



City of  
Doncaster  
Council

2010

**Victoria**

EYFS, Phonics, KS1,  
MTC and KS2 results

**2025**

Data updated: 8 July 2025

**BUY DONCASTER**

## **General notes on the data**

This report uses the data that was available on 8 July 2025.

Figures for the school, LA and national may differ from the final data published by DfE and in ASP.

In KS2, the cohort figures shown in the table correspond to pupils recorded with an assessment. The numbers eligible for the average score and progress measures may be different, and will be reflected in the labels on the charts.

In KS1 and KS2, for ease of reading all pre-key-stage standards are combined into a single grade of PKS. The full breakdown showing each standard individually is available through Perspective under LA Reports.

Pupils' attendance is calculated across the key stage, up to Easter in the year of assessment. No national benchmarks are available for outcomes by attendance band.

## **Changes in the 2025 report**

There are no changes for 2025, but please note the following points from 2024:

Phonics no longer includes an "End of Year 2" cohort, as this relied on the KS1 submission to determine the pupil list, which is no longer part of the national dataset.

National and LA figures for KS1 and MTC are provided by NCER based on schools and LAs that have participated in crowdsourcing data, and may not be representative of the total picture.

Transition and progress data is not available for KS2, as there were no formal KS1 assessments in 2021.

## **Notes on reading the graphs**

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.

A blank column therefore indicates that no pupils achieved the benchmark.

(This does not apply to charts showing trends)

Charts with blue bars show average marks.

Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

A grey diamond marker indicates the national average for that group to achieve the pass mark or the expected standard and, where relevant, a small black mark indicates the national average for a high score/GDS. On multi-coloured charts, this corresponds with the top of the green bar(s).

Because there is no pass mark for MTC, scores are grouped into bands, and a diamond marker is shown for the national average for each band.

Charts with spotted shading show pupils' transition from the previous phase or key stage.

For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.

Early Years	School			National		
	% GLD	All ELGs	ATPS	% GLD	All ELGs	ATPS
EYFSP	53%	53%	10.6	68%	0%	14.1

Phonics	% Wa	Score	% Wa	Score
Year 1	74%	31.5	80%	33.4
Year 2 re-sit	44%	24.3	51%	28.3

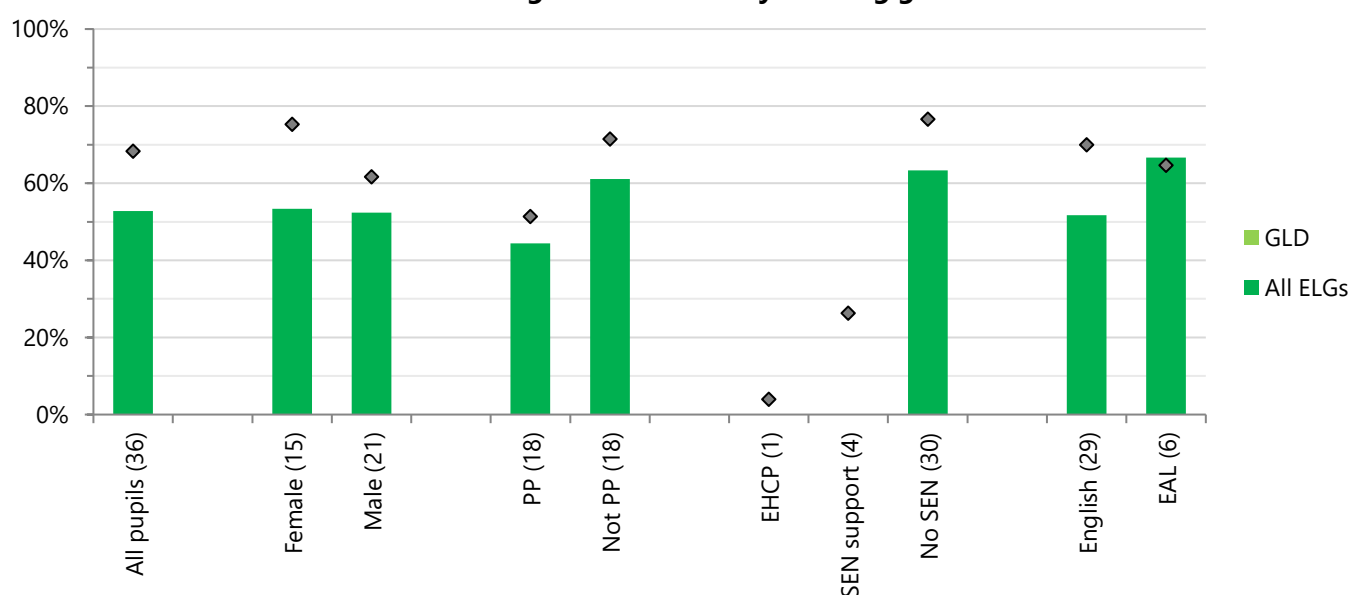
Key Stage 1	% EXS+	% GDS	% EXS+	% GDS
Reading	72%	31%	72%	19%
Writing	64%	11%	64%	10%
Maths	72%	28%	73%	17%
RW&M	64%	11%	60%	7%

MTC	Av. Score	Av. Score
MTC	18.9	21.0

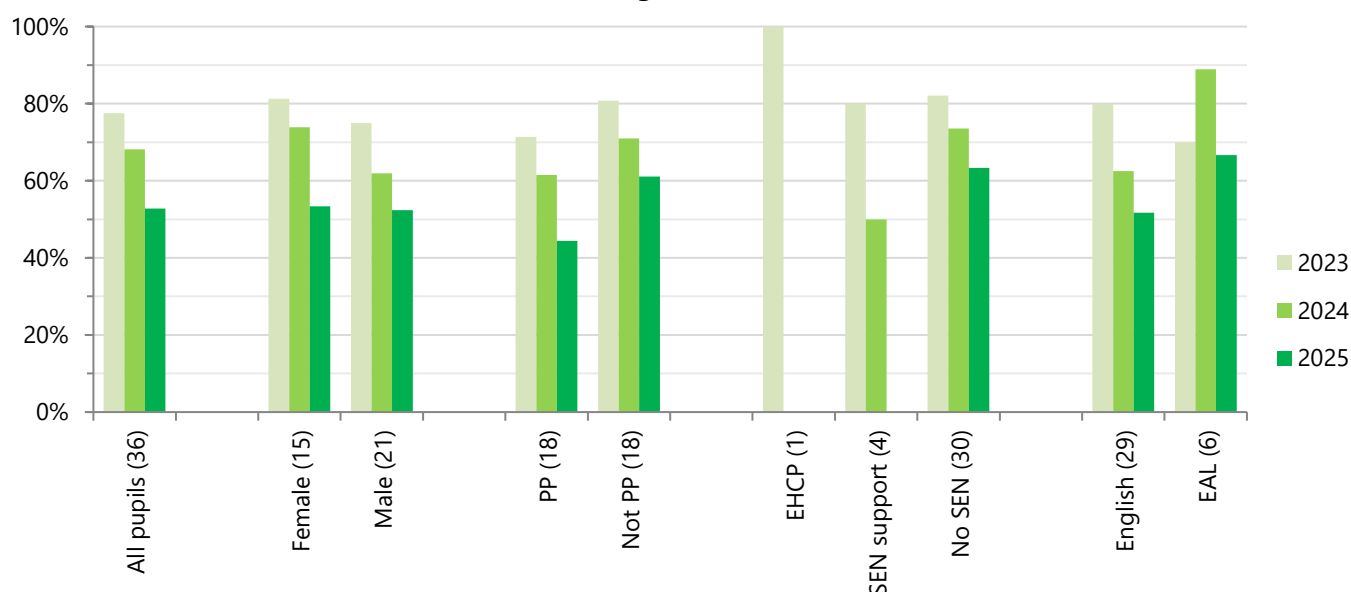
Key Stage 2	Exp+/EXS+	High/GDS	Exp+/EXS+	High/GDS
Reading	80%	32%	75%	33%
Writing	76%	27%	72%	13%
Maths	78%	17%	74%	26%
RW&M	76%	10%	62%	8%

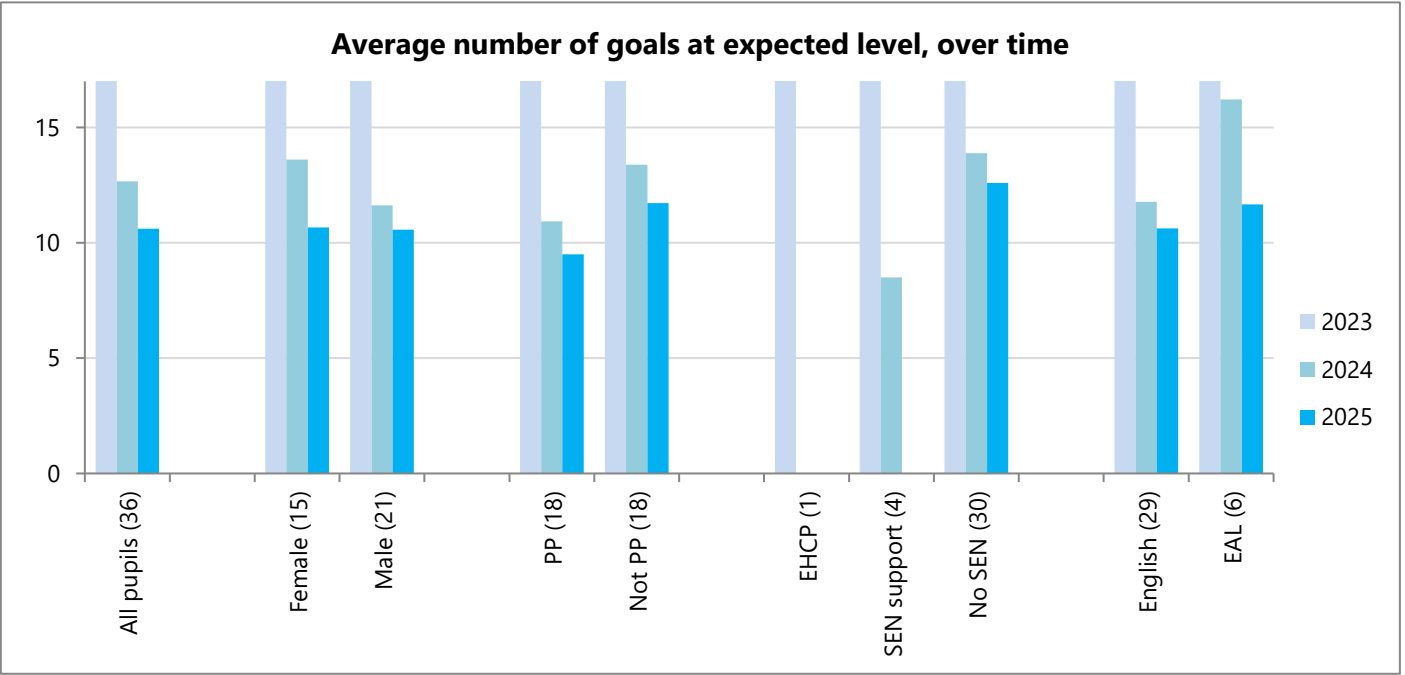
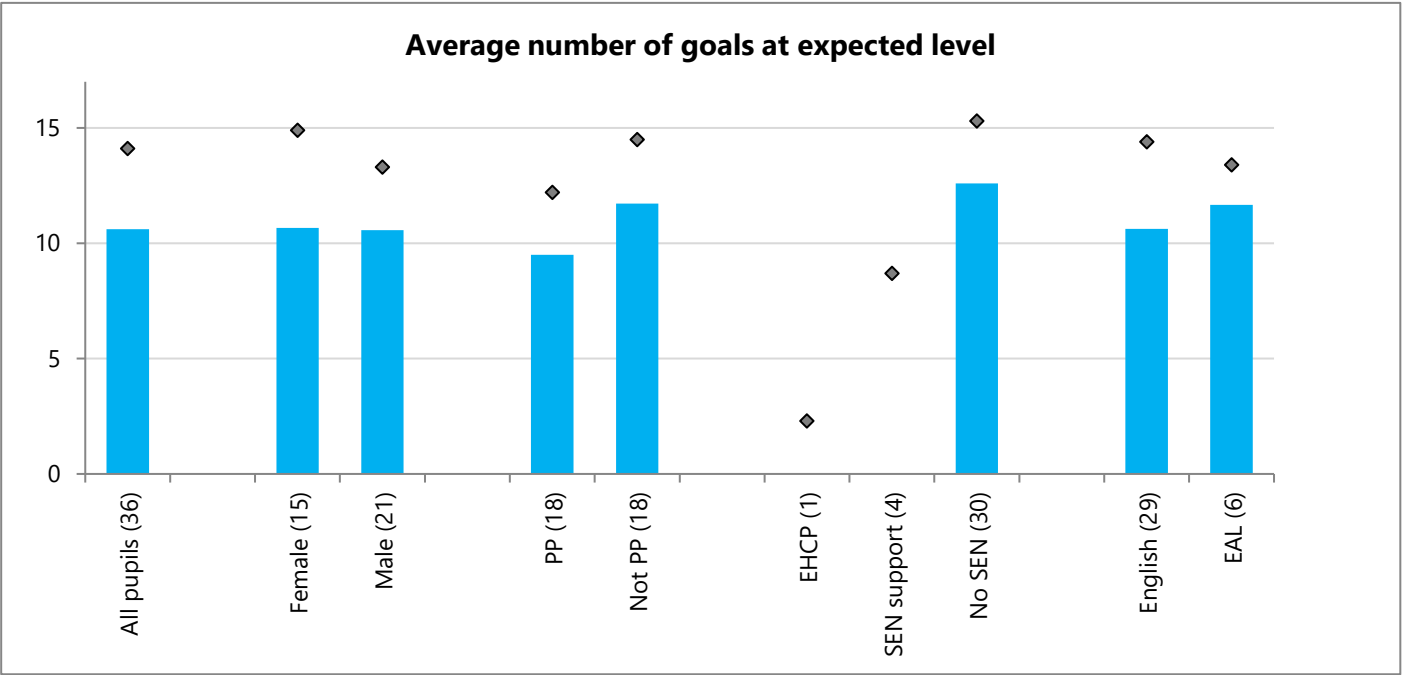
	% of cohort	GLD 2025	All ELGs	Goals Exp.	LA (GLD)	England	GLD 2024	GLD 2023
<b>All pupils (36)</b>	<b>100%</b>	<b>53%</b>	<b>53%</b>	<b>10.6</b>	<b>68%</b>	<b>68%</b>	<b>68%</b>	<b>78%</b>
Female (15)	42%	53%	53%	10.7	74%	75%	74%	81%
Male (21)	58%	52%	52%	10.6	62%	62%	62%	75%
PP (18)	50%	44%	44%	9.5	54%	51%	62%	71%
Not PP (18)	50%	61%	61%	11.7	71%	72%	71%	81%
EHCP (1)	3%	0%	0%	0.0	0%	4%	0%	100%
SEN support (4)	11%	0%	0%	0.0	25%	26%	50%	80%
No SEN (30)	83%	63%	63%	12.6	76%	77%	74%	82%
English (29)	81%	52%	52%	10.6	69%	70%	63%	80%
EAL (6)	17%	67%	67%	11.7	64%	65%	89%	70%

