

Autumn Term

2025- 2026

Key Enquiry Question:

Who am I?

Key Theme:

Identity and Social Justice



F2/Y1

Teachers:

Miss Bardell/Miss Pizzey/Mrs Sugars

Nursery nurses:

Mrs Bowker and Mrs Peet

Learning Support Assistants:

Miss Davis and Mrs Edwards

Teacher PPA cover:

Mrs Day

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and record this on WeRead to confirm they have done so.
- Help your child with their homework
- Ensure your child wears PE kit on Tuesdays.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A teacher/Learning Support Assistant is available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND/CO/Assistant Principal

Mrs Towndrow: UKS2 Phase Leader/Assistant Principal

Appointments with Mrs Clark (Executive Principal) can be made by the school office.

General information

PE - Monday - Indoor PE

Parental Involvement

Reading Cafe

Thursday 26th September 2025

Phonics Workshop:

Friday 4th October 2025

Spooky Stroll

Thursday 24th October 2025

Homework

- Will be handed out on a **Friday** and should be uploaded by the following **Thursday** on Tapestry.
- Pupils will have 'Next Steps' in learning sent home termly to practice.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via Tapestry

Phonics- (Little-Wandle-Phase 2)

Pupils will recognise all single letter sounds plus *ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk*. Pupils will be able to read and write short words containing the sounds. Pupils will also learn to read tricky words *is, I, the, and, as, has, his, her, go, no, to, into, she, he, of, we, me, be*.

Maths (NCETM) - Our focus this term will be on the following units:

- ✓ Counting
- ✓ Subitising amounts to 5 (Seeing how many without needing to count)
- ✓ Showing numbers on fingers as quickly as possible to match how many

Expressive Art

Autumn 1: Drawing

The children will be able to:

- ✓ Draw a portrait of their family.

Autumn 2: Painting and Collage

The children will be able to:

- ✓ Create paintings and collages linked to the 4 Seasons.

Expressive Art

Music –

Exploring Sounds – Autumn 1

Celebration Music – Autumn 2

Daily movement and song breaks

Who am I?



PE – Your PE

Autumn 1: Fundamental Movement Skills

Autumn 2: Ball Skills

PSHE – Jigsaw

Being Me in My World – Autumn 1

Celebrating Differences –Autumn 2

RE – Discovery RE

Autumn 1-Special People-What makes people special?

Autumn 2-Christmas-What is Christmas

Understanding the World-What are the four seasons?

- ✓ Pupils will learn about seasonal change and where animals can be found.
- ✓ Pupils will learn about different habitats.

Understanding the World-Festivals

- ✓ Pupils will learn about festivals and celebrations such as Bonfire Night, Diwali and Christmas.

Understanding the World-Who am I?

- ✓ Pupils will know their full name and will be able to talk about the members of their family.
- ✓ Pupils will be able to describe the local area, in which they live, and talk about the main buildings.
- ✓ Pupils will be able to describe how they have changed since they were a baby.
- ✓ Pupils will also be able to say how they are similar to and different from other pupils.