

Autumn Term

2025 - 2026

Key Enquiry Question:

How has America tackled injustice?

Key Theme:

Identity and Social Justice



Y5/6J

Teacher:

Miss Jackson

Higher Learning Support Assistant:

Miss Lambie

LSA:

Mrs Tinkler, Miss Sides(AM) Miss
Hendren (PM)

Teacher cover:

Mrs Dowse/Miss Lambie

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time and learn weekly spellings.
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND/CO/Assistant Principal

Mr Baggaley LKS2 Phase Leader

Mrs Towndrow: UKS2 Phase Leader/Assistant Principal
Appointments with Mrs Clark (Principal), Mrs Dowse (Head of School) or Mrs Towndrow/Mrs Brooke (Assistant Principals) can be made by the school office.

General information

PE - Monday - Indoor PE (Y6)

Swimming (y5)

Friday - Outdoor P.E (All)

Educational Visits:

Library Visit - TBC

Y5 + 6 Learning Showcase:

Thursday 27th November - 2:30-3pm

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

English- Our class book is Holes by Louis Sachar. We will be writing:

- A Setting description linked to our text.
- A diary entry linked to our text.
- A newspaper report linked to our text.

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Place Value
- ✓ The four operations (addition, subtraction, multiplication and division)
- ✓ Fractions

Art (CUSP)

Autumn 1: Sculpture (y5) -How can clay and papier-mâché be manipulated to make realistic 3D form?

Painting (y6) - How can painting and drawing techniques be combined to work in the style of Jacob Lawrence?

Music – Keyboard

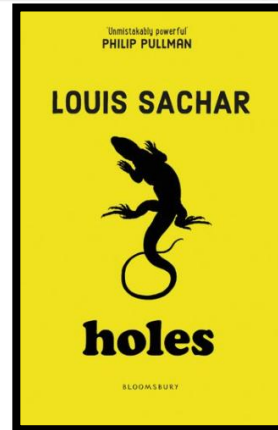
Year 6 - I've got Blues (12 bar blues)-Autumn 1
Choosing a key (major and minor keys)– Autumn 2
Year 5 – Singing to perform – Autumn 1
Simple Time vs Compound – Autumn 2

Science (CUSP) – Animals including Humans/Evolution

The children will learn to:

- ✓ recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago & recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- ✓ identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- ✓ identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- ✓ recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- ✓ describe the ways in which nutrients and water are transported within animals, including humans.

Holes by Louis Sachar



PE – Your PE

Autumn 1: Tag Rugby + Dodgeball
Autumn 2: Indoor Athletics + Gymnastics

RE – Discovery RE

How can Brahman be everywhere and in everything?
How significant is it that Mary was Jesus' mother?

History – Slave Trade, Abolition Movement and Civil Rights

Pupils will learn about the slave trade and abolition movement in the past, children's rights, the civil rights movement up to today with injustice and Black Lives Matter campaign against racism on a global scale and social justice within USA and the UK.

Throughout the unit we will focus on significant people who brought about change.

Geography – North America

The Children will learn:

- Where is America?
- Key geographical features of America
- Focus on the state of Alaska
- Renewable and Non-Renewable energy
- The impact these have on our world

DT (CUSP)

Autumn 2: Textiles (y5) Mechanisms (y6)

Computing – Teach Computing

Autumn 1: Computing systems and networks (Y6)

Autumn 2: Selection In physical computing (y5) Sensing (Y6)

French – Language Angels

Autumn 1: La Phonetique

Autumn 2: Seasons (y5)

Je me Presente (y6)

PSHE – Jigsaw

Being Me in My World – Autumn 1
Celebrating Differences –Autumn 2