% achieving GLD and all early learning goals



% achieving GLD, over time

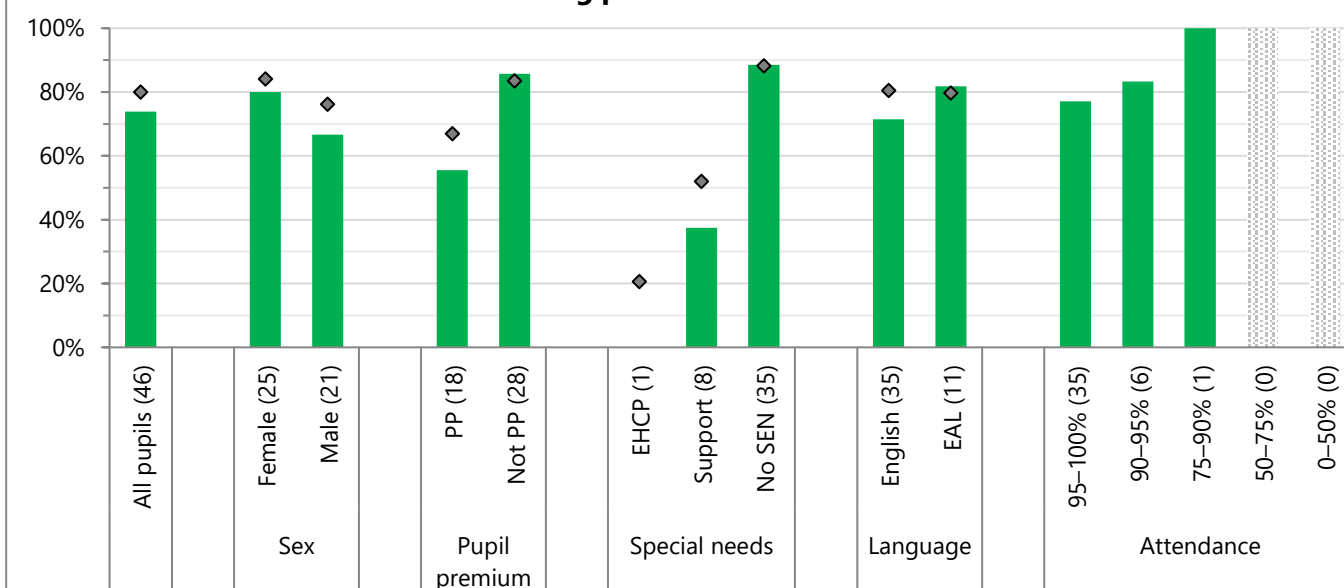


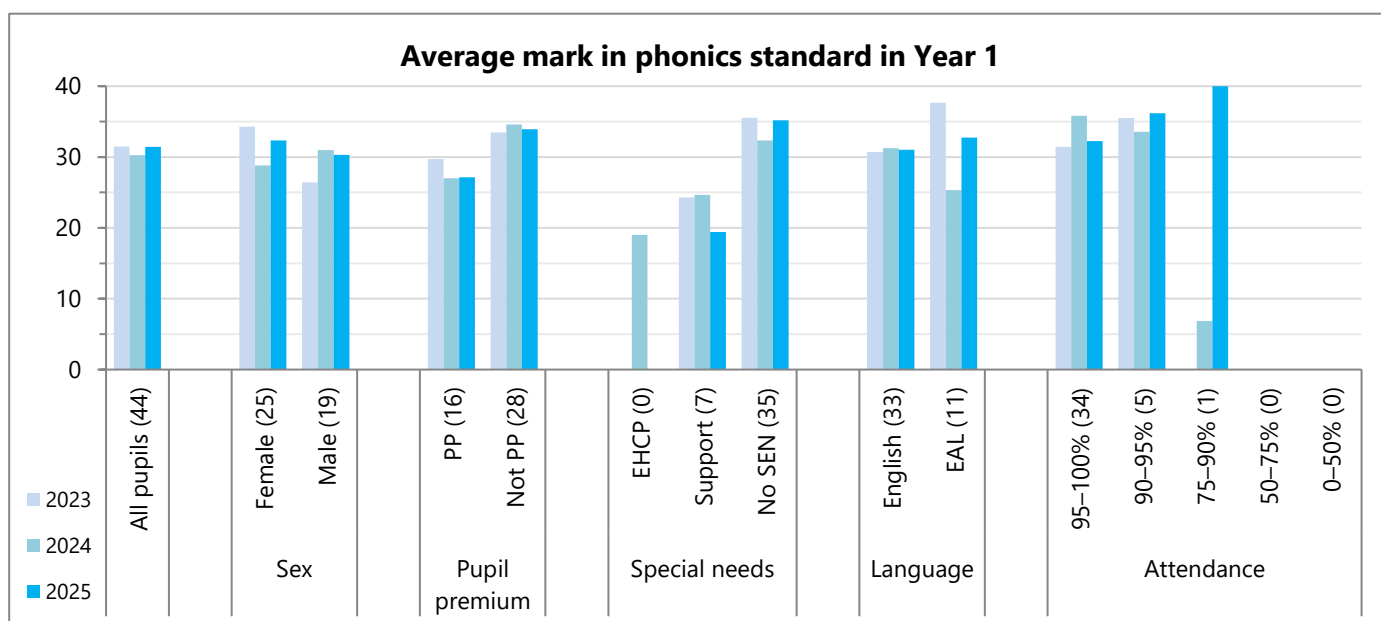
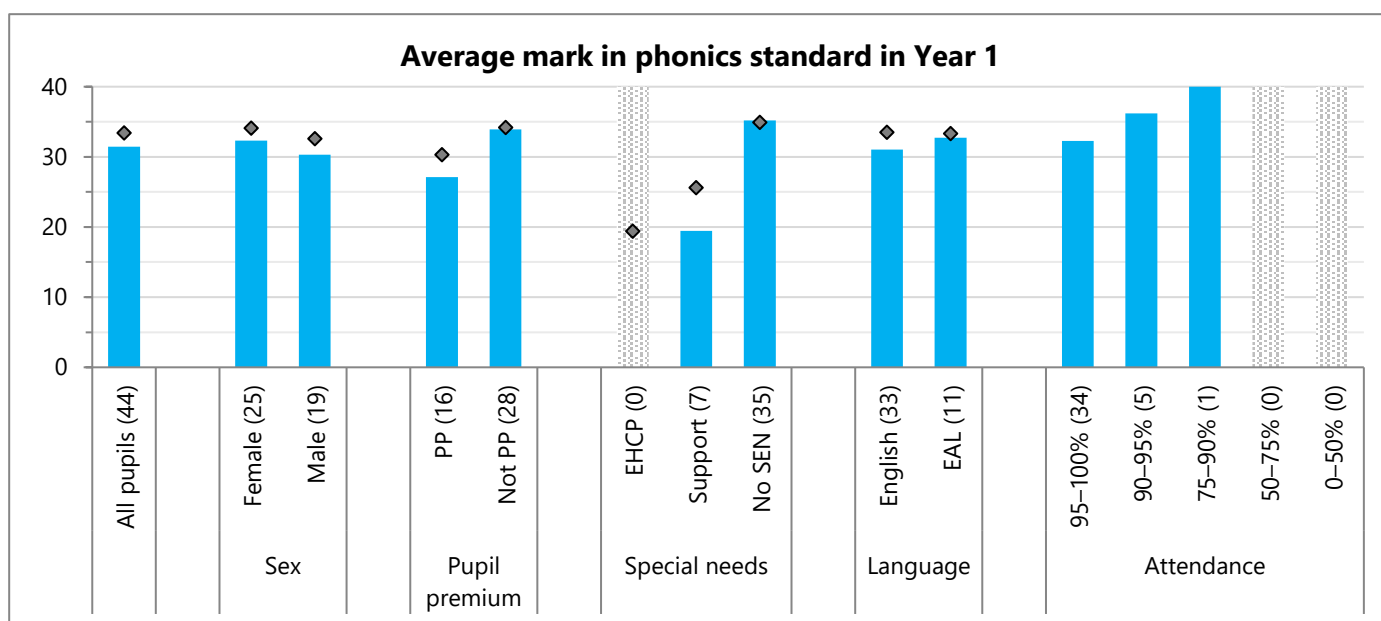
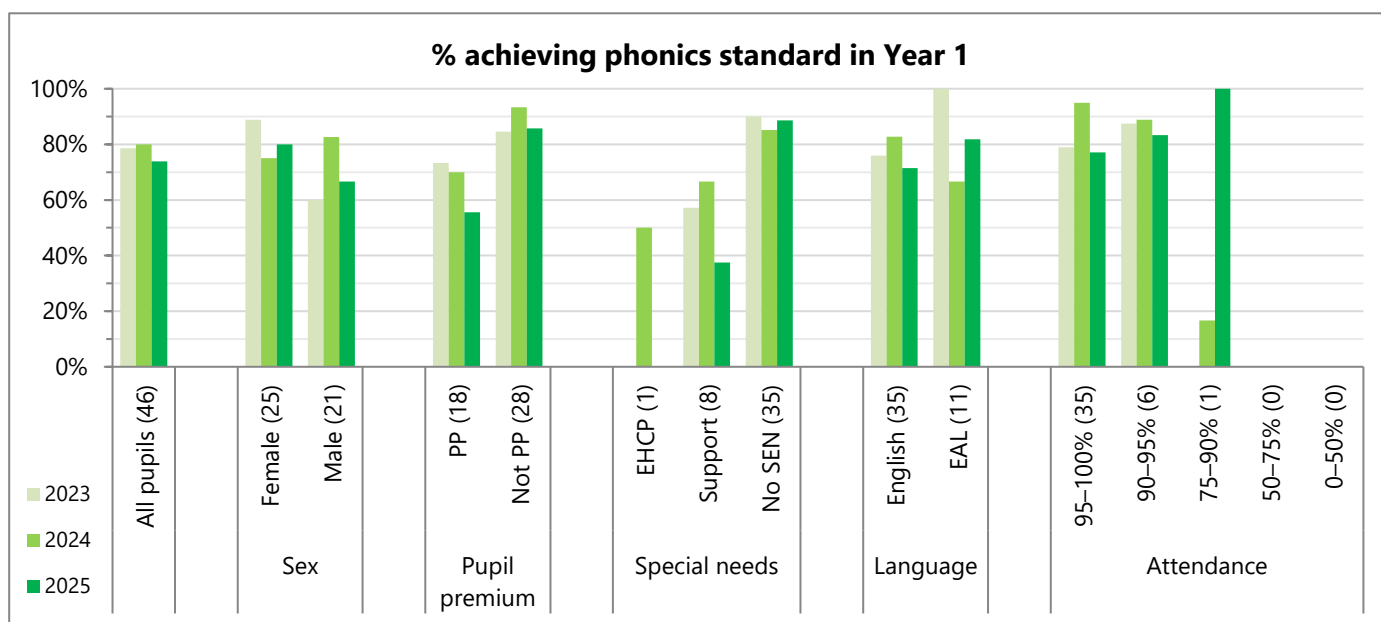


## Year 1

	% of cohort	Wa	Mark	LA	England	Wa 2024	Wa 2023	GLD 2024
<b>All pupils (46)</b>	<b>100%</b>	<b>74%</b>	<b>31.5</b>	<b>80%</b>	<b>80%</b>	<b>80%</b>	<b>79%</b>	<b>68%</b>
Female (25)	54%	80%	32.3	85%	84%	75%	89%	74%
Male (21)	46%	67%	30.3	76%	76%	83%	60%	62%
PP (18)	39%	56%	27.1	69%	67%	70%	73%	62%
Not PP (28)	61%	86%	33.9	84%	84%	93%	85%	71%
EHCP (1)	2%	0%		14%	21%	50%	0%	0%
Support (8)	17%	38%	19.4	47%	52%	67%	57%	50%
No SEN (35)	76%	89%	35.2	88%	88%	85%	90%	74%
English (35)	76%	71%	31.0	80%	81%	83%	76%	63%
EAL (11)	24%	82%	32.7	79%	80%	67%	100%	89%
95–100% (35)	76%	77%	32.3	87%	-	95%	79%	
90–95% (6)	13%	83%	36.2	77%	-	89%	88%	
75–90% (1)	2%	100%	40.0	71%	-	17%	0%	
50–75% (0)	0%			41%	-			
0–50% (0)	0%			29%	-			

% achieving phonics standard in Year 1

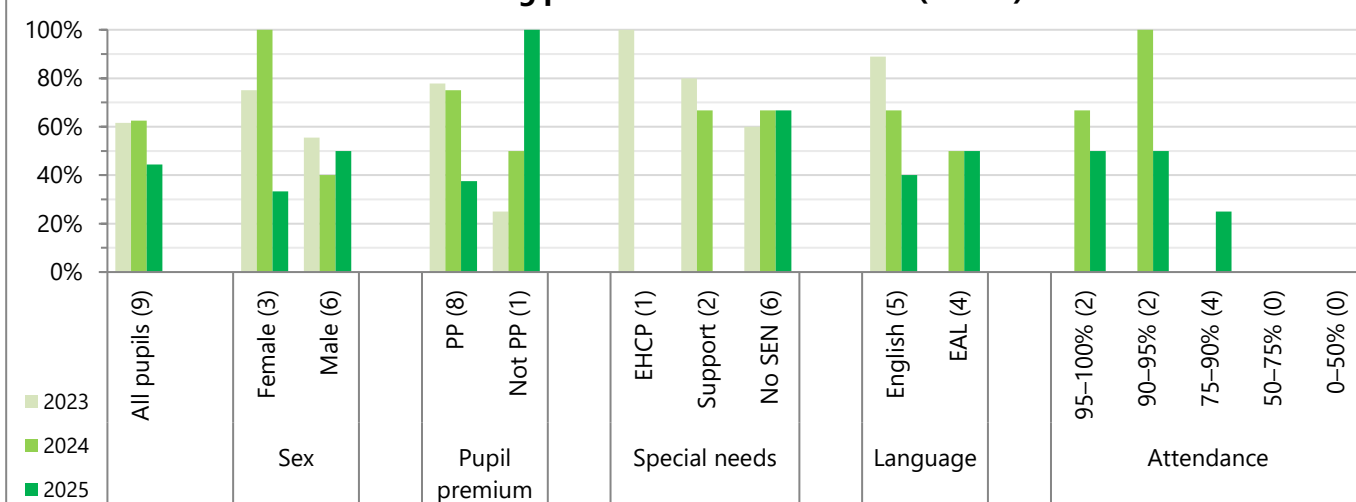




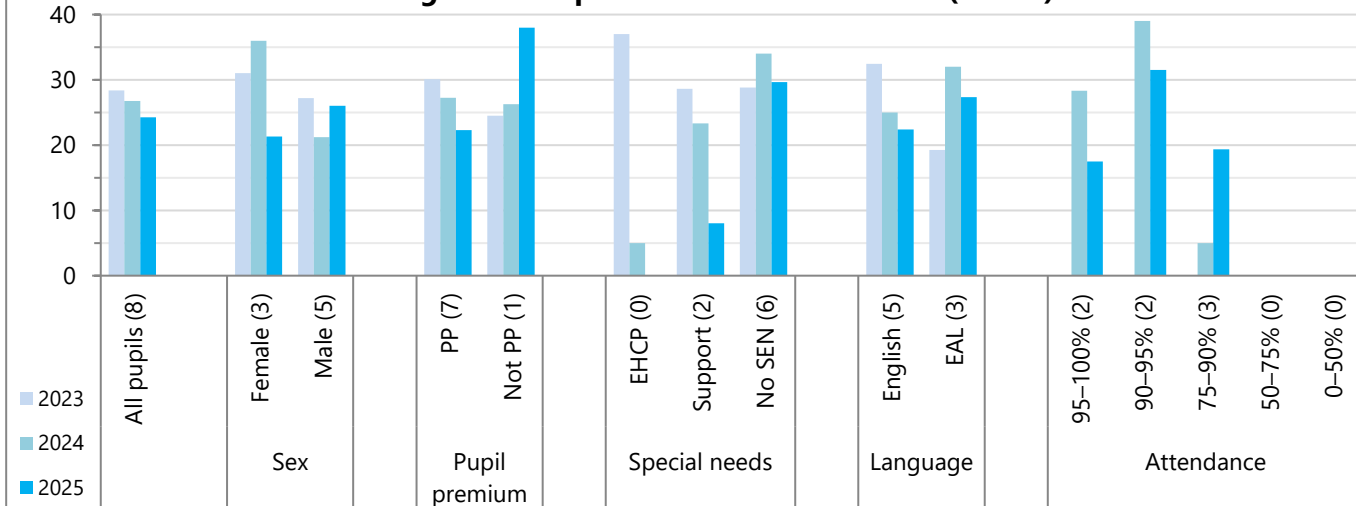
## Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2024	Wa 2023
<b>All pupils (9)</b>	<b>100%</b>	<b>44%</b>	<b>24.3</b>	<b>49%</b>	<b>51%</b>	<b>63%</b>	<b>62%</b>
Female (3)	33%	33%	21.3	58%	56%	100%	75%
Male (6)	67%	50%	26.0	44%	48%	40%	56%
PP (8)	89%	38%	22.3	46%	44%	75%	78%
Not PP (1)	11%	100%	38.0	50%	54%	50%	25%
EHCP (1)	11%	0%		6%	14%	0%	100%
Support (2)	22%	0%	8.0	46%	43%	67%	80%
No SEN (6)	67%	67%	29.7	65%	70%	67%	60%
English (5)	56%	40%	22.4	49%	49%	67%	89%
EAL (4)	44%	50%	27.3	47%	56%	50%	0%
95–100% (2)	22%	50%	17.5	59%		67%	100%
90–95% (2)	22%	50%	31.5	47%		100%	67%
75–90% (4)	44%	25%	19.3	45%		0%	50%
50–75% (0)	0%			38%			
0–50% (0)	0%			0%			

% achieving phonics standard in Year 2 (re-sits)



Average mark in phonics standard in Year 2 (re-sits)

