

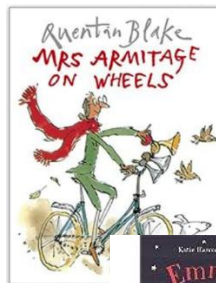
Let's find the rhythm! – Autumn 2

Science – Uses of Everyday Materials

The children will learn to:

- ✓ Understand what materials are used for.
- ✓ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- ✓ Discover which materials are best suited for different jobs.
- ✓ Explore different materials and find the most absorbent.
- ✓ Understand waterproofing.

Mrs Armitage on Wheels by Quentin Blake



RE – Jigsaw RE

Is it possible to be kind to everyone all the time?
- Christianity
Why do Christians believe God gave Jesus to the world? - Christianity

History – How has transport changed?

Pupils will learn how transport has changed and the different types of transport used over time. They will discover when different transport was invented and how transport evolved over time.

This will include rail travel, the development of cars and how air travel has changed.

Geography – Where we live.

The Children will learn:

- What an aerial view is
- Where they live in relation to the world
- To know the continents and the oceans of the world
- What they know about where they live
- What a compass is and how it is used
- How to draw a map.

DT

Autumn 2: Mechanisms

To design and make a moving vehicle.

Computing – Teach Computing

Autumn 1: Computing systems and networks – IT around us

Autumn 2: Programming – Robot algorithms

PE – Your PE

Autumn 1: Fundamental movement skills + dance

Autumn 2: Ball skills + Gymnastics

PSHE – Jigsaw

Being Me in My World – Autumn 1
Celebrating Differences – Autumn 2