

Autumn Term

2024 - 2025

Key Enquiry Question:

Where is my home?

Key Theme:

Identity, Diversity and Social
Justice



Y2H

Teacher:

Mrs Hufton

Learning Support Assistant:

Mrs Edgecombe

Teacher PPA cover:

Mrs Lambie

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and sign their reading log to confirm they have done so.
- Help your child with their homework
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND/CO/ Assistant Principal

Mrs Towndrow: UKS2 Phase Leader/ Assistant Principal

Mrs Dowse: Head of School

Mrs Clark: Executive Principal

Appointments with Mrs Clark (Executive Principal), or Mrs Dowse (Head of School) can be made by the school office.

General information

PE - Monday - Fundamental Movement Skills
Tuesday - Dance

Educational Visits:

Local area walk

Visit to Edlington Library - 11th October 2024

Year 1 and Year 2 Learning Showcase:

Wednesday 21st November - 2.30pm - 3.00pm

Homework

- Will be sent out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.
- Pupils are expected to read 3 times a week. This is recorded on Learning with Parents.

English- Our class book is Beegu by Alexis Deacon. We will be writing:

- A character description
- Instructions
- A narrative

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Place Value
- ✓ Addition and subtraction
- ✓ Shape

Art (CUSP)

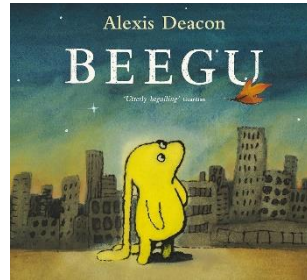
Autumn 1: Drawing

Local artist – Jill Temporal

The children will be able to:

- ✓ To use a range of techniques including, feathering, stippling and scrumpling with oil pastels to create texture.

Beegu



History – Communication

Why have we invented different types of communication? How has Alexander Graham Bell made an impact on my life?

Children will develop an awareness of the past, they will find out about different forms of communication and how they fit on a chronological timeline. They will discover how events beyond their living memory have impacted on their lives today – the invention of the telephone, television and who invented them.

Geography – Our Local Area

The Children will learn:

- That the UK is an island country surrounded by sea.
- That the UK is part of the continent Europe.
- That they live in the country called England.
- That the city they live near is Doncaster.
- Human and physical features of Edlington.
- To recognise features of an aerial map.

DT (CUSP)

Autumn 2: Nutrition

Science (CUSP) – Materials

The children will learn to:

- ✓ Distinguish between an object and the material it is made from.
- ✓ Identify and name a range of everyday materials.
- ✓ Describe the simple properties of simple materials.
- ✓ Compare and group together a variety of materials on the basis of their properties.
- ✓ Identify and compare the suitability of a variety of everyday materials for particular uses.
- ✓ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing – Teach Computing

Autumn 1: Computing systems and networks

Autumn 2: Programming

Music – Charanga

Hands, feet, heart – Autumn 1

Ho Ho Ho – Autumn 2

RE – Jigsaw RE

Christianity – Is it possible to be kind to everyone all the time?

PSHE – Jigsaw

Being Me in My World –

Autumn 1

Celebrating Differences –

Autumn 2

PE – Your PE

Autumn 1: Fundamental movement / Dance

Autumn 2: Ball skills / Gymnastics