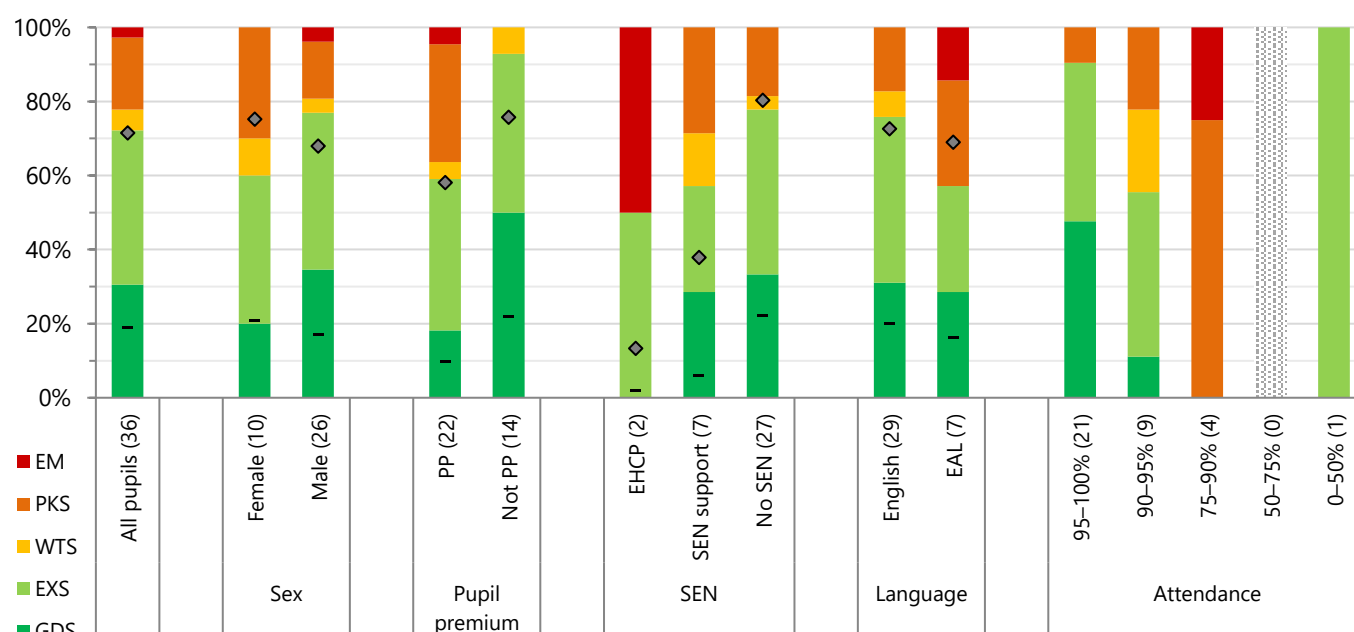




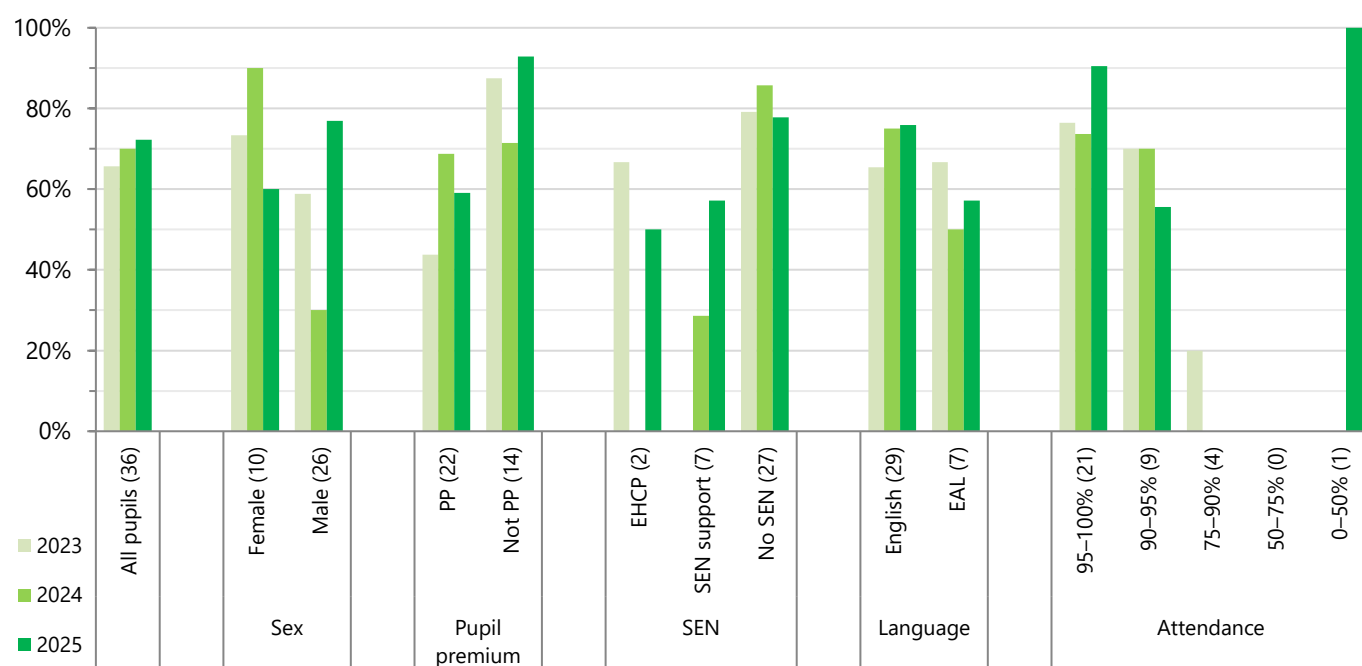
## Reading

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
<b>All pupils (36)</b>	<b>100%</b>	<b>72%</b>	<b>31%</b>	<b>42%</b>	<b>6%</b>	<b>19%</b>	<b>3%</b>	<b>73%</b>	<b>72%</b>
Female (10)	28%	60%	20%	40%	10%	30%	0%	76%	75%
Male (26)	72%	77%	35%	42%	4%	15%	4%	70%	68%
PP (22)	61%	59%	18%	41%	5%	32%	5%	59%	58%
Not PP (14)	39%	93%	50%	43%	7%	0%	0%	78%	76%
EHCP (2)	6%	50%	0%	50%	0%	0%	50%	23%	13%
SEN support (7)	19%	57%	29%	29%	14%	29%	0%	39%	38%
No SEN (27)	75%	78%	33%	44%	4%	19%	0%	80%	80%
English (29)	81%	76%	31%	45%	7%	17%	0%	75%	73%
EAL (7)	19%	57%	29%	29%	0%	29%	14%	64%	69%
95–100% (21)	58%	90%	48%	43%	0%	10%	0%	79%	
90–95% (9)	25%	56%	11%	44%	22%	22%	0%	71%	
75–90% (4)	11%	0%	0%	0%	0%	75%	25%	48%	
50–75% (0)	0%							20%	
0–50% (1)	3%	100%	0%	100%	0%	0%	0%	33%	
GLD No (10)	28%	20%	10%	10%	10%	60%	10%	32%	-
GLD Yes (24)	67%	96%	42%	54%	4%	0%	0%	91%	-
Wt (4)	11%	0%	0%	0%	0%	100%	0%	1%	-
Wa Y2 (4)	11%	25%	0%	25%	0%	75%	0%	25%	-
Wa Y1 (26)	72%	92%	42%	50%	8%	0%	0%	86%	-

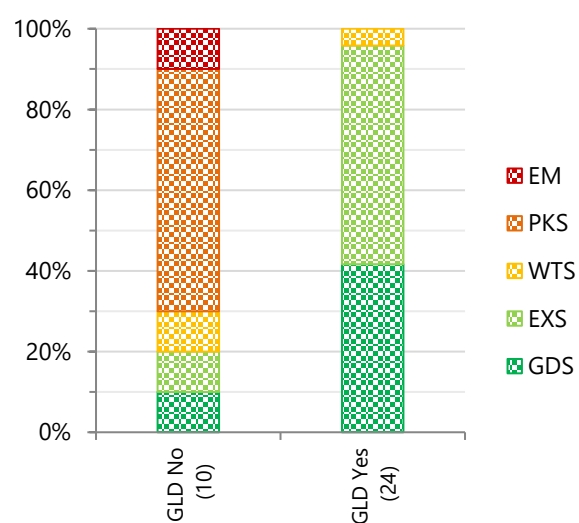
Standard achieved in KS1 reading TA



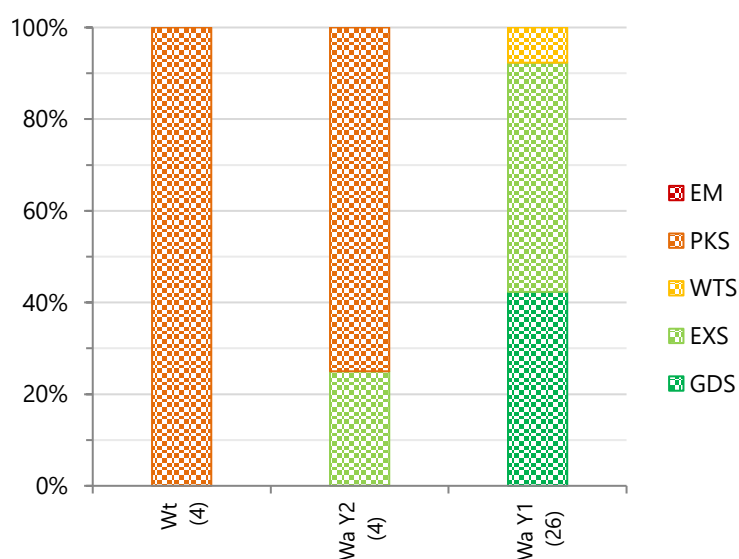
Pupils meeting the expected standard in KS1 reading TA over time



Transition from EYFS to KS1 reading



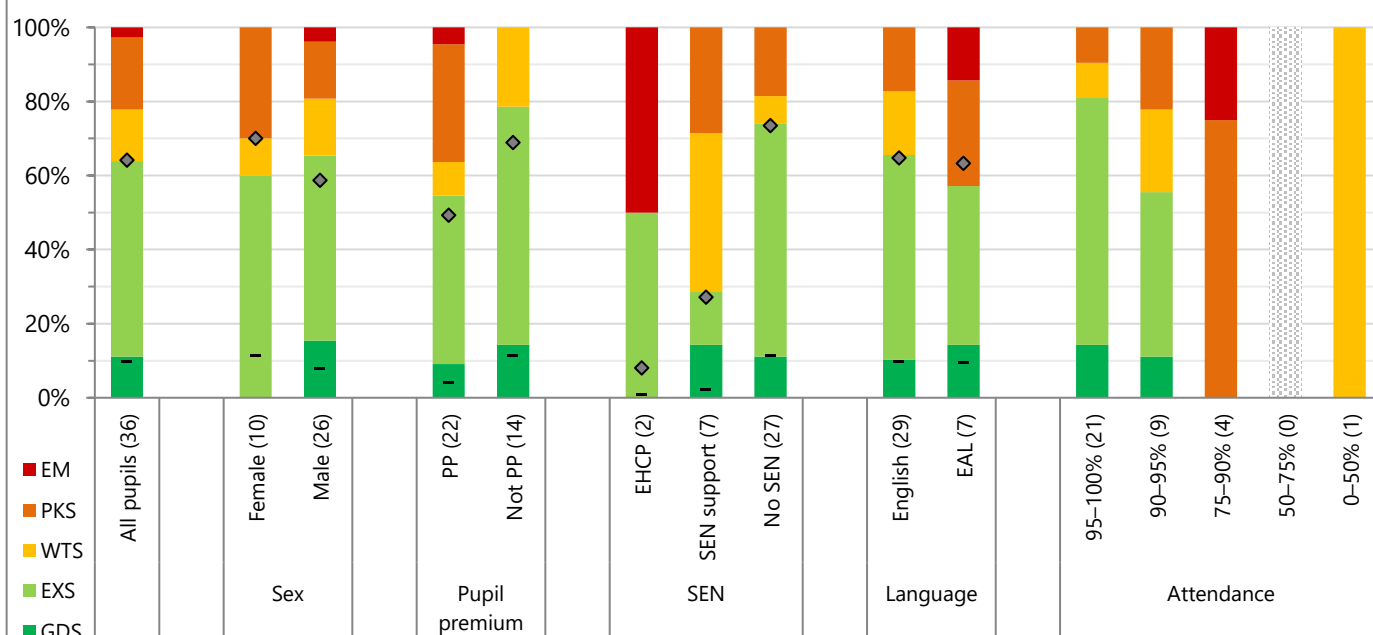
Transition from phonics to KS1 reading

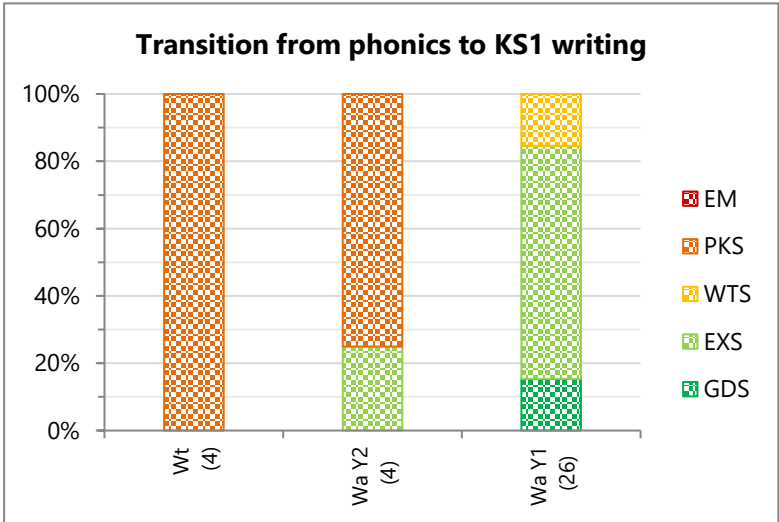
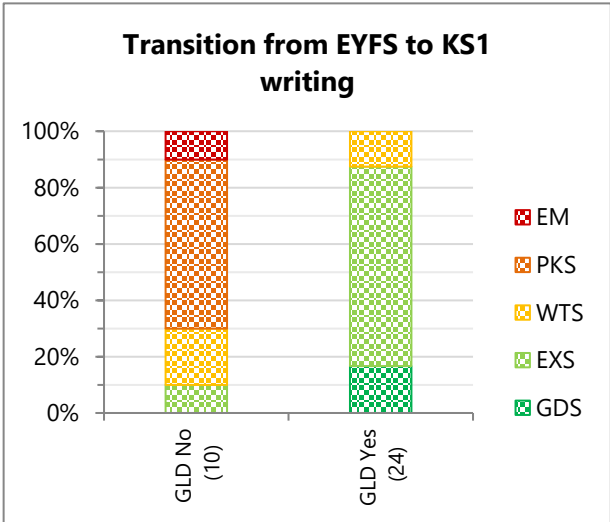
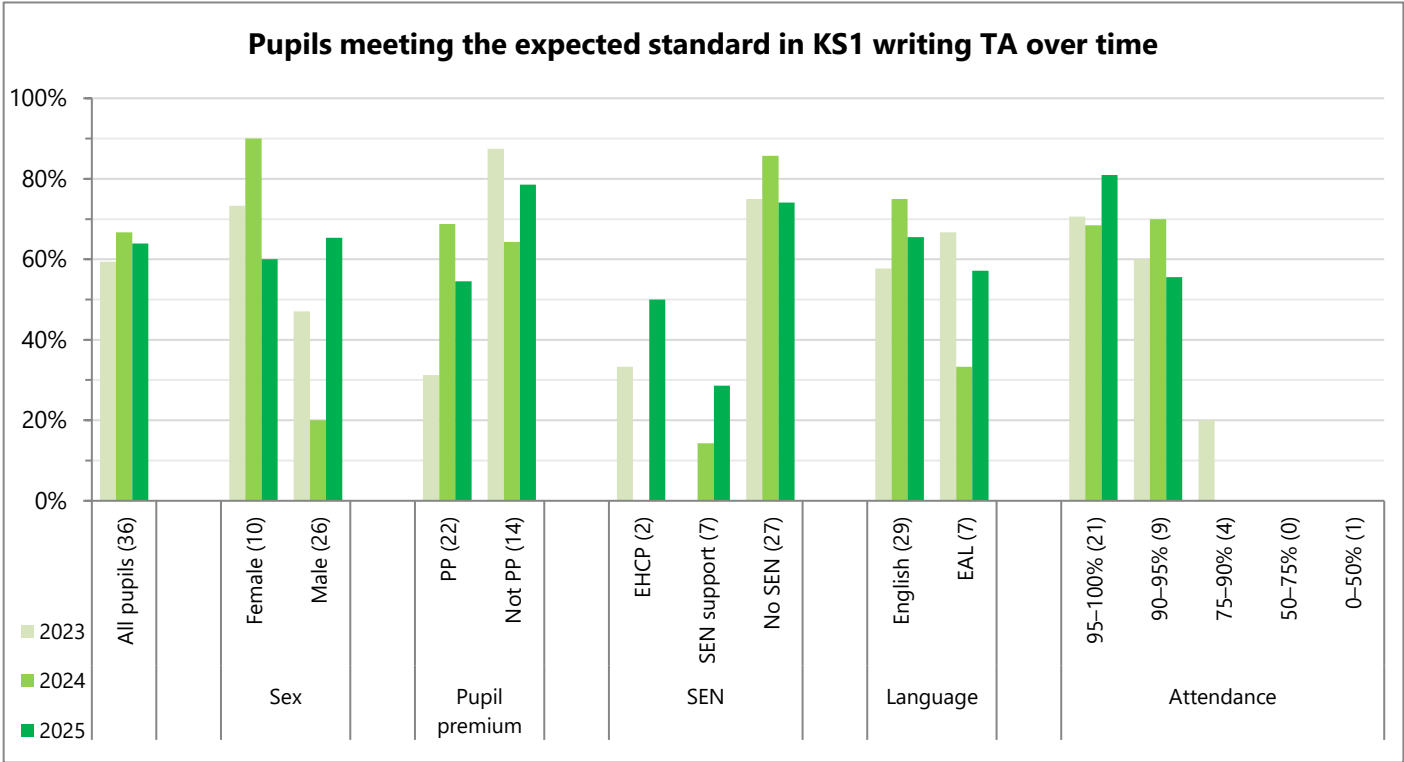


