

Autumn Term

2023 - 2024

Key Enquiry Question:

How has America tackled injustice?

Key Theme:

Identity and Social Justice



Y5/6C

Teacher:

Mrs Cook

Higher Learning Support Assistant:

Mrs Edwards and Mrs Sneap

Teacher PPA cover:

Mrs Warren

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Beavens: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SENDCO

Mrs Towndrow: LKS2 Phase Leader

Mrs Dowse: UKS2 Phase Leader/Assistant Principal
Appointments with Mrs Clark (Principal), Mrs Denovan (Vice Principal) or Mrs Dowse (Assistant Principal) can be made by the school office.

General information

PE - Monday - Outdoor PE

Friday - **Y6** Indoor PE **Y5** Swimming

Educational Visits:

Drax Power Station Visit - Friday 24th November

Y5 + 6 Learning Showcase:

Wednesday 29th November - 2-3pm

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Pupils also have access to mathletics, where they can practise various maths skills linked to our current maths units in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

English- Our class book is Holes by Louis Sachar. We will be writing:

- A letter of application to Mrs Clark applying to be a member of the Junior Leadership Team.
- A character description linked to our text.
- A diary entry linked to our text.
- A newspaper report linked to our text.

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Place Value
- ✓ The four operations (addition, subtraction, multiplication and division)
- ✓ Fractions

Art (CUSP)

Autumn 1: Drawing

The children will be able to:

- ✓ Work artistically using: shape, line, form, texture, colour, value and space

Music – Charanga

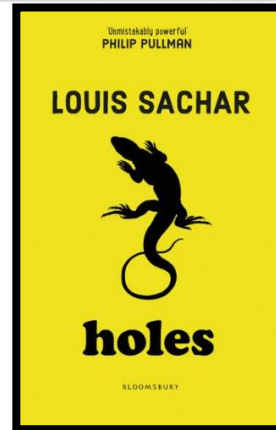
Melody and harmony in Music– Autumn 1
Sing and play different styles– Autumn 2

Science (CUSP) – Living Things and their Habitats/Electricity

The children will learn to:

- ✓ describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird + describe the life process of reproduction in some plants and animals.
- ✓ associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- ✓ compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- ✓ use recognised symbols when representing a simple circuit in a diagram.

Holes by Louis Sachar



PE – Your PE

Autumn 1: Tag Rugby + Dodgeball
Autumn 2: Indoor Athletics + Gymnastics

RE – Discovery RE

Belief and Practice – What is the best way for a Muslim to show commitment to God?

History – Slave Trade, Abolition Movement and Civil Rights

Pupils will learn about the slave trade and abolition movement in the past, children's rights, the civil rights movement up to today with injustice and Black Lives Matter campaign against racism on a global scale and social justice within USA and the UK. Throughout the unit we will focus on significant people who brought about change.

Geography – North America

The Children will learn:

- Where is America?
- Key geographical features of America
- Focus on the state of Alaska
- Renewable and Non-Renewable energy
- The impact these have on our world

DT (CUSP)

Autumn 2: Food and Nutrition

Computing – Teach Computing

Autumn 1: Communication (Y6) Systems and searching (Y5)
Autumn 2: Variables in games (Y6) Selection in Physical Computing (Y5)

French - Twinkl

Autumn 1: Let's visit a French Town
Autumn 2: All about ourselves

PSHE – Jigsaw

Being Me in My World – Autumn 1
Celebrating Differences –Autumn 2