

## Autumn Term

2024 - 2025

### Key Enquiry