## Writing

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
<b>All pupils (36)</b>	<b>100%</b>	<b>64%</b>	<b>11%</b>	<b>53%</b>	<b>14%</b>	<b>19%</b>	<b>3%</b>	<b>66%</b>	<b>64%</b>
Female (10)	28%	60%	0%	60%	10%	30%	0%	71%	70%
Male (26)	72%	65%	15%	50%	15%	15%	4%	61%	59%
PP (22)	61%	55%	9%	45%	9%	32%	5%	49%	49%
Not PP (14)	39%	79%	14%	64%	21%	0%	0%	72%	69%
EHCP (2)	6%	50%	0%	50%	0%	0%	50%	7%	8%
SEN support (7)	19%	29%	14%	14%	43%	29%	0%	29%	27%
No SEN (27)	75%	74%	11%	63%	7%	19%	0%	74%	74%
English (29)	81%	66%	10%	55%	17%	17%	0%	67%	65%
EAL (7)	19%	57%	14%	43%	0%	29%	14%	60%	63%
95–100% (21)	58%	81%	14%	67%	10%	10%	0%	74%	
90–95% (9)	25%	56%	11%	44%	22%	22%	0%	61%	
75–90% (4)	11%	0%	0%	0%	0%	75%	25%	42%	
50–75% (0)	0%							13%	
0–50% (1)	3%	0%	0%	0%	100%	0%	0%	0%	
GLD No (10)	28%	10%	0%	10%	20%	60%	10%	21%	-
GLD Yes (24)	67%	88%	17%	71%	13%	0%	0%	86%	-
Wt (4)	11%	0%	0%	0%	0%	100%	0%	1%	-
Wa Y2 (4)	11%	25%	0%	25%	0%	75%	0%	18%	-
Wa Y1 (26)	72%	85%	15%	69%	15%	0%	0%	78%	-

Standard achieved in KS1 writing TA

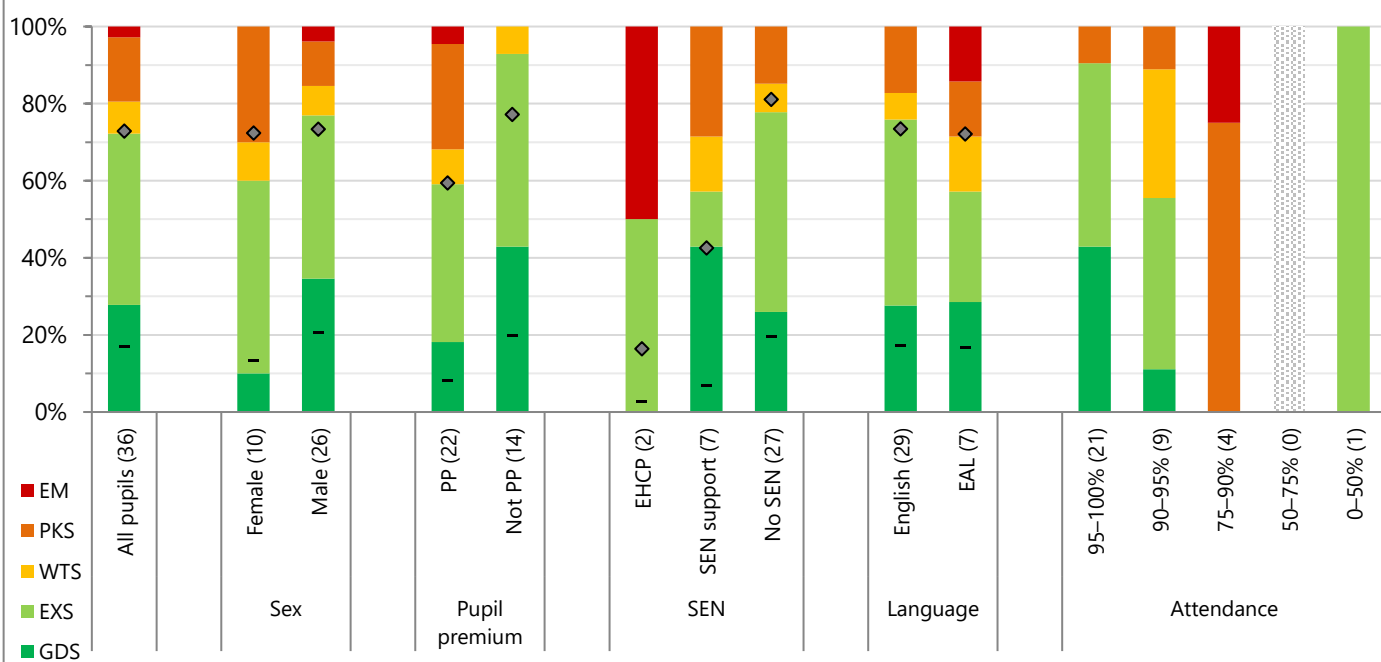


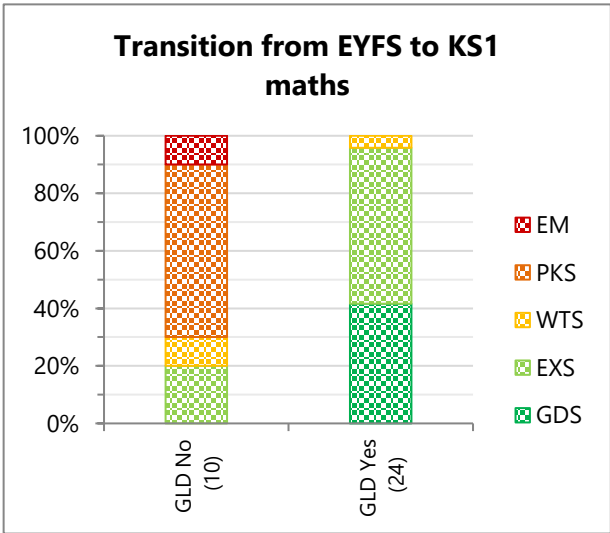
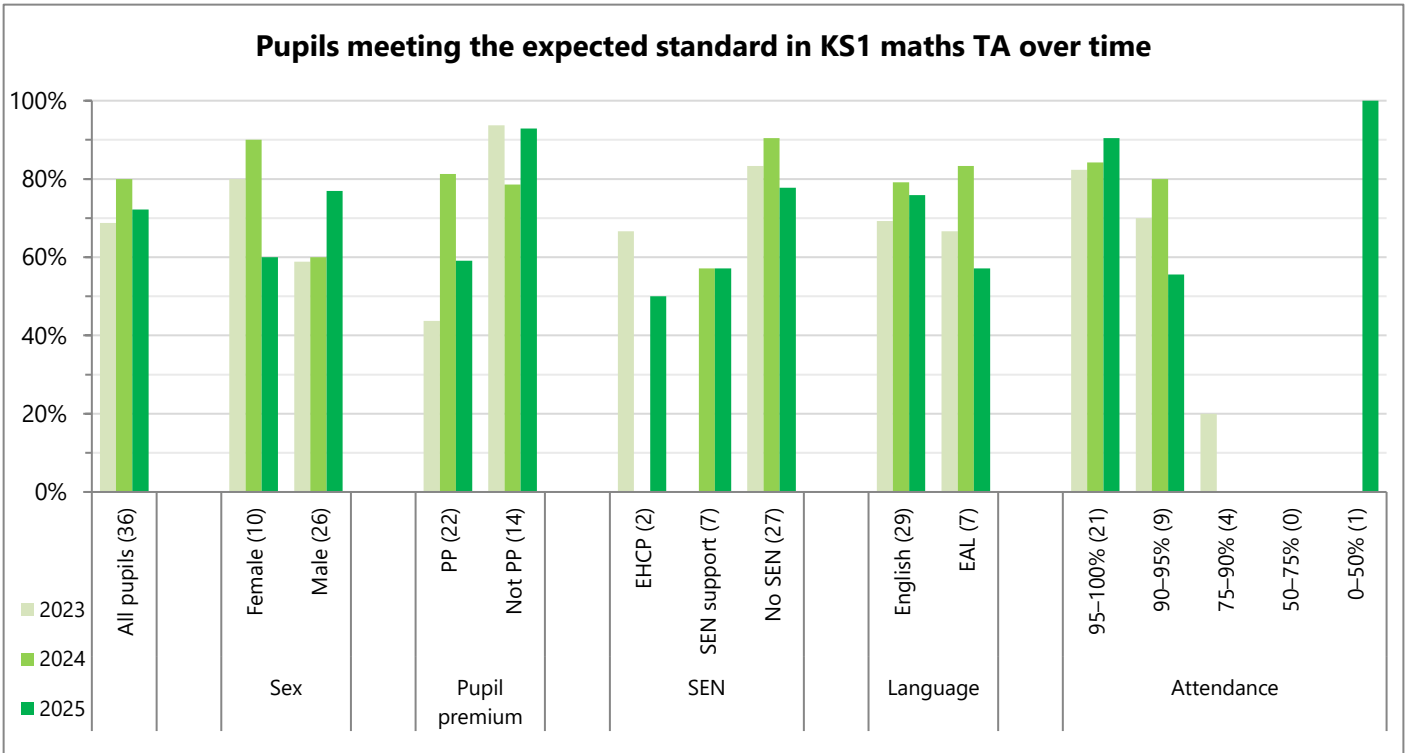


## Maths

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
<b>All pupils (36)</b>	<b>100%</b>	<b>72%</b>	<b>28%</b>	<b>44%</b>	<b>8%</b>	<b>17%</b>	<b>3%</b>	<b>76%</b>	<b>73%</b>
Female (10)	28%	60%	10%	50%	10%	30%	0%	75%	72%
Male (26)	72%	77%	35%	42%	8%	12%	4%	76%	73%
PP (22)	61%	59%	18%	41%	9%	27%	5%	62%	59%
Not PP (14)	39%	93%	43%	50%	7%	0%	0%	80%	77%
EHCP (2)	6%	50%	0%	50%	0%	0%	50%	13%	16%
SEN support (7)	19%	57%	43%	14%	14%	29%	0%	43%	43%
No SEN (27)	75%	78%	26%	52%	7%	15%	0%	83%	81%
English (29)	81%	76%	28%	48%	7%	17%	0%	77%	74%
EAL (7)	19%	57%	29%	29%	14%	14%	14%	66%	72%
95–100% (21)	58%	90%	43%	48%	0%	10%	0%	81%	
90–95% (9)	25%	56%	11%	44%	33%	11%	0%	74%	
75–90% (4)	11%	0%	0%	0%	0%	75%	25%	53%	
50–75% (0)	0%							33%	
0–50% (1)	3%	100%	0%	100%	0%	0%	0%	33%	
GLD No (10)	28%	20%	0%	20%	10%	60%	10%	36%	-
GLD Yes (24)	67%	96%	42%	54%	4%	0%	0%	93%	-

Standard achieved in KS1 maths TA

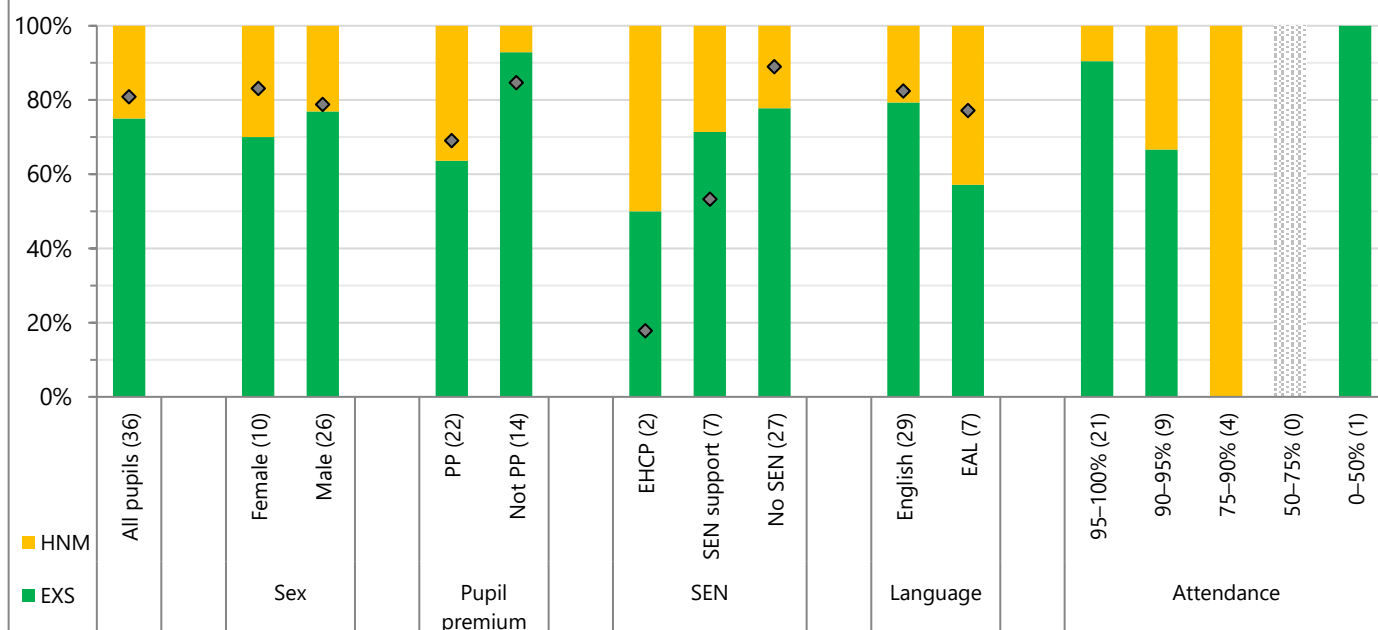




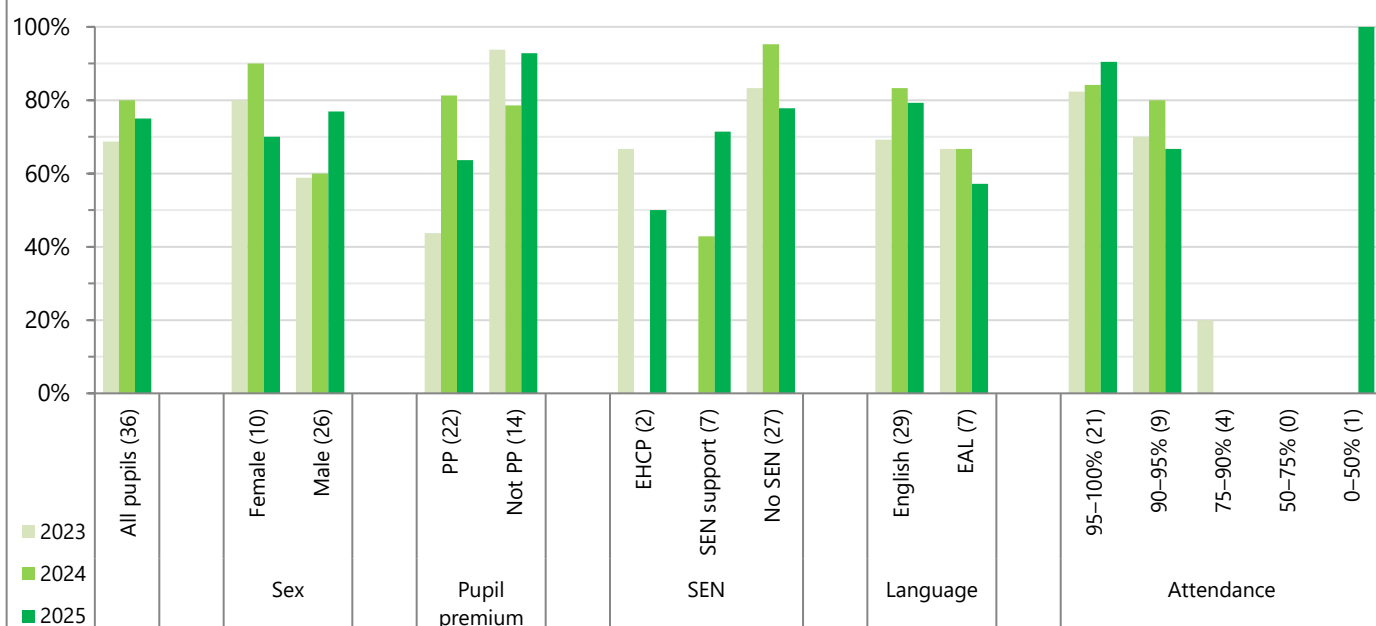
## Science

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
<b>All pupils (36)</b>	<b>100%</b>	<b>75%</b>	<b>25%</b>	<b>81%</b>	<b>81%</b>
Female (10)	28%	70%	30%	82%	83%
Male (26)	72%	77%	23%	79%	79%
PP (22)	61%	64%	36%	67%	69%
Not PP (14)	39%	93%	7%	85%	85%
EHCP (2)	6%	50%	50%	17%	18%
SEN support (7)	19%	71%	29%	49%	53%
No SEN (27)	75%	78%	22%	88%	89%
English (29)	81%	79%	21%	82%	82%
EAL (7)	19%	57%	43%	71%	77%
95–100% (21)	58%	90%	10%	87%	
90–95% (9)	25%	67%	33%	76%	
75–90% (4)	11%	0%	100%	58%	
50–75% (0)	0%			15%	
0–50% (1)	3%	100%	0%	100%	
GLD No (10)	28%	20%	80%	44%	
GLD Yes (24)	67%	100%	0%	94%	

