

Spring Term

2023 - 2024

Key Enquiry Question:

What are we fighting for?

Key Theme:

Power, Leadership and Invasion



Y5/6C

Teacher:

Mrs Cook

Higher Learning Support Assistant:

Mrs Piper

Teacher PPA cover:

Mrs Warren

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Bevens: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND CO

Mrs Towndrow: LKS2 Phase Leader

Mrs Dowse: UKS2 Phase Leader/Assistant Principal

Appointments with Mrs Clark (Principal), Mrs Denovan (Vice Principal) or Mrs Dowse (Assistant Principal) can be made by the school office.

General information

PE - Tuesday - Indoor PE

Friday - Outdoor PE

Educational Visits:

Y6 ONLY Crucial Crew - Monday 25th March

Year 5 and 6 Learning Showcase:

Wednesday 27th March at 2:30pm

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Pupils also have access to athletics, where they can practise various maths skills linked to our current maths units in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

English- Our class book is When the Sky Falls. We will be writing:

- A newspaper report
- A narrative
- A set of instructions
- A setting description

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Division
- ✓ Fractions
- ✓ Length and perimeter
- ✓ Decimals

Art

Y6 Spring 1: Print making and Textiles- How can a one perspective drawing be brought to life through combining printing techniques?

Y5 Spring 1: Drawing- How can drawing skills be combined to create an abstract landscape drawing?

Music –

Spring 1- Notation- Dot notation

Spring 2- Understanding Music- How loud?

Science (CUSP) – Evolution, Adaptation and Inheritance/Animals Including Humans

The children will learn to:

- ✓ Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- ✓ Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- ✓ Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- ✓ identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- ✓ Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

History – WW2

By the time the pupils leave year 6, they have secure understanding of the chronology within history by exploring what aspects of power and leadership led the allies to victory in WW2. They will be able to articulate the impact of significant leaders throughout WW2.

Geography – Allies and Axis/ How has the world changed post WW2?

The Children will learn:

- Who the allies and axis were in WW2 and where they are located on a world map
- How the boundaries have changed post WW2 – make a comparison

When the Sky Falls **by Phil Earle**



DT

Y6 Spring 2: Mechanisms How can we move a heavy load?

To design and make a model that will move a heavy load (link to WW2 e.g. Move a tank onto a cargo ship).

Y5 Spring 2: Structures How are frames strengthened, reinforced and made rigid?

To investigate a number of different ways that frames are supported before using this knowledge to make their own product.

Computing – Teach Computing

Spring 1: 3D modelling (Y6) Vector Drawing (Y5)

Spring 2: Sensing (Y6) Selection in quizzes (Y5)

PE – Your PE

Spring 1: Hockey + Yoga

Spring 2: OAA + Dance

RE – Discovery RE

Belief and Meaning – Is anything ever eternal?
Easter – Is Christianity still a strong religion
2000 years after Jesus was on Earth?

French - Twinkl

Spring 1 + 2:

That's tasty and Family and friends

PSHE – Jigsaw

Dreams and Goals – Spring 1

Healthy Me – Spring 2