

Spring Term

2024-2025

Key Enquiry Question:

Who can help me?

Key Theme:

Power and Leadership



F2/Y1

Teacher:

Miss Bates/Miss Pizzey

Nursery nurses:

Mrs Bowker and Mrs Peet

Learning support assistants:

Mrs Morris

Teacher PPA cover:

Mrs Bevans/Mrs Day

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and sign their reading log to confirm they have done so.
- Help your child with their homework
- Ensure your child wears PE kit on Mondays.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Bevens/Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SENDCO

Mrs Towndrow: LKS2 Phase Leader/Assistant Principal

Appointments with Mrs Dowse (Head of School) or Mrs Clark (Executive Principal) can be made by the school office.

General information

PE - Monday - Indoor PE

Phonics Workshop:

Wednesday 12th March 2025

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Tapestry
- Pupils will have 'Next Steps' in learning sent home termly to practice.
- Please log reading at home on our Learning with Parents platform.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via Tapestry

Phonics- (Little-Wandle-Phase 3)

Pupils will recognise digraphs ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er. Pupils will be able to read and write short phrases/sentences containing the sounds. Pupils will also read longer words, including compound words, and words with double letters. Pupils will also learn to read tricky words *was, you, they, my, by, all, are, sure, pure*.

Maths (NCETM) - Our focus this term will be on the following units:

- ✓ Looking at the parts that make a whole number
- ✓ Subitising amounts to 5 (Seeing how many without needing to count)
- ✓ Showing numbers on fingers as quickly as possible to match how many

Expressive Art

Spring 1: Drawing

The children will be able to:

- ✓ Draw a picture of themselves doing their dream job.

Spring 2: Painting and Collage

The children will be able to:

- ✓ Design and create their own vehicle.
- ✓ Paint a flower in the style of an artist

Expressive Art

Music

Spring 1: Pulse-The World Around Me

Spring 2: Rhythm-Under the Sea

Daily movement and song breaks

Understanding the World-Living things

The children will be able to:

- Talk about the life cycle of a caterpillar.
- Know where minibeasts live and how they are suited to their minibeast home.
- Know how a plant grows and what it needs to grow.
- Name different parts of the plants.

PE – Your PE

Spring 1: Fundamental Movement Skills

Spring 2: Dance

PSHE – Jigsaw

Spring 1: Dreams and Goals

Spring 2: Healthy Me

RE – Discovery RE

Spring 1: Celebrations – How do people celebrate?

Spring 2: Easter – What is Easter?

Understanding the World-People who Help us

The children will be able to:

- ✓ Identify people who help us & their role in society.
- ✓ Talk about familiar situation in the past. E.g hospitals.
- ✓ Identify the role of police/vets / doctors/nurses

Understanding the World-Festivals

- ✓ Pupils will learn about festivals and celebrations such as Chinese New Year.



Living Things

