

Autumn Term

2024 - 2025

Key Enquiry Question:
How has my local community
changed?

Key Theme:
Identity and Social Justice



4B

Teacher:

Mr Baggaley

Higher Learning Support Assistant:

Mrs Lambie

The following information has been provided by
the class teacher. It provides an outline of
the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week log this on Learning with Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time including spellings
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Help your child with their homework
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs E Clark - Executive Principal

Mrs E Dowse - Head of School

Mrs L Towndrow - Assistant Principal + Phase Leader

Mrs J Brooke - Assistant Principal, SENDCO + Phase Leader

admin@victoria.doncaster.sch.uk

01709 862175 - school office

Seesaw messaging

Staff on the door each morning

General information

PE - Tuesday-Yoga

Thursday-Health and Fitness

Educational Visits:

National Coal Mining Museum - Wednesday 18th
September 2024

Lower Key Stage 2 Learning Showcase:

29th November 2024-2.30pm

Lower Key Stage 2 Reading Café

26th September 2024- 2.30pm

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw on Monday and a spelling test will be on Friday, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

English-

Children will be learning and understanding the basics of writing including different nouns: common, proper, collective and partitive nouns. We will also be exploring different types of verbs including regular. Children will develop their ability to create single clause sentences. Our first writing unit will focus on information texts.

History – Coal Mining

Children will understand the history of mining including a focus on Edlington as a mining village. We will learn about the conditions in the mines and how they improved over time. They will explore how mining has changed over time. They will explore why Yorkshire main colliery was important Edlington, why it closed and how this impacted Doncaster.

Maths (White Rose) - Our focus this term will be on the following units:

Place Value
Addition and subtraction
Multiplication and division
Measurement of area

Geography – Our Local Area

Key Questions:

Where do I live?

What features does my local area have?

How has land use changed and plan to change over the years?

The Children will learn:

The UK is split into counties. They will have an understanding of the local counties and cities closest to the local area of Edlington.

Art (CUSP)

Autumn 1: Drawing

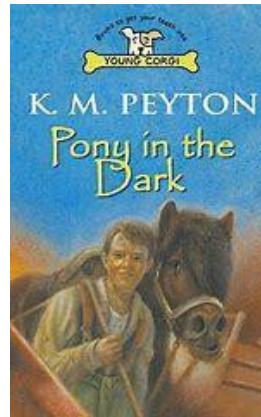
The children will be able to:

Autumn 2: Printmaking

The children will be able to:

Create an abstract painting of a natural object

Pony in the dark K.M. Peyton



DT (CUSP)

Autumn 1: Food and Nutrition

Autumn 2: Mechanisms

Computing – Teach Computing

The internet
Repetition in shape

Music

Guitars with Mr Smith

Science (CUSP) – Rocks

The children will learn to:

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter

PE – Your PE

Yoga
Health and Fitness

French – Language Angels

La phonétique (Phonics & Pronunciation)

RE – Discovery RE

Judaism- how do Jewish belief/teaching and stories impact on daily lives?
What is the most significant part of the navy story for Christians today?

PSHE – Jigsaw

Being Me in My World – Autumn 1
Celebrating Differences – Autumn 2