

Autumn Term

2023 - 2024

Key Enquiry Question:

What is democracy?

What makes a good leader?

Key Theme:



Identity and Social Justice
Year 4

Teacher:

Mrs Kirtlan 4K

Mrs Rowntree 3/4R

Learning Support Assistant:

Mrs Piper

Teacher PPA cover:

Mrs Ghib

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on Learning With Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on Learning With Parents to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SENDCO

Mr Baggaley: LKS2 Phase Leader

Mrs Towndrow: UKS2 Phase Leader/Assistant Principal

Appointments with Mrs Dowse (Principal), can be made by the school office.

General information

PE - Tuesday

Thursday

Educational Visits:

Edlington library

Y3 + 4 Learning Showcase:

TBC

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Pupils also have access to MathsFrame, where they can practise various maths skills linked to our current maths units in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

English- Our class book is The Accidental Prime Minister by Tom McLaughlin.

We will be writing:

- A character description linked to our curriculum learning.
- A narrative story linked to our core text
- An informal letter
- A non-chronological report

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Place Value
- ✓ The four operations (addition, subtraction, multiplication and division)
- ✓ Measurement of area

Art (CUSP)

Autumn 1: Sculpture

The children will:

Know how to use art sketch books for planning and refining work, to record observations and ideas and developing skill and technique.

Music

Harmonizing

Let's read notes

Science (CUSP) – Living Things and their Habitats/Animals including humans: the digestive system

The children will learn to:

- ✓ explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- ✓ recognise that environments can change and that this can sometimes pose dangers to living things
- ✓ identify the different types of teeth in humans and their simple functions
- ✓ describe the simple functions of the basic parts of the digestive system in humans

The Accidental Prime Minister by Tom McLaughlin



RE – Discovery RE

Belief and Practice – How special is the relationship Jews have with God?

Christmas – What is the most significant part of the Nativity story?

History – Ancient Greece

Pupils will enjoy a study of Greek life and achievements and their influence on the western world.

Key enquiry questions:

What is democracy?

What makes a good leader?

Geography – Our World

The Children will learn to:

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.

DT (CUSP)

Autumn 2: Electrical systems

Computing – Teach Computing

Autumn 1: The Internet

Autumn 2: Repetition in shapes

French – Language Angels

Autumn 1: French Phonics

Autumn 2: Fruits

PSHE – Jigsaw

Being Me in My World – Autumn 1
Celebrating Differences –Autumn 2

PE – Your PE

Autumn 1: Yoga + Health and fitness

Autumn 2: Dance + Dodgeball