

Autumn Term

2026 - 2027

Key Enquiry Question:

Where is my home?

Key Theme:

Identity, Diversity and Social
Justice



Y1/2H

Teacher:

Mrs Hufton

Learning Support Assistant:

Miss Davies

Teacher PPA cover:

Mrs Lambie

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and sign their reading log to confirm they have done so.
- Help your child with their homework
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND/CO/ Assistant Principal

Mrs Towndrow: UKS2 Phase Leader/ Assistant Principal

Mrs Dowse: Head of School

Mrs Clark: Executive Principal

Appointments with Mrs Clark (Executive Principal), or Mrs Dowse (Head of School) can be made by the school office.

General information

PE - Tuesday - Fundamental Movement Skills
Thursday - Ball skills

Educational Visits:

Local area walk

Visit to the library - 15th October 2026
Edlington Library

Year 1 and Year 2 Learning Showcase

Tuesday 17th November - 2.30pm - 3.00pm

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.
- Pupils are expected to read 3 times a week. This is recorded on Learning with Parents.

English- Our class book is The Tiger Who Came to Tea by Judith Kerr.

We will focus on our handwriting skills and sentence structure.

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Place Value
- ✓ Addition and subtraction
- ✓ Shape

Art (CUSP)

Autumn 1: Collage

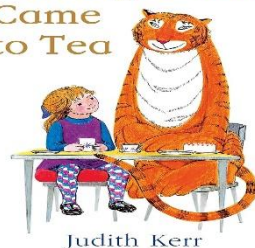
Local artist – Paul Klee

The children will be able to:

- ✓ Know how to build up layers, using collage to create a background.

The Tiger Who Came to Tea

The Tiger Who
Came
to Tea



Science (CUSP) – Seasonal Change

The children will learn to:

- ✓ observe changes across the four seasons
- ✓ observe and describe weather associated with the seasons and how day length varies.

Everyday materials

- ✓ know the difference between an object and what it is made from.
- ✓ Name a variety of everyday materials e.g. wood, plastic, glass, metal.
- ✓ Know physical properties of materials, e.g. smooth, rough, flexible, see-through, transparent, opaque, waterproof.

RE – Jigsaw RE

Autumn 1: Christianity - What do Christians believe about God?

Autumn 2: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?

History – Communication

Why have we invented different types of communication? How has Alexander Graham Bell made an impact on my life?

Children will develop an awareness of the past, they will find out about different forms of communication and how they fit on a chronological timeline. They will discover how events beyond their living memory have impacted on their lives today – the invention of the telephone, television and who invented them.

Geography – Our Local Area

The Children will learn:

- That the UK is an island country surrounded by sea.
- That the UK is part of the continent Europe.
- That they live in the country called England.
- That the city they live near is Doncaster.
- Human and physical features of Edlington.
- To recognise features of an aerial map.

DT (CUSP)

Food and Nutrition

Music – Charanga

Autumn 1: 1A Let's get moving!

Autumn 2: 1B Let's get rhythm!

Computing –

Autumn 1: Programming and physical computing

Autumn 2: Multimedia computing

PE – Your PE

Autumn 1: Fundamental movement / Dance

Autumn 2: Ball Skills / Gymnastics

PSHE – Jigsaw

Being Me in My World – Autumn 1

Celebrating Differences –Autumn 2