

## Autumn Term

2024 - 2025

### Key Enquiry Question:

Where is my home?

### Key Theme:

Identity, Diversity and Social  
Justice



**Y1/2SB**

### Teacher:

**Mrs Brooke**

**Mrs Sugars**

### Learning Support Assistant:

**Mrs Haigh**

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least three times a week.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time
- Follow the school code of learning.

### Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and sign their reading log to confirm they have done so.
- Help your child with their homework
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Day:** EYFS Phase leader

**Mrs Brooke:** KS1 Phase Leader/SEND/CO/ Assistant Principal

**Mrs Towndrow:** UKS2 Phase Leader/ Assistant Principal

**Mrs Dowse:** Head of School

**Mrs Clark:** Executive Principal

Appointments with Mrs Clark (Executive Principal), or Mrs Dowse (Head of School) can be made by the school office.

## General information

### PE:

Tuesday - Dance (Activ8)

Wednesday - Fundamental Movement Skills

### Educational Visits:

Local area walk

Visit to the library - 10<sup>th</sup> October 2024

### Year 1 and Year 2 Learning Showcase:

Wednesday 21<sup>st</sup> November - 2.30pm - 3.00pm

### Homework

- Will be sent out on a **Friday** and should be sent in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.
- Pupils are expected to read 3 times a week. This is recorded on Learning with Parents.

## English-

**Yr 1:** Our class book is The Tiger Who Came to Tea by Judith Kerr.

We will focus on our handwriting skills and sentence structure.

**Yr 2:** We will be writing: - A character description - Instructions - A narrative

**Maths (White Rose)** - Our focus this term will be on the following units:

- ✓ Place Value
- ✓ Addition and subtraction
- ✓ Shape

## Science (CUSP) –

**Yr 1: Seasonal Change – Children will** observe changes across the four seasons and describe weather associated with the seasons and how day length varies.

**Yr 2: Materials – Children will** distinguish between an object and the material it is made from, identify and name a range of everyday materials, describe the simple properties of simple materials, compare and group together a variety of materials on the basis of their properties, identify and compare the suitability of a variety of everyday materials for particular uses and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Art (CUSP)

**Year 1: Autumn 1: Collage. Artist – Paul Klee**

The children will be able to:

- ✓ Know how to build up layers, using collage to create a background.

**Year 2: Autumn 1: Drawing**

**Local artist – Jill Temporal**

The children will be able to:

- ✓ To use a range of techniques including, feathering, stippling and scrumpling with oil pastels to create texture.

## PE – Your PE

Autumn 1: Fundamental movement / Dance

Autumn 2: Ball skills / Gymnastics

## DT (CUSP)

Food and Nutrition

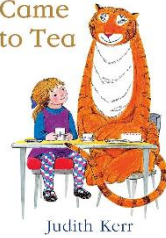
## PSHE – Jigsaw

Being Me in My World – Autumn 1

Celebrating Differences – Autumn 2

## The Tiger Who Came to Tea

The Tiger Who  
Came  
to Tea



Judith Kerr

## History – Communication

Why have we invented different types of communication? How has Alexander Graham Bell made an impact on my life?

Children will develop an awareness of the past, they will find out about different forms of communication and how they fit on a chronological timeline. They will discover how events beyond their living memory have impacted on their lives today – the invention of the telephone, television and who invented them.

## Geography – Our Local Area

The Children will learn:

- That the UK is an island country surrounded by sea.
- That the UK is part of the continent Europe.
- That they live in the country called England.
- That the city they live near is Doncaster.
- Human and physical features of Edlington.
- To recognise features of an aerial map.

## Music – Charanga

**Yr 1:**

Autumn 1: 1A Let's get moving!

Autumn 2: 1B Let's get rhythm!

**Yr 2:**

Hands, feet, heart – Autumn 1

Ho Ho Ho – Autumn 2

## Computing – Teach Computing

**Yr 1:**

Autumn 1: Technology Around Us

Autumn 2: Moving Robot

**Yr 2:**

Autumn 1: Computing systems and networks

Autumn 2: Programming

## RE – Jigsaw RE

Yr 1: Christianity - What do Christians believe about God?

Yr 2: Christianity – Is it possible to be kind to everyone all the time?