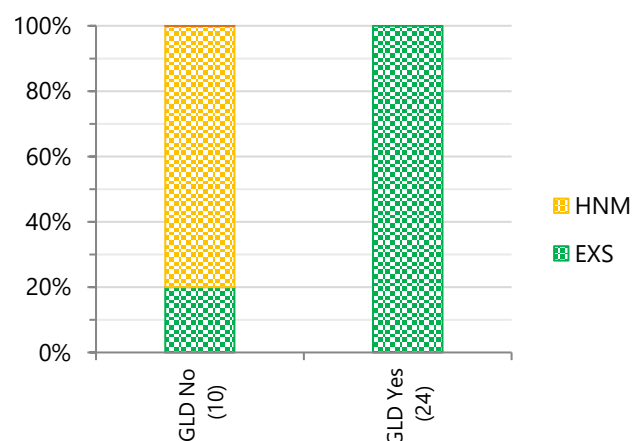
Standard achieved in KS1 science TA



Pupils meeting the expected standard in KS1 science TA over time



Transition from EYFS to KS1 science

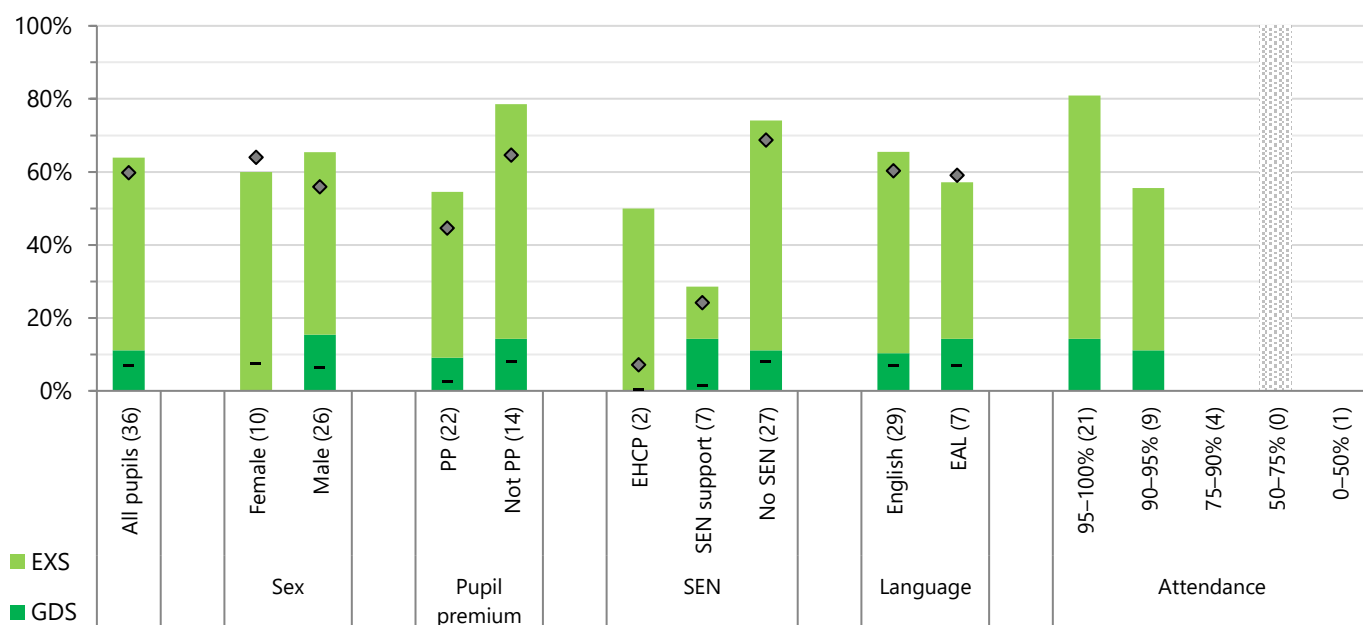




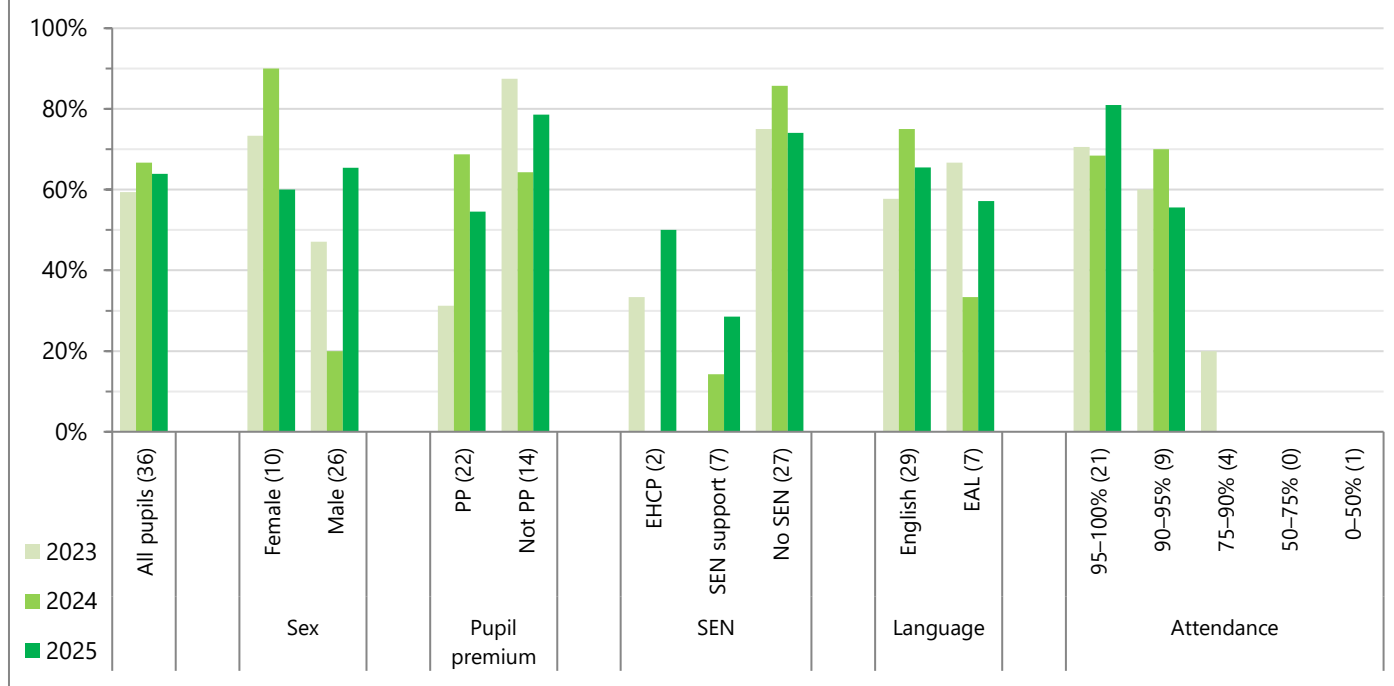
## Reading, writing and maths

	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
<b>All pupils (36)</b>	<b>100%</b>	<b>64%</b>	<b>11%</b>	<b>63%</b>	<b>60%</b>
Female (10)	28%	60%	0%	67%	64%
Male (26)	72%	65%	15%	59%	56%
PP (22)	61%	55%	9%	46%	45%
Not PP (14)	39%	79%	14%	69%	65%
EHCP (2)	6%	50%	0%	7%	7%
SEN support (7)	19%	29%	14%	29%	24%
No SEN (27)	75%	74%	11%	70%	69%
English (29)	81%	66%	10%	64%	60%
EAL (7)	19%	57%	14%	56%	59%
95–100% (21)	58%	81%	14%	69%	
90–95% (9)	25%	56%	11%	60%	
75–90% (4)	11%	0%	0%	39%	
50–75% (0)	0%			7%	
0–50% (1)	3%	0%	0%	0%	
GLD No (10)	28%	10%	0%	18%	
GLD Yes (24)	67%	88%	17%	83%	

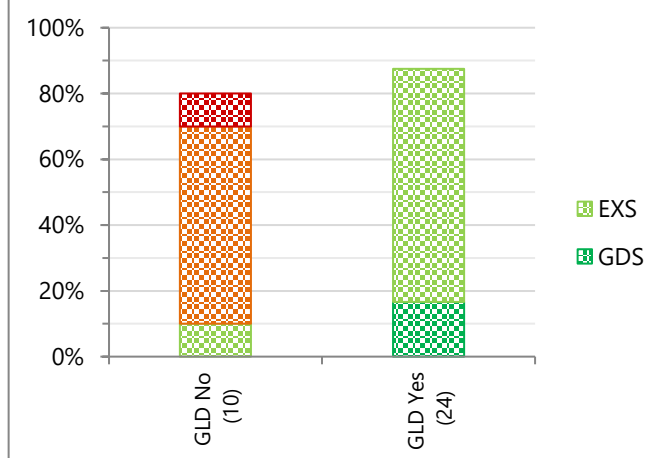
## Standard achieved in KS1 reading, writing and maths combined



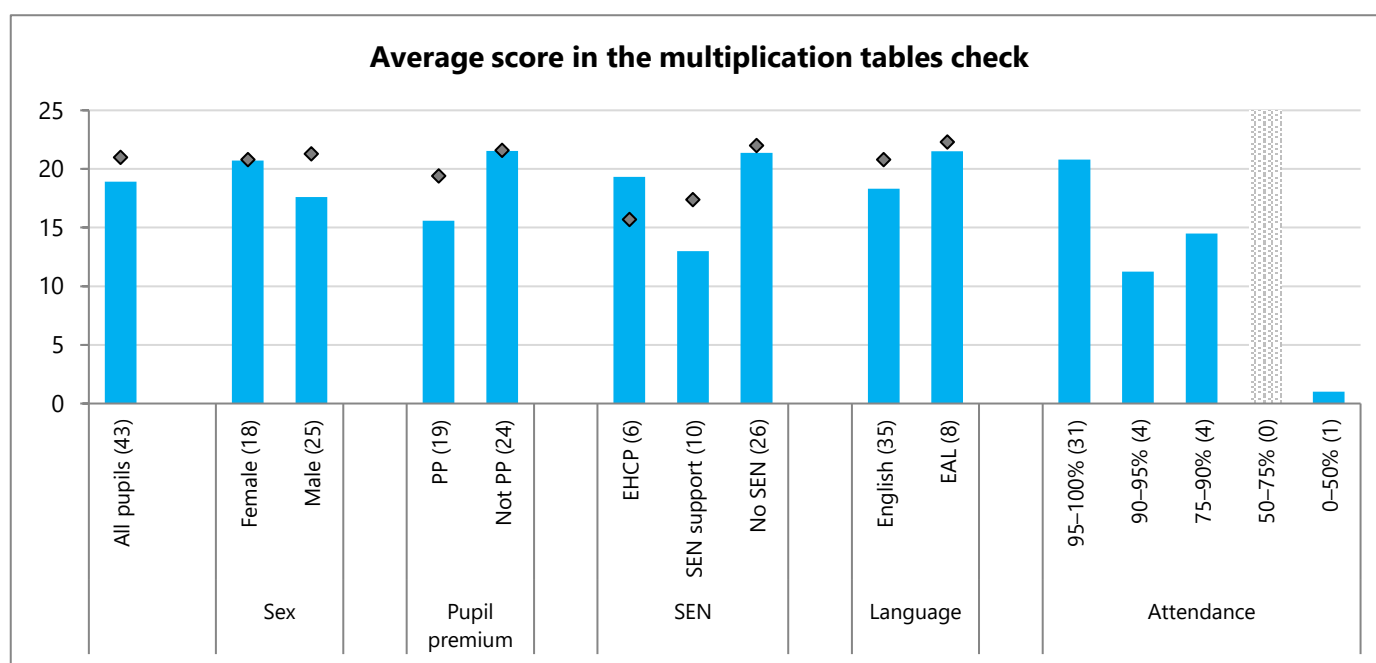
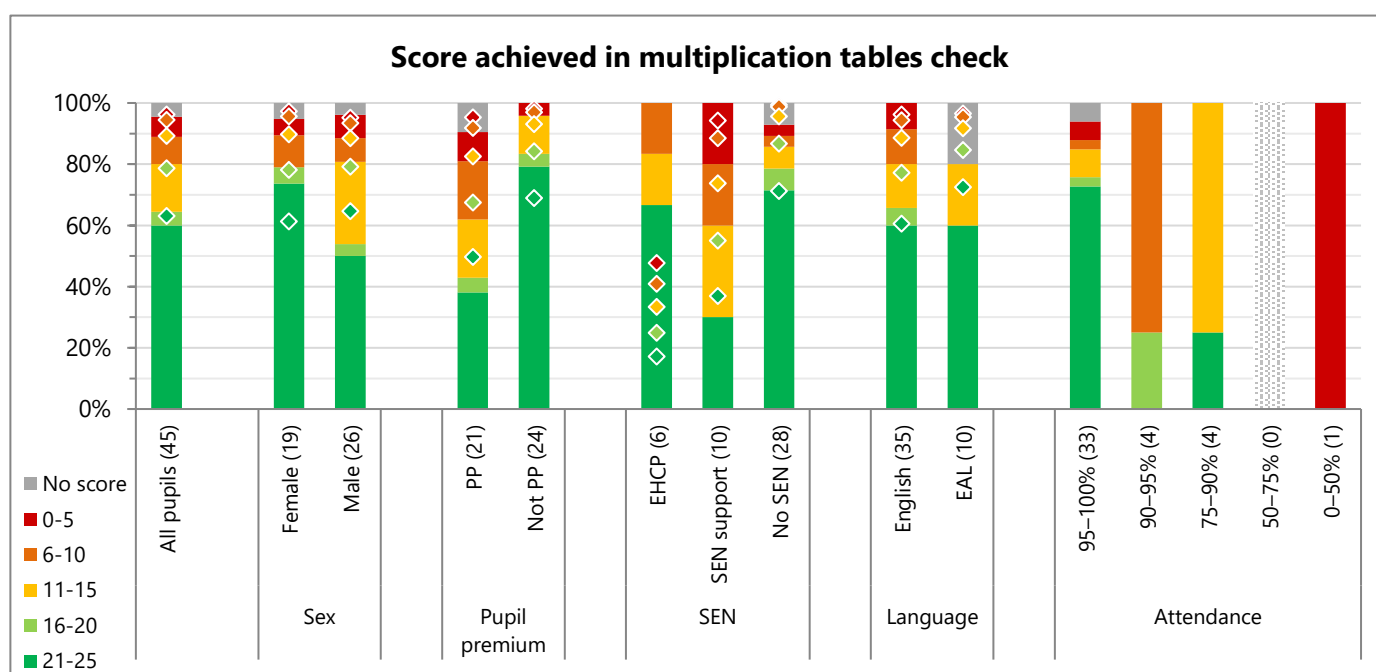
Pupils meeting the expected standard in KS1 RW&amp;M over time



