

## Autumn Term

2024 - 2025

### Key Enquiry Question:

How have railways changed our lives?

### Key Theme:

Identity and Social Justice



**Y5/6C**

### Teacher:

**Mrs Cook**

### Higher Learning Support Assistant:

**Miss Cummings and Miss Hendren**

### Teacher PPA cover:

**Miss Cummings**

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

### Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Day:** EYFS Phase leader

**Mrs Brooke:** KS1 Phase Leader/SEND/CO/Assistant Principal

**Mr Baggaley:** LKS2 Phase Leader

**Mrs Towndrow:** UKS2 Phase Leader/ Assistant Principal

Appointments with Mrs Clark (Executive Principal), or Mrs Dowse (Head of School -currently on maternity leave) can be made by the school office.

## General information

**PE - Monday - Dodgeball**

**Friday - Y6 Tag Rugby Y5 Swimming**

### Educational Visits/events:

Y6 Residential Meeting- 19<sup>th</sup> September 3.30pm

Y5 and 6 Reading Café: 26<sup>th</sup> September 2.45pm

Y6 Bikeability- WC 7<sup>th</sup> October

Y5 Bikeability-WC 21<sup>st</sup> October

Y6 Danum Gallery- Doncaster - 15<sup>th</sup> October

Y5 Danum Gallery- Doncaster- 14<sup>th</sup> October

Y6 Library Visit- 21<sup>st</sup> October 1pm-2pm

Y5 Library Visit- 7<sup>th</sup> October 1pm-2pm

Y6 Social Justice Exhibition-14<sup>th</sup> November

UKS2 Learning showcase: 22<sup>nd</sup> November 2.30pm

### Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Pupils also have access to mathletics, where they can practise various maths skills linked to our current maths units in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

**English-** Our class book is Street Child by Berlie Doherty We will be writing:

- A letter of application to Mrs Clark applying to be a member of the Junior Leadership Team.
- A setting description linked to our text.
- A non-chronological report on Space.
- An historical story linked to our text.

**Maths (White Rose) -** Our focus this term will be on the following units:

- ✓ Place Value
- ✓ The four operations (addition, subtraction, multiplication and division)
- ✓ Fractions

## **Art**

### **Y6: Autumn 1: Painting**

How can painting and drawing techniques be combined to work in the style of Lowry?

### **Y5: Autumn 1: Drawing**

How can drawing skills be combined to create an Industrial Revolution Scene?

## **Music**

Autumn 1- Let's duet!

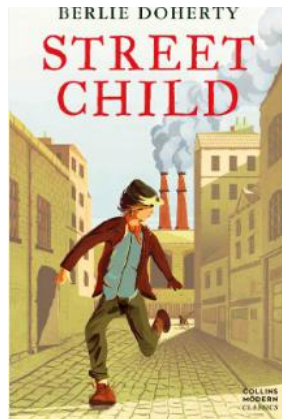
Autumn 2- Reading 2 parts

## **Science (CUSP) – Space**

The children will learn to:

- ✓ Describe the movement of the Earth and other planets relative to the sun in the solar system.
- ✓ Describe the movement of the moon relative to the Earth.
- ✓ Describe the sun, Earth and moon as approximately spherical bodies.
- ✓ Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## **Street Child by Berlie Doherty**



## **History – Industrial Revolution and the impact of Railways**

Pupils will have a secure understanding of the need to be able to transport and export goods as well as travel in different forms and the expansion of engineering and manufacturing during the industrial revolution. During this period, the significance the Great Northern railway brought to Doncaster as a town and its use to support the mining industry in our local area.

## **Geography – Our Local Area**

The Children will learn:

- UK counties – cities
- Geographical regions / characteristics
- Changes to Doncaster and UK
- How trade across Doncaster and the world through importing and exporting is important – particularly in our local area.

## **DT**

Y6 Autumn 2: Mechanisms

*How can we move a heavy load?*

Y5 Autumn 2: Textiles

*How can we reduce, recycle and repurpose?*

## **Computing – Teach Computing**

Y6: Autumn 1: Communication Autumn 2: 3D modelling

Y5: Autumn 1: Sharing Information Autumn 2: Physical Computing

## **PE – Your PE**

Y6: Tag Rugby, Dodgeball, Gymnastics and Health and Fitness

Y5: Swimming, Dodgeball and Gymnastics

## **RE – Discovery RE**

Belief and Practice – What is the best way for a Muslim to show commitment to God?

## **French – Language Angels**

Y6: La phonétique and Presenting myself

Y5: La phonétique and seasons

## **PSHE – Jigsaw**

Being Me in My World – Autumn 1  
Celebrating Differences – Autumn 2