

Autumn Term

2026- 2027

Key Enquiry Question:

Who am I?

Key Theme:

Identity and Social Justice



F2

Teachers:

Mrs Day

Learning Support Assistants:

Miss Smith, Miss Hendren & Miss Bennett

Teacher PPA cover:

Miss Pizzey

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on Learning with Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time.
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and record this on Learning with Parents to confirm they have done so.
- Help your child with their homework
- Ensure your child wears PE kit on Fridays.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A teacher/Learning Support Assistant is available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND/CO/Assistant Principal

Mrs Towndrow: UKS2 Phase Leader/Assistant Principal
Appointments with Mrs Dowse (Head of School) or Mrs Clark (Executive Principal) can be made by the school office.

General information

PE - Friday - Indoor PE

Parental Involvement

Phonics Workshop:

Friday 16th October 2026

Spooky Stroll

Thursday 22nd October 2026

Homework

- Will be handed out on a **Friday** and should be uploaded by the following **Thursday** on Tapestry.
- Pupils will have 'Next Steps' in learning sent home termly to practice.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via Tapestry

Phonics- (Little-Wandle-Phase 2)

Pupils will recognise all single letter sounds plus *ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk*. Pupils will be able to read and write short words containing the sounds. Pupils will also learn to read tricky words *is, I, the, and, as, has, his, her, go, no, to, into, she, he, of, we, me, be*.

Maths - Our focus this term will be on the following units:

- ✓ Counting
- ✓ Matching, sorting and comparing
- ✓ Patterns, learning language of size
- ✓ Recognising amounts 1,2,3 without counting

PE – Your PE

Autumn 1: Fundamental Movement Skills

Autumn 2: Ball Skills

PSHE – Jigsaw

Being Me in My World – Autumn 1

Celebrating Differences –Autumn 2

Expressive Art

Autumn 1: Drawing

The children will be able to:

- ✓ Draw a portrait of their family.

Autumn 2: Painting and Collage

The children will be able to:

- ✓ Create paintings and collages linked to the 4 Seasons.

Expressive Art

Music –

Body percussion, exploring the beat and singing rhymes and songs–
Autumn 1

Daily movement and song breaks

Who am I?



RE – Discovery RE

Autumn 1-Special People-What makes people special?

Autumn 2-Christmas-What is Christmas

Understanding the World-What are the four seasons?

- ✓ Pupils will learn about seasonal change and where animals can be found.
- ✓ Pupils will learn about different habitats.

Understanding the World-Festivals

- ✓ Pupils will learn about festivals and celebrations such as Bonfire Night, Diwali and Christmas.

Understanding the World-Who am I?

- ✓ Pupils will know their full name and will be able to talk about the members of their family.
- ✓ Pupils will be able to describe the local area, in which they live, and talk about the main buildings.
- ✓ Pupils will be able to describe how they have changed since they were a baby.
- ✓ Pupils will also be able to say how they are similar to and different from other pupils.