Transition from EYFS to KS1 RW&amp;M

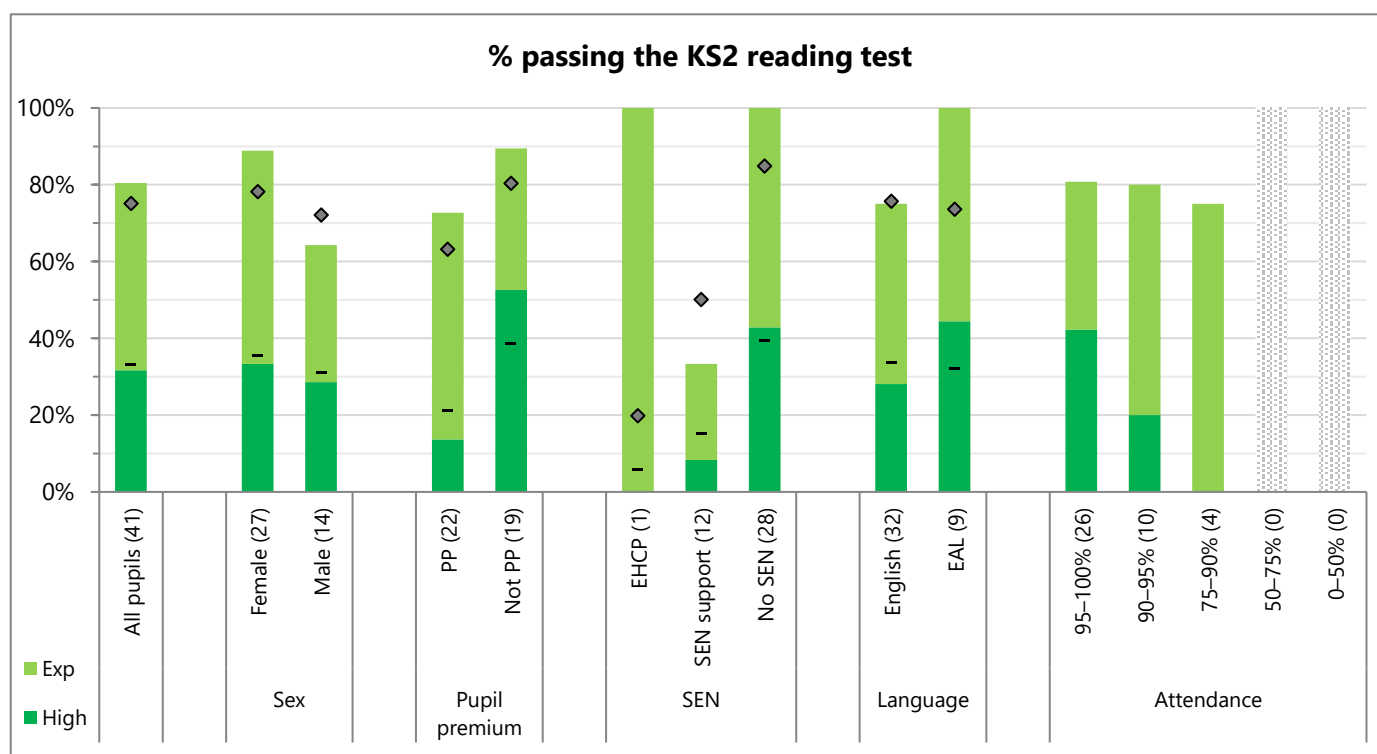


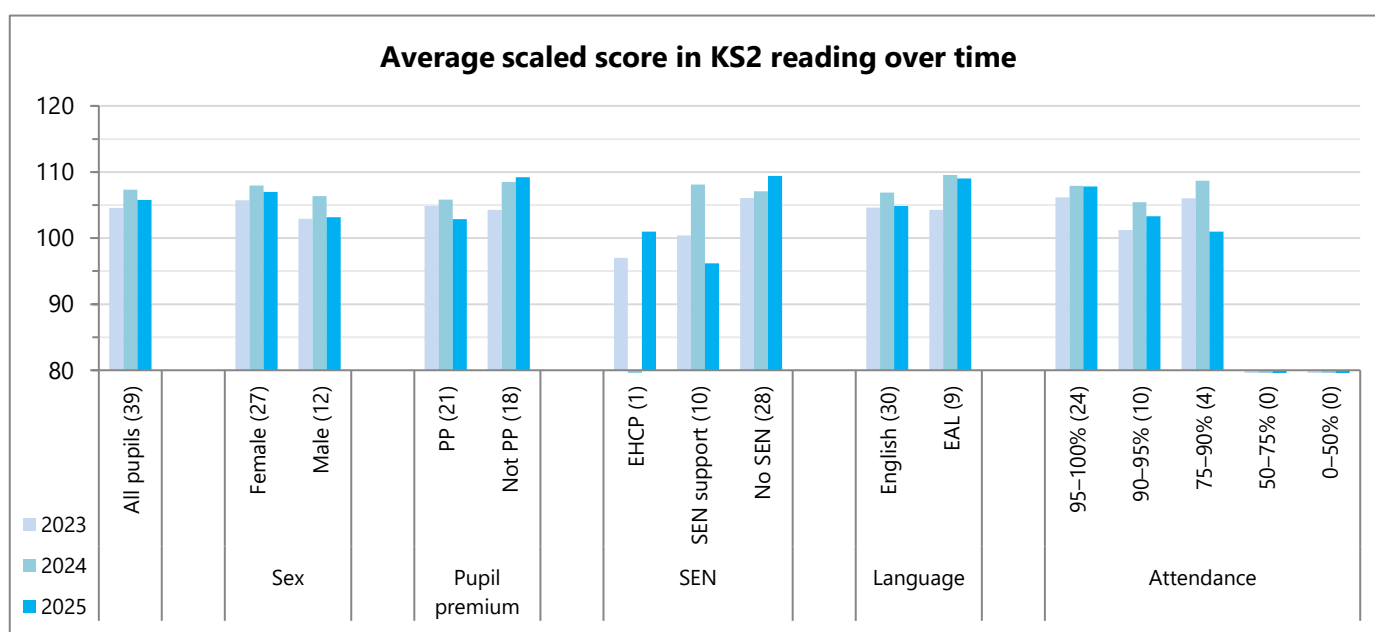
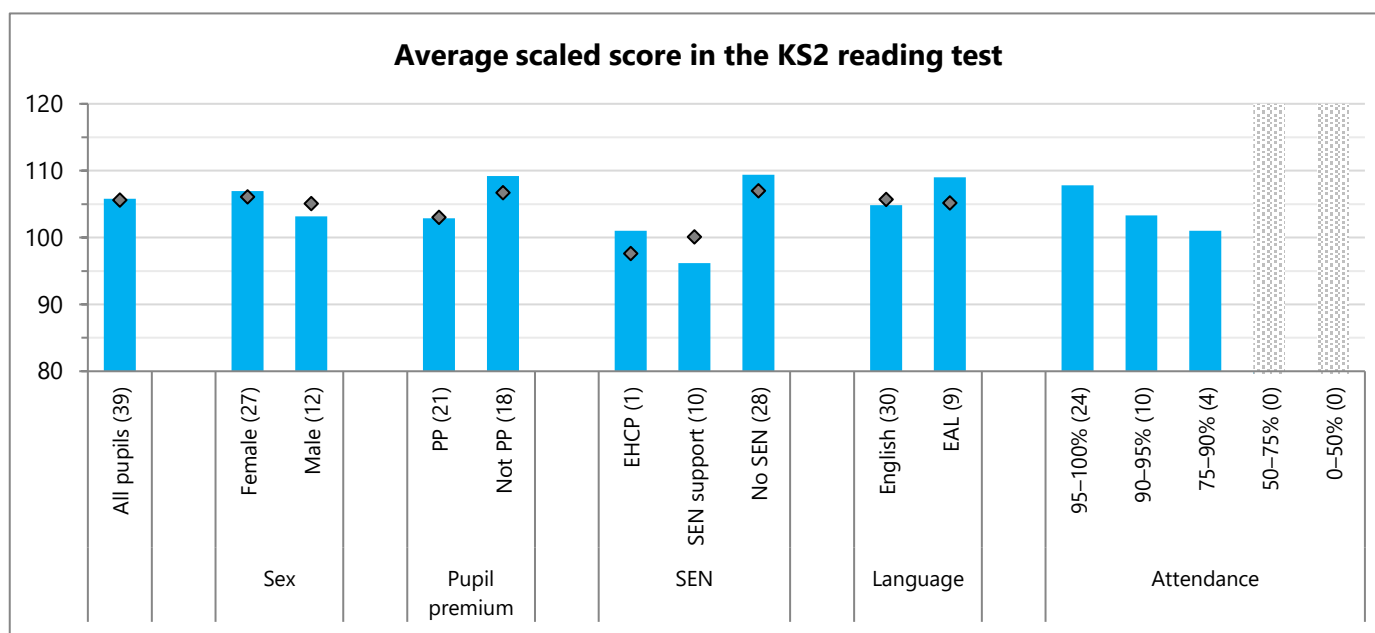
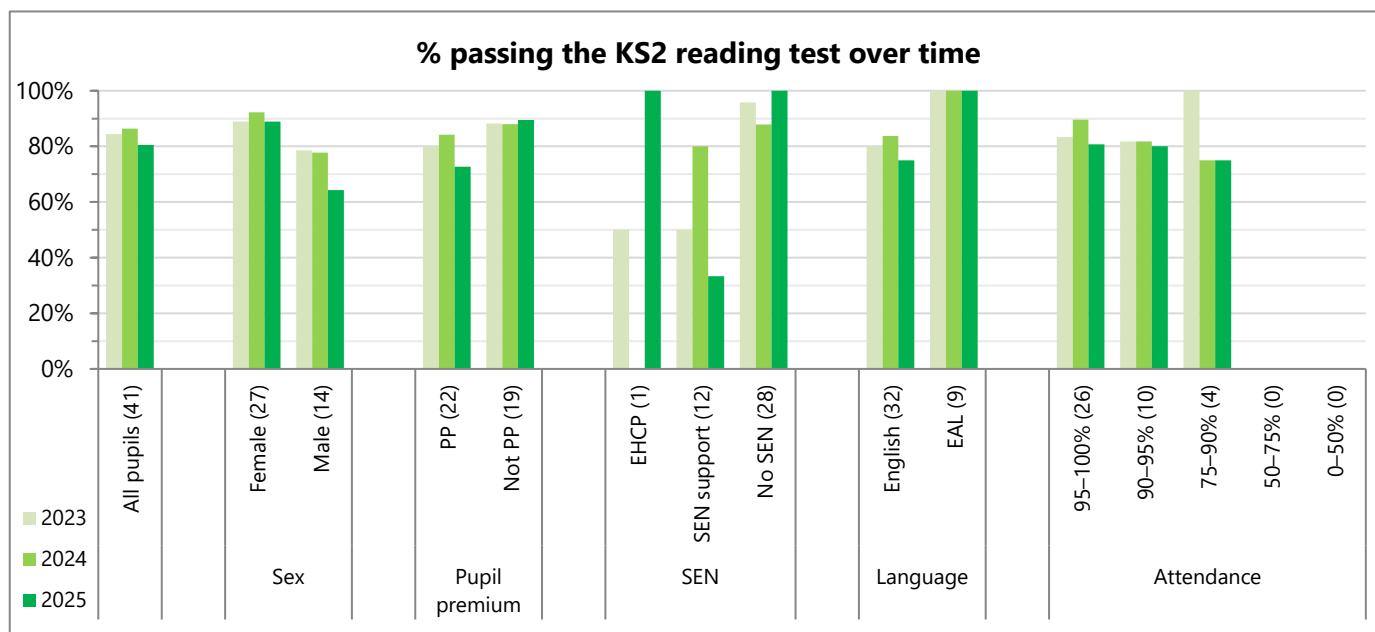
	% of cohort	Teacher assessment							LA	England
		No score	21-25	16-20	11-15	6-10	0-5	Score	Score	Score
<b>All pupils (45)</b>	<b>100%</b>	<b>4%</b>	<b>60%</b>	<b>4%</b>	<b>16%</b>	<b>9%</b>	<b>7%</b>	<b>18.9</b>	<b>21.5</b>	<b>21.0</b>
Female (19)	42%	5%	74%	5%	0%	11%	5%	20.7	21.5	20.8
Male (26)	58%	4%	50%	4%	27%	8%	8%	17.6	21.5	21.3
PP (21)	47%	10%	38%	5%	19%	19%	10%	15.6	20.7	19.4
Not PP (24)	53%	0%	79%	4%	13%	0%	4%	21.5	22.7	21.6
EHCP (6)	13%	0%	67%	0%	17%	17%	0%	19.3	14.7	15.7
SEN support (10)	22%	0%	30%	0%	30%	20%	20%	13.0	17.8	17.4
No SEN (28)	62%	7%	71%	7%	7%	4%	4%	21.4	22.9	22.0
English (35)	78%	0%	60%	6%	14%	11%	9%	18.3	21.8	20.8
EAL (10)	22%	20%	60%	0%	20%	0%	0%	21.5	21.9	22.3
95-100% (33)	73%	6%	73%	3%	9%	3%	6%	20.8	22.6	
90-95% (4)	9%	0%	0%	25%	0%	75%	0%	11.3	21.4	
75-90% (4)	9%	0%	25%	0%	75%	0%	0%	14.5	19.8	
50-75% (0)	0%								14.7	
0-50% (1)	2%	0%	0%	0%	0%	0%	100%	1.0	17.0	



## Reading

	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
<b>All pupils (41)</b>	<b>100%</b>	<b>106</b>	<b>80%</b>	<b>32%</b>	<b>73%</b>	<b>75%</b>
Female (27)	66%	107	89%	33%	77%	78%
Male (14)	34%	103	64%	29%	70%	72%
PP (22)	54%	103	73%	14%	61%	63%
Not PP (19)	46%	109	89%	53%	80%	80%
EHCP (1)	2%	101	100%	0%	21%	20%
SEN support (12)	29%	96	33%	8%	46%	50%
No SEN (28)	68%	109	100%	43%	83%	85%
English (32)	78%	105	75%	28%	75%	76%
EAL (9)	22%	109	100%	44%	67%	74%
95–100% (26)	63%	108	81%	42%	80%	
90–95% (10)	24%	103	80%	20%	72%	
75–90% (4)	10%	101	75%	0%	57%	
50–75% (0)	0%				32%	
0–50% (0)	0%				0%	

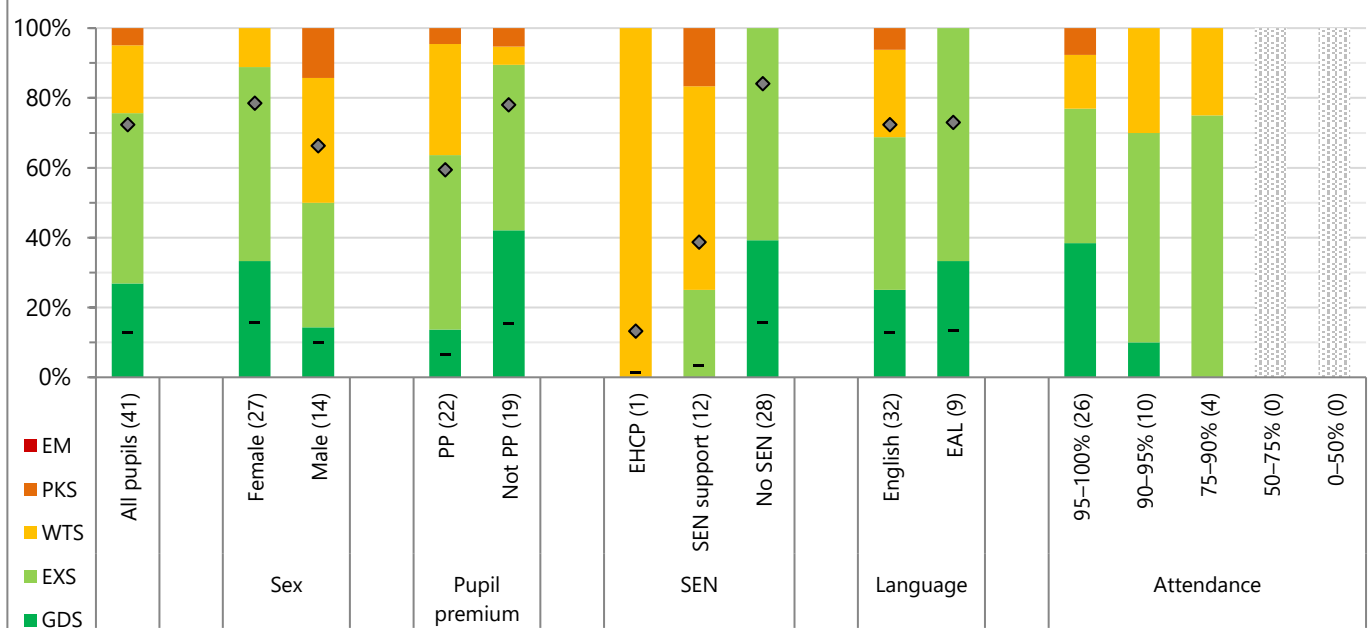


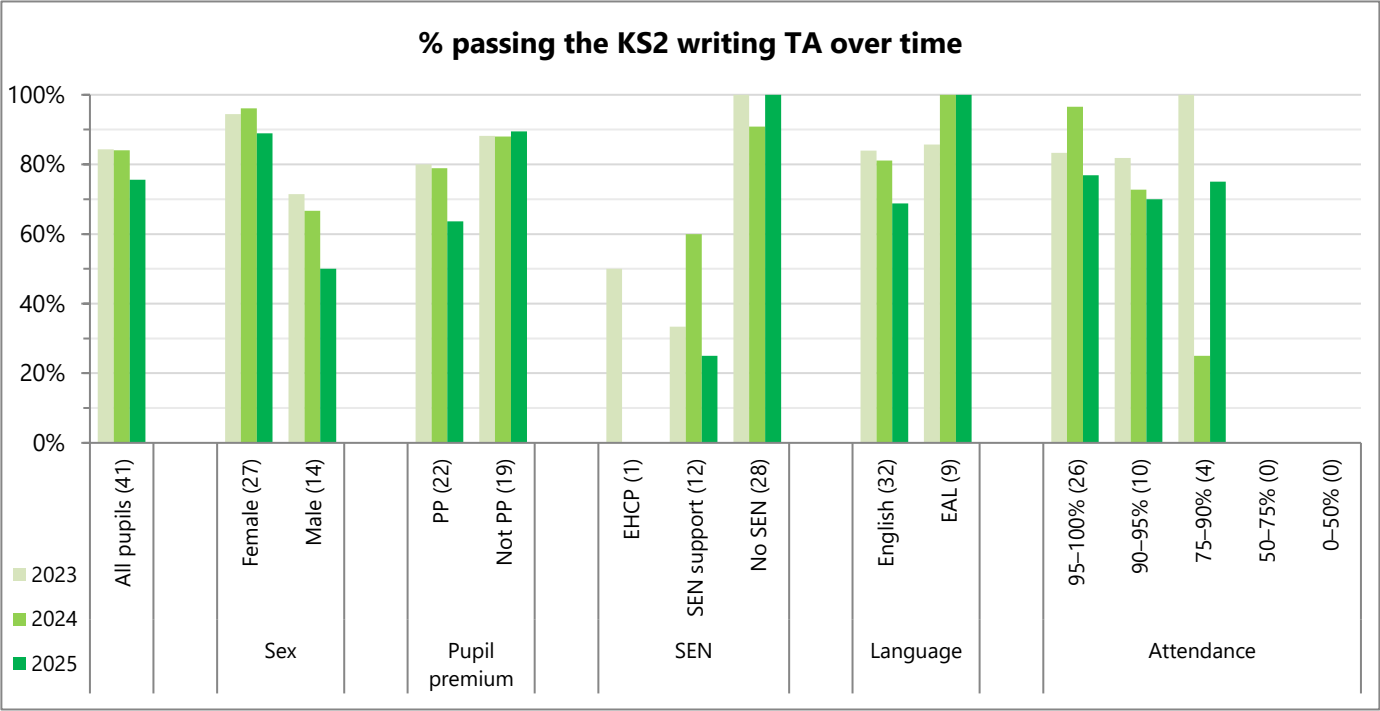


## Writing

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
<b>All pupils (41)</b>	<b>100%</b>	<b>76%</b>	<b>27%</b>	<b>49%</b>	<b>20%</b>	<b>5%</b>	<b>0%</b>	<b>73%</b>	<b>72%</b>
Female (27)	66%	89%	33%	56%	11%	0%	0%	80%	79%
Male (14)	34%	50%	14%	36%	36%	14%	0%	66%	66%
PP (22)	54%	64%	14%	50%	32%	5%	0%	59%	59%
Not PP (19)	46%	89%	42%	47%	5%	5%	0%	81%	78%
EHCP (1)	2%	0%	0%	0%	100%	0%	0%	15%	13%
SEN support (12)	29%	25%	0%	25%	58%	17%	0%	39%	39%
No SEN (28)	68%	100%	39%	61%	0%	0%	0%	85%	84%
English (32)	78%	69%	25%	44%	25%	6%	0%	73%	72%
EAL (9)	22%	100%	33%	67%	0%	0%	0%	71%	73%
95–100% (26)	63%	77%	38%	38%	15%	8%	0%	80%	
90–95% (10)	24%	70%	10%	60%	30%	0%	0%	71%	
75–90% (4)	10%	75%	0%	75%	25%	0%	0%	52%	
50–75% (0)	0%							22%	
0–50% (0)	0%							0%	

