

Autumn Term

2026 - 2027

Key Enquiry Question:

How has my local community changed

Key Theme:

Identity and Social Justice



3C

Teacher:

Mrs Cook

LSA/HLTA:

Mrs Edgecombe, Mrs Piper and Mrs Ghib.

Teacher PPA cover:

Mr Lamb

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - this is to be logged on Learning with Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time on seesaw.
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week - this is to be logged on Learning with Parents.
- Help your child with their homework on seesaw.
- Make sure that they come to school on the correct days wearing their indoor/outdoor PE kit.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND/CO/Assistant Principal

Mr Baggaley LKS2 Phase Leader

Mrs Towndrow: UKS2 Phase Leader/Assistant Principal

Appointments with Mrs Dowse (Head of School) or Mrs Clark (Executive Principal) can be made by the school office.

General information

PE - Wednesday and Friday

Important Dates

National Coal Mining Museum- TBC

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

English- Our class book is Pony in the Dark by K.M Peyton. We will be writing:

- A character description linked to a text called "Polonious the Pit Pony"
- A non-chronological report based on mining
- A narrative story linked to our core text
- A poem based on our topic of coal mining

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Place Value
- ✓ Addition and subtraction
- ✓ Multiplication and division

Art

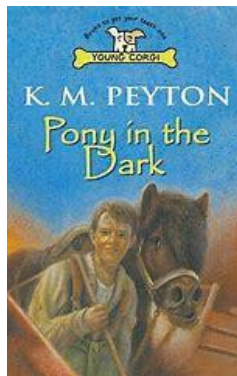
Autumn 1: Printmaking

The children will be able to:
Make a variety of printed marks including:
monoprinting and block printing

Music

Autumn 1 – Rounds
Autumn 2 - Rhythm

Pony in the dark **K.M. Peyton**



History – Coal Mining

Children will understand the history of mining including a focus on Edlington as a mining village.

We will learn about the conditions in the mines and how they improved over time. They will explore how mining has changed over time. They will explore why Yorkshire main colliery was important Edlington, why it closed and how this impacted Doncaster.

Geography – Our Local Area

Key Questions:

Where do I live?

What features does my local area have?

How has land use changed and plan to change over the years?

The Children will learn:

- the UK is split into counties. They will have an understanding of the local counties and cities closest to the local area of Edlington.

DT

Autumn 2: Food and Nutrition

Computing – Jam Coding

Autumn 1 – Programming and physical computing

Autumn 2 – Multimedia Computing

Science– Rocks and Fossils

The children will learn to:

- ✓ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- ✓ describe in simple terms how fossils are formed when things that have lived are trapped within rock
- ✓ recognise that soils are made from rocks and organic matter

PE – Your PE

Autumn 1: Health and Fitness and Yoga

Autumn 2: Dance and Dodgeball

RE – Discovery RE

Autumn 1 – Does visiting the River Ganges make a person better?

Autumn 2 – Has Christmas lost its true meaning?

French – Language Angels

Autumn 1 – La phonétique

Autumn 2 – I am learning French

PSHE – Jigsaw

Being Me in My World – Autumn 1
Celebrating Differences –Autumn 2