Autumn Term

2023 - 2024

Key Enquiry Question:

What is democracy? What makes a good leader?

Key Theme:



Identity and Social Justice Y4K

Teacher:

Mrs Kirtlan

Higher Learning Support Assistant:

Mrs Williams

Teacher PPA cover:

Mrs Williams

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- > Follow the school code of learning.

<u>Parents</u>

- > Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- > Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- > Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Beavens: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SENDCO

Mrs Towndrow: LKS2 Phase Leader

Mrs Dowse: UKS2 Phase Leader/Assistant Principal Appointments with Mrs Clark (Principal), Mrs Denovan (Vice Principal) or Mrs Dowse (Assistant Principal) can be made by the school office.

General information

PE - Tuesday
Thursday

Educational Visits:

Edlington library - 26th September

Y3 + 4 Learning Showcase:

Tuesday 28th November - 2-3pm

Homework

- Will be handed out on a Friday and should be handed in on a Thursday - this will be set via our online home learning platform, Seesaw.
- > Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Pupils also have access to mathletics, where they can practise various maths skills linked to our current maths units in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

English- Our class book is The Accidental Prime Minister by

Tom McLaughlin.

We will be writing:

- -A character description linked to our curriculum learning.
- -A narrative story linked to our core text
- An informal letter
- A non-chronological report

<u>Maths (White Rose) - Our focus this term will be on the following units:</u>

- ✓ Place Value
- ✓ The four operations (addition, subtraction, multiplication and division)
- ✓ Measurement of area

Art (CUSP)

Autumn 1: Drawing

The children will be able to:

✓ Work artistically using: shape, line, form, texture, colour, value and space

The Accidental Prime Minister by Tom McLAughlin

<u>History - Ancient Greece</u>

Pupils will enjoy a study of Greek life and achievements and their influence on the western world.

Key enquiry questions:

What is democracy?

What makes a good leader?

Geography - Our World

The Children will learn to:

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.

DT (CUSP)

Autumn 2: Food and Nutrition

Music - Guitar lessons

Mr Smith will come to teach us guitar on Monday afternoons.

<u>Science (CUSP) – Living Things and their</u> <u>Habitats/Animals including humans: the digestive</u> <u>system</u>

The children will learn to:

- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- ✓ recognise that environments can change and that this can sometimes pose dangers to living things
- identify the different types of teeth in humans and their simple functions
- ✓ describe the simple functions of the basic parts of the digestive system in humans



Computing – Teach Computing

Autumn 1: The Internet

Autumn 2: Creating Media - Audio production

French - Twinkl

Autumn 1: All around town Autumn 2: On the move

RE - Discovery RE

Belief and Practice – How special is the relationship Jews have with God? Christmas – What is the most significant part of the Nativity story?

PSHE - Jigsaw

Being Me in My World – Autumn 1 Celebrating Differences –Autumn 2

PE - Your PE

Autumn 1: Yoga + Indoor athletics
Autumn 2: Basketball + Gymnastics