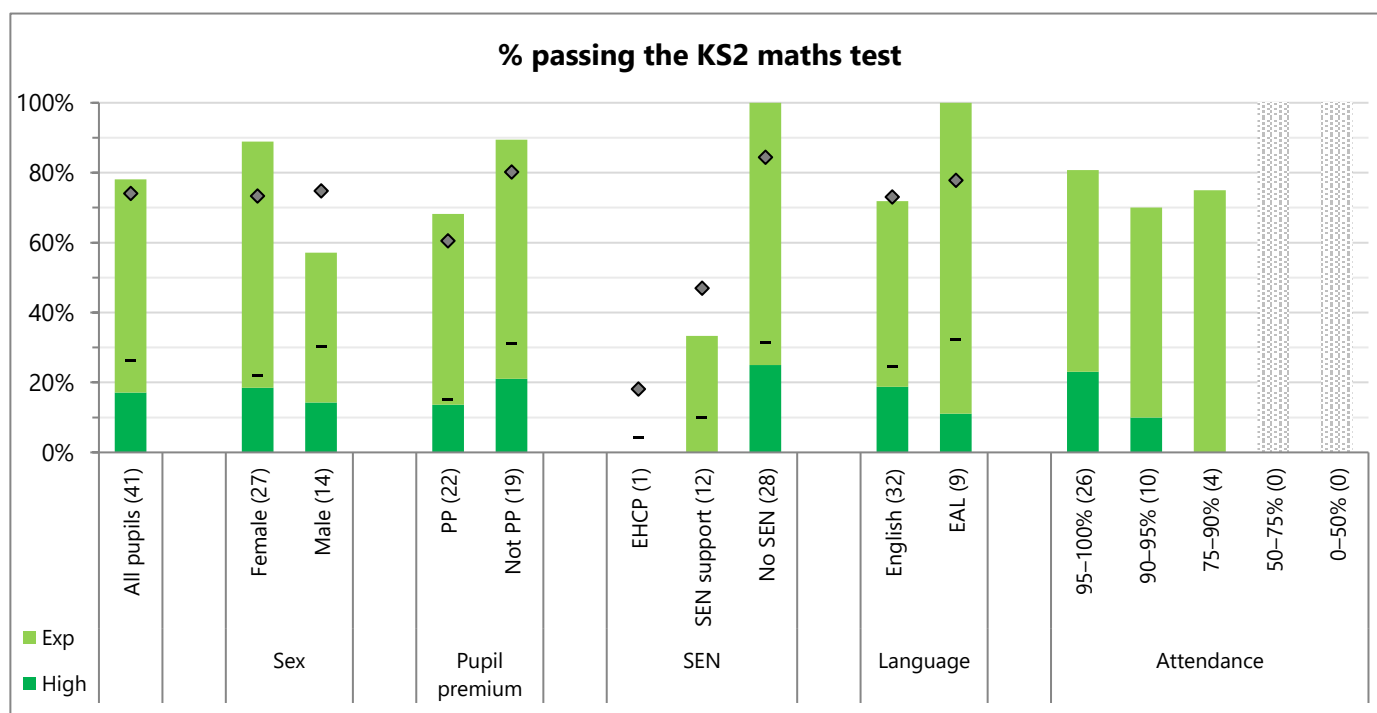
Standard achieved in KS2 writing TA



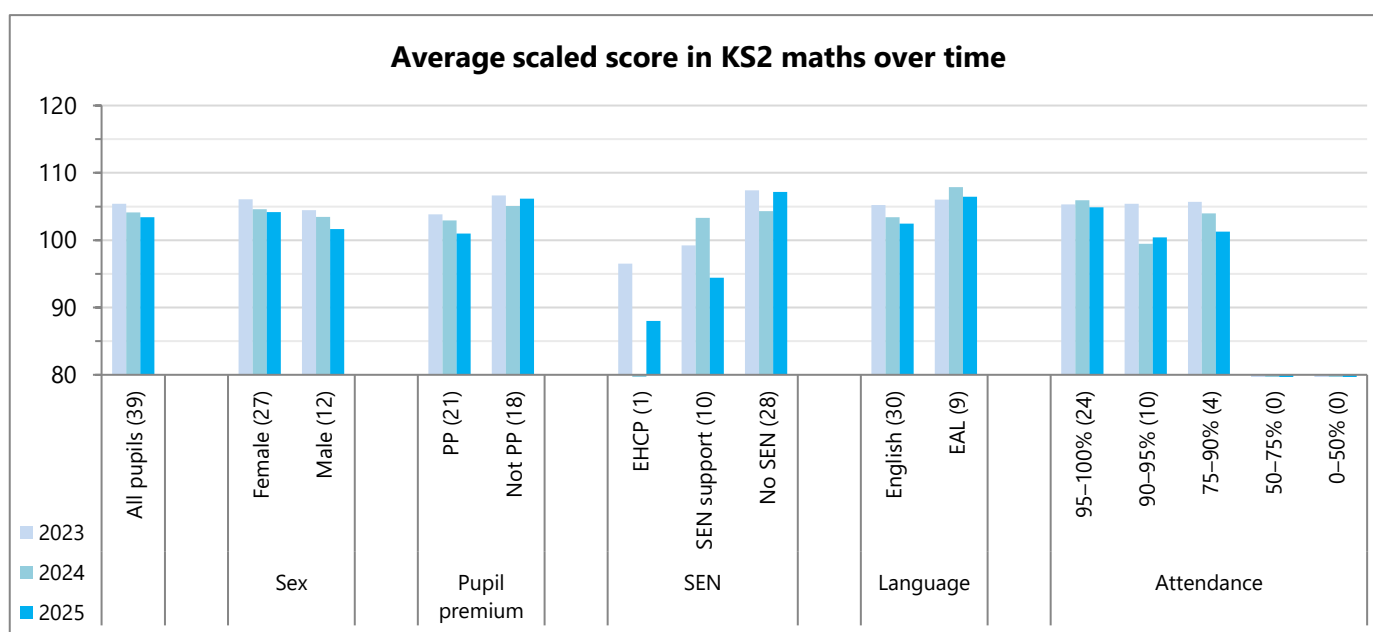
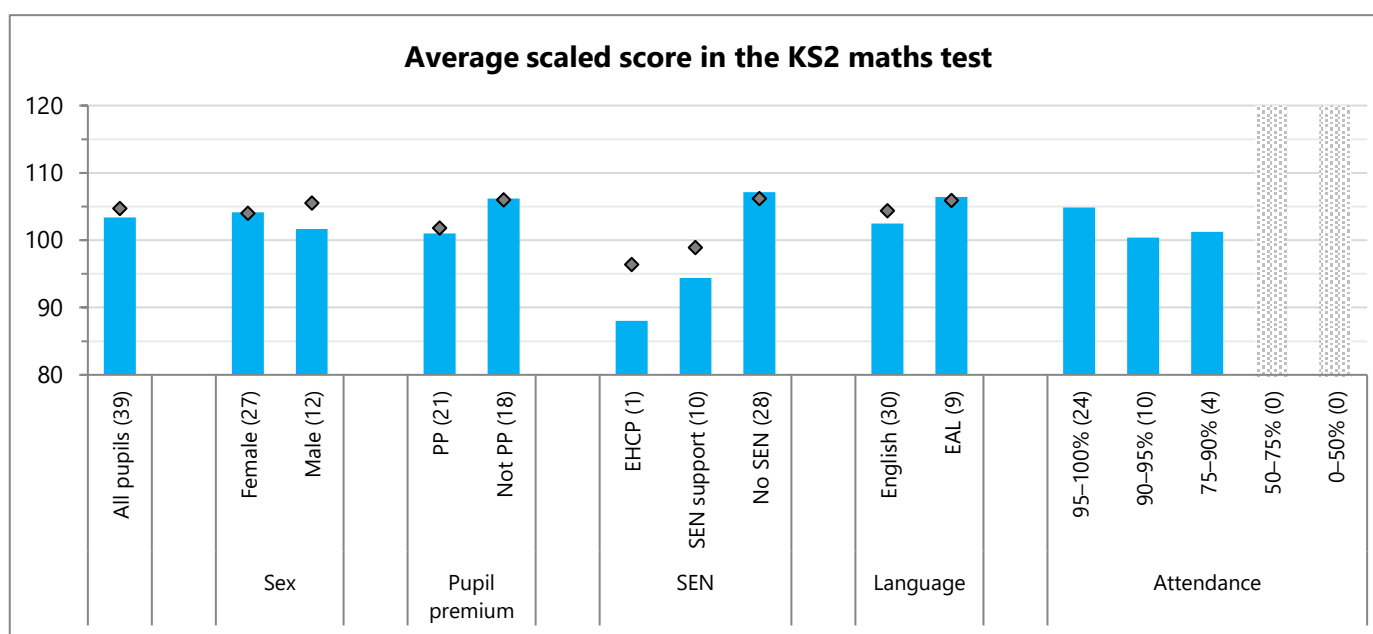
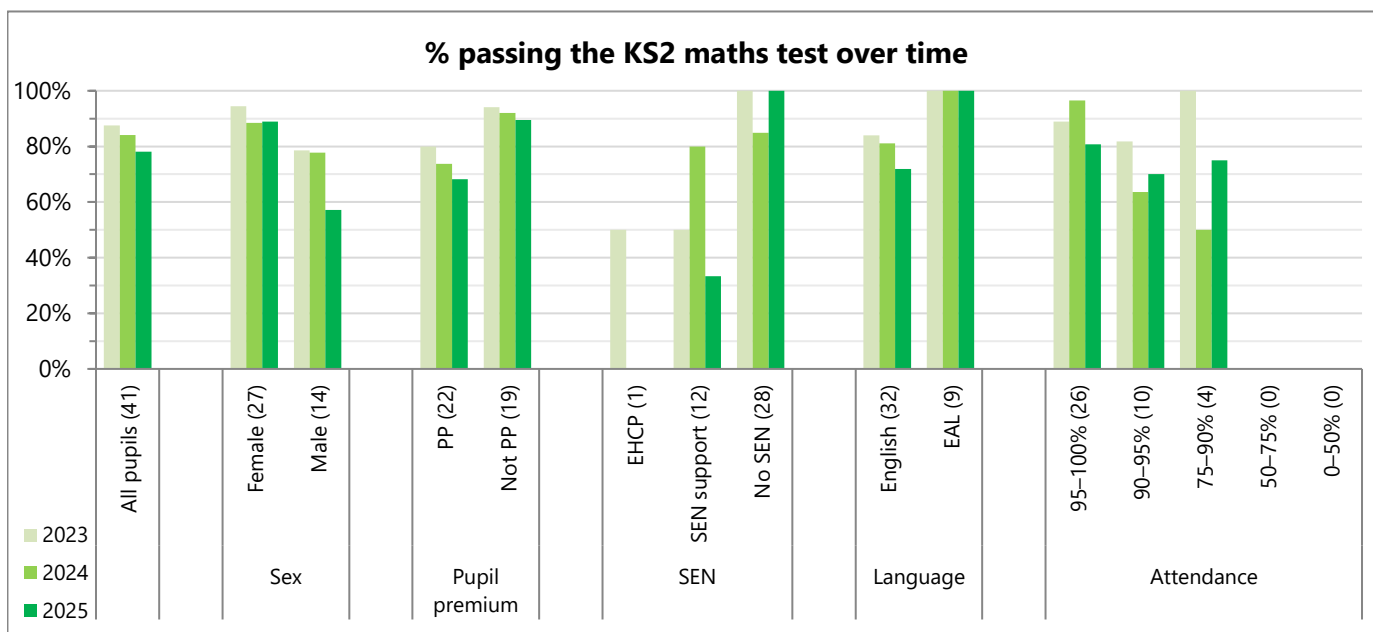


## Maths

	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
<b>All pupils (41)</b>	<b>100%</b>	<b>103</b>	<b>78%</b>	<b>17%</b>	<b>75%</b>	<b>74%</b>
Female (27)	66%	104	89%	19%	75%	73%
Male (14)	34%	102	57%	14%	75%	75%
PP (22)	54%	101	68%	14%	63%	61%
Not PP (19)	46%	106	89%	21%	82%	80%
EHCP (1)	2%	88	0%	0%	20%	18%
SEN support (12)	29%	94	33%	0%	49%	47%
No SEN (28)	68%	107	100%	25%	85%	84%
English (32)	78%	102	72%	19%	75%	73%
EAL (9)	22%	106	100%	11%	73%	78%
95–100% (26)	63%	105	81%	23%	82%	
90–95% (10)	24%	100	70%	10%	72%	
75–90% (4)	10%	101	75%	0%	58%	
50–75% (0)	0%				22%	
0–50% (0)	0%				0%	

