

Autumn Term

2023 - 2024

Key Enquiry Question:

What is democracy? What makes a great leader?

Key Theme:

Identity and Social Justice



3/4R

Teacher:

Mrs Rowntree

Learning Support Assistants:

Mrs Sneap

Mrs Wakefield

Teacher PPA cover:

Mrs Williams

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Beavens: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SENDCO

Mrs Towndrow: LKS2 Phase Leader

Mrs Dowse: UKS2 Phase Leader/Assistant Principal
Appointments with Mrs Clark (Principal), Mrs Denovan (Vice Principal) or Mrs Dowse (Assistant Principal) can be made by the school office.

General information

PE - Monday - Indoor PE
Wednesday - Outdoor PE

Educational Visits:

Visit to Library

3 + 4 Learning Showcase:

Tuesday 28th November - 2-3pm

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Pupils also have access to mathletics, where they can practise various maths skills linked to our current maths units in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

English- Our class book is Leo and the Gorgon's Curse and Icarus was ridiculous We will be writing:

- A Character Description linked to the character from our core text.
- A narrative story linked to our core text
- An informal letter
- A non chronological report

Maths (White Rose) - Our focus this term will be on the following units:

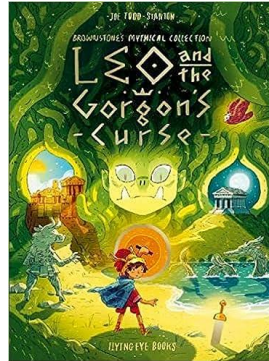
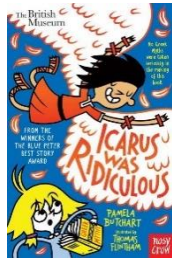
- ✓ Place Value
- ✓ The four operations (addition, subtraction, multiplication and division)

Art (CUSP)

Autumn 1: Drawing and painting

The children will be able to:

- ✓ Identify lines and patterns in nature (rocks and fossils) Use a range of specific painting techniques.



History – Ancient Greece and Democracy

Pupils will learn about who the Ancient Greeks were and how their achievements influenced in the western world. They will explore what was significant about the rise of democracy in Athens in Ancient Greek times and how this has impacted on democracy today. We will also look at how voting rights have changed over the years and impacted on our voting system today.

Geography – UK and Greece

The Children will learn:

- The capital city of England
- The geographical features of England
- The location of Greece and its geographical features.
- How the earth is divided.

DT (CUSP)

Autumn 2: Food and Nutrition

Computing – Teach Computing

Autumn 1: computer systems and networks
Autumn 2 – Sequence in music

Music – Charanga

Autumn 1 – Writing music down

Autumn 2 – Playing in a band

Science (CUSP) – Living Things and their Habitats/Animals including Humans

The children will learn to:

recognise that living things can be grouped in a variety of ways

- ✓ explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- ✓ recognise that environments can change and that this can sometimes pose dangers to living things
- ✓ describe the simple functions of the basic parts of the digestive system in humans
- ✓ identify the different types of teeth in humans and their simple functions
- ✓ construct and interpret a variety of food chains, identifying producers,

PE – Your PE

Autumn 1: yoga and indoor athletics
Autumn 2: Dodgeball and Gymnastics

RE – Discovery RE

Autumn 1 – Diwali
Autumn 2 - Christmas

French - Twinkl

Autumn 1: Getting to know you
Autumn 2: All about me

PSHE – Jigsaw

Being Me in My World – Autumn 1
Celebrating Differences –Autumn 2