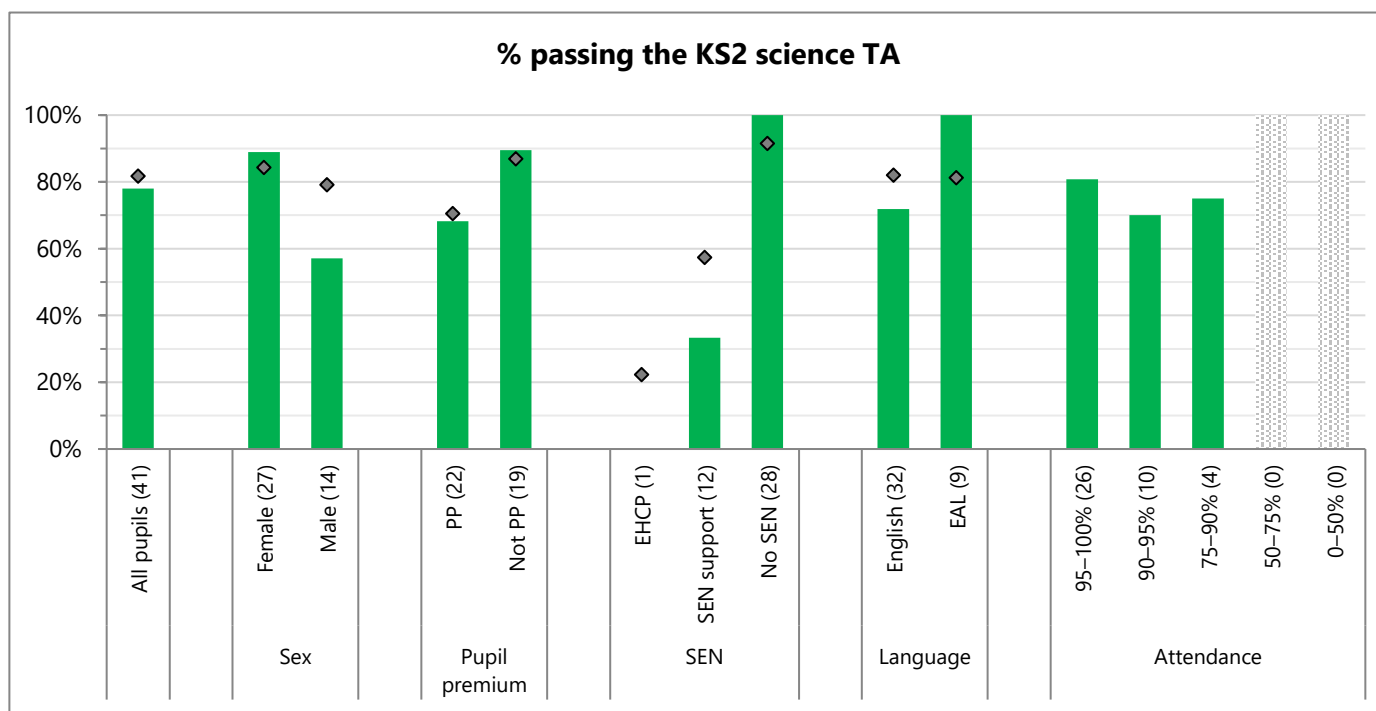


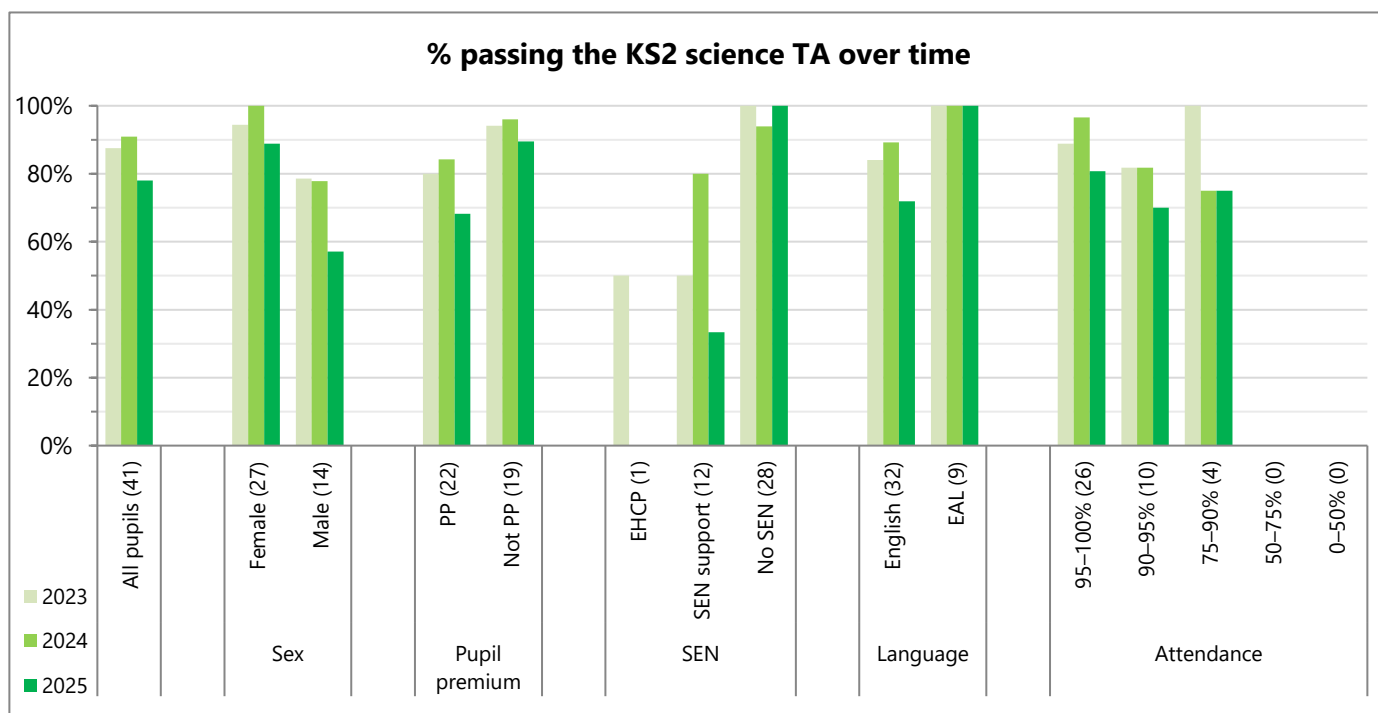




## Science

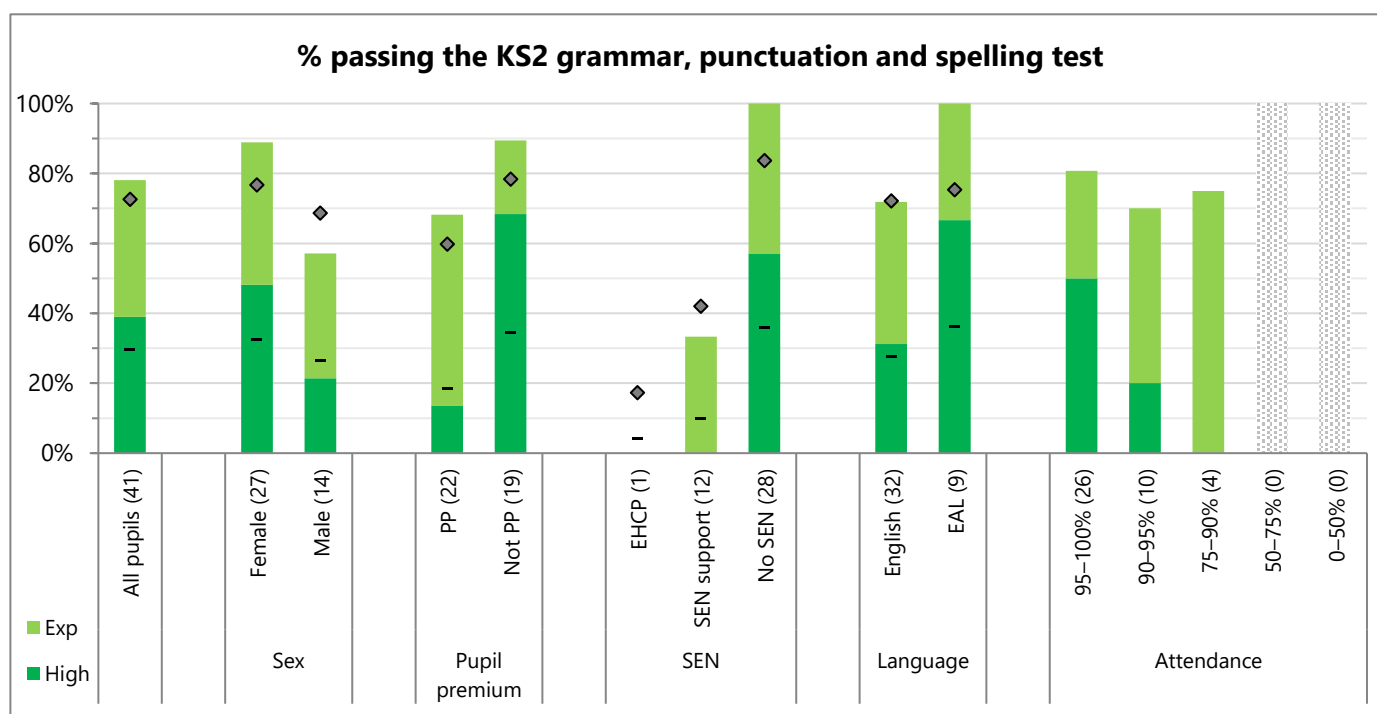
	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
<b>All pupils (41)</b>	<b>100%</b>	<b>78%</b>	<b>22%</b>	<b>81%</b>	<b>82%</b>
Female (27)	66%	89%	11%	85%	84%
Male (14)	34%	57%	43%	77%	79%
PP (22)	54%	68%	32%	70%	71%
Not PP (19)	46%	89%	11%	87%	87%
EHCP (1)	2%	0%	100%	24%	22%
SEN support (12)	29%	33%	67%	54%	57%
No SEN (28)	68%	100%	0%	91%	92%
English (32)	78%	72%	28%	82%	82%
EAL (9)	22%	100%	0%	76%	81%
95–100% (26)	63%	81%	19%	87%	
90–95% (10)	24%	70%	30%	80%	
75–90% (4)	10%	75%	25%	65%	
50–75% (0)	0%			25%	
0–50% (0)	0%			0%	

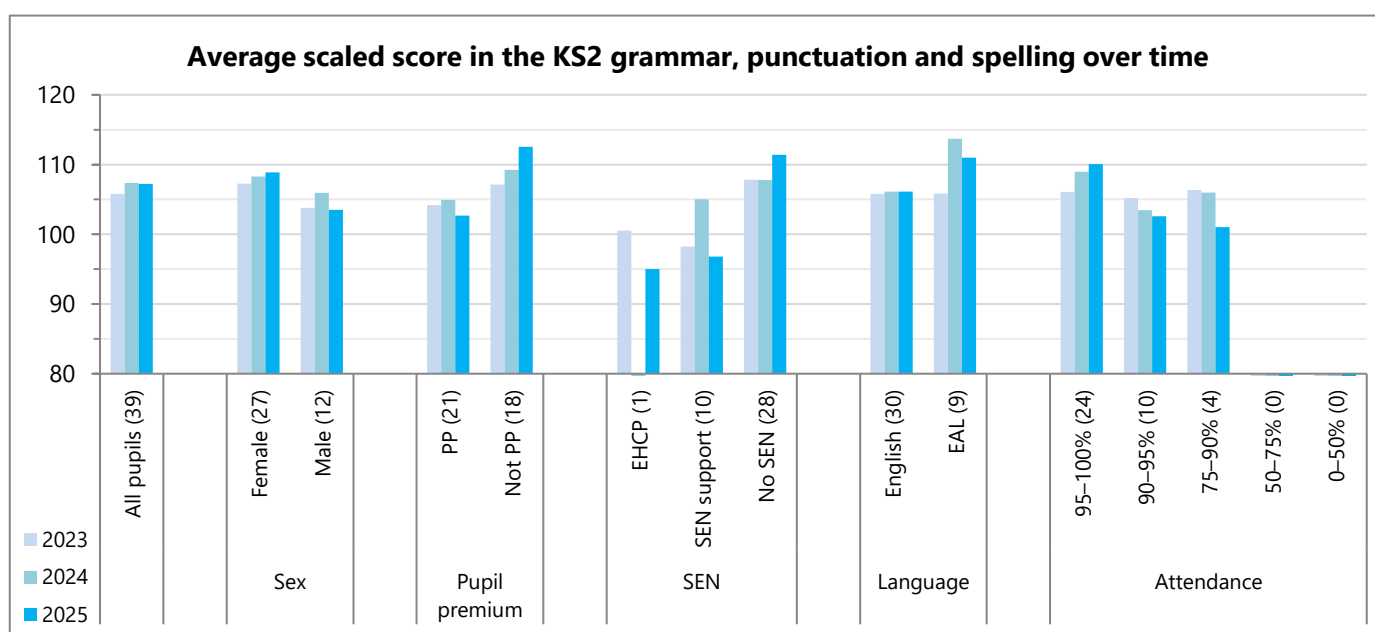
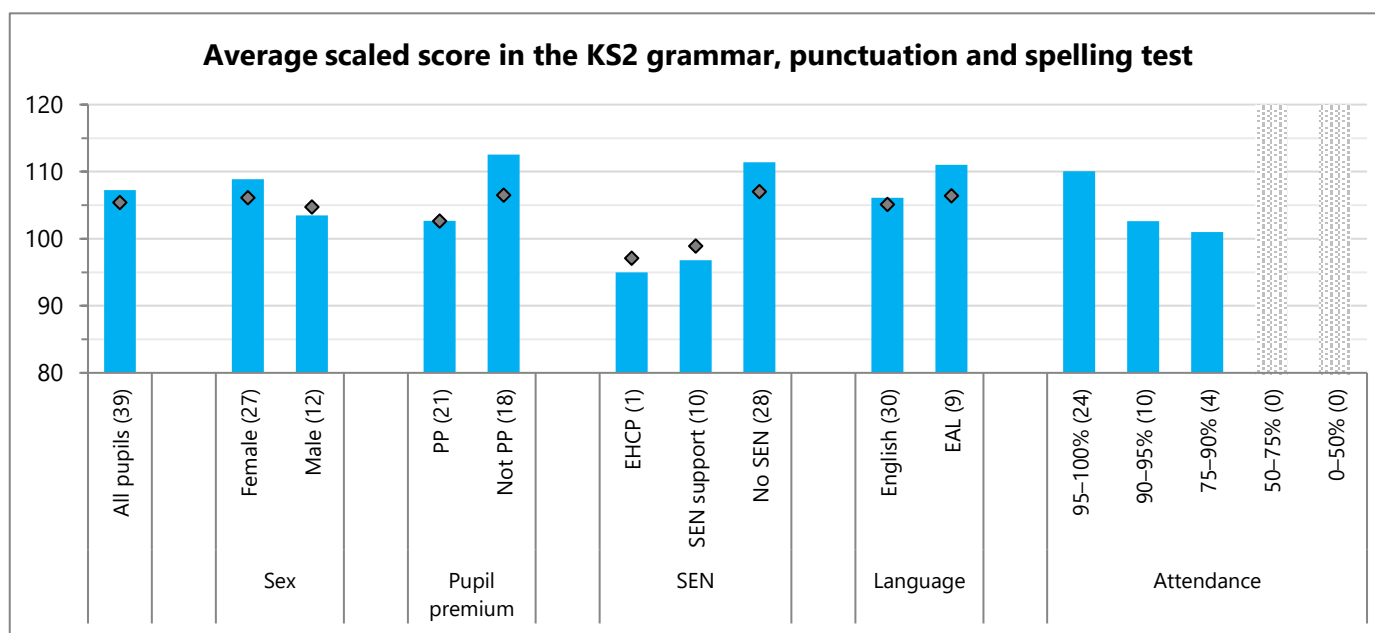
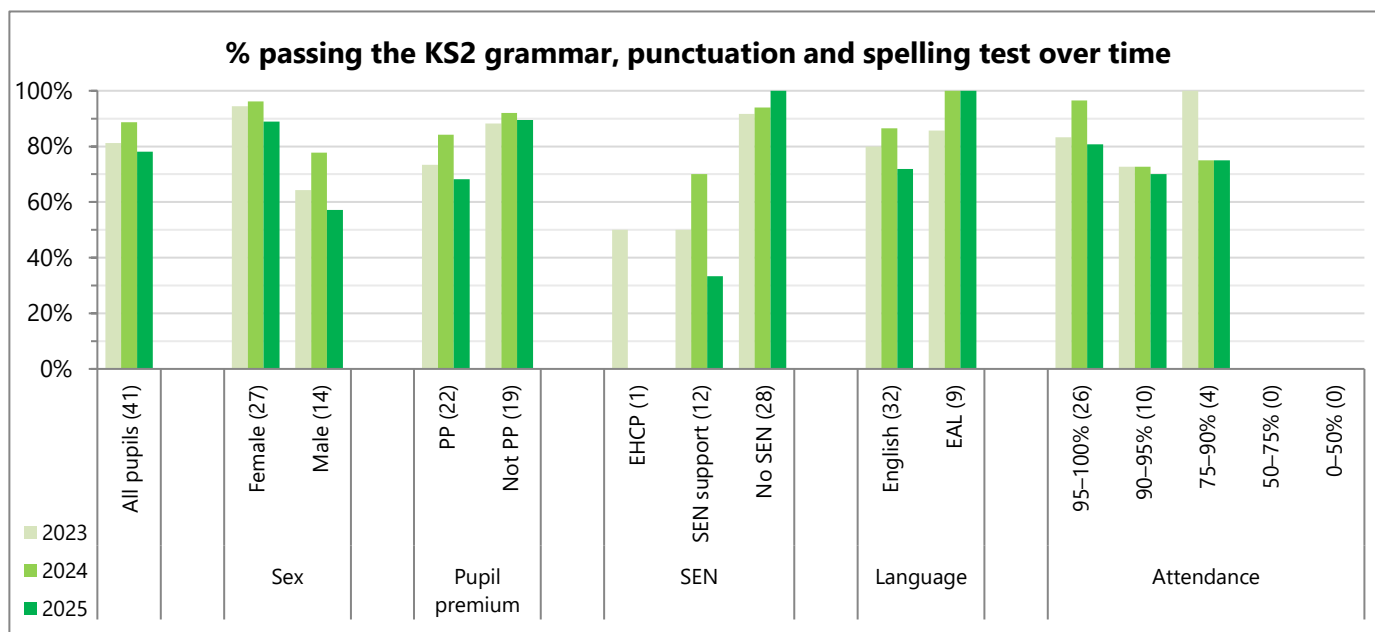




## Grammar, punctuation and spelling

	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
<b>All pupils (41)</b>	<b>100%</b>	<b>107</b>	<b>78%</b>	<b>39%</b>	<b>68%</b>	<b>73%</b>
Female (27)	66%	109	89%	48%	73%	77%
Male (14)	34%	104	57%	21%	63%	69%
PP (22)	54%	103	68%	14%	55%	60%
Not PP (19)	46%	113	89%	68%	75%	78%
EHCP (1)	2%	95	0%	0%	17%	17%
SEN support (12)	29%	97	33%	0%	38%	42%
No SEN (28)	68%	111	100%	57%	79%	84%
English (32)	78%	106	72%	31%	69%	72%
EAL (9)	22%	111	100%	67%	64%	75%
95–100% (26)	63%	110	81%	50%	75%	
90–95% (10)	24%	103	70%	20%	64%	
75–90% (4)	10%	101	75%	0%	52%	
50–75% (0)	0%				22%	
0–50% (0)	0%				0%	





## Reading, writing and maths

	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
<b>All pupils (41)</b>	<b>100%</b>	<b>76%</b>	<b>10%</b>	<b>62%</b>	<b>62%</b>
Female (27)	66%	89%	7%	66%	66%
Male (14)	34%	50%	14%	59%	59%
PP (22)	54%	64%	0%	48%	47%
Not PP (19)	46%	89%	21%	70%	69%
EHCP (1)	2%	0%	0%	11%	10%
SEN support (12)	29%	25%	0%	29%	29%
No SEN (28)	68%	100%	14%	74%	74%
English (32)	78%	69%	9%	63%	62%
EAL (9)	22%	100%	11%	60%	64%
95–100% (26)	63%	77%	15%	71%	
90–95% (10)	24%	70%	0%	59%	
75–90% (4)	10%	75%	0%	40%	
50–75% (0)	0%			17%	
0–50% (0)	0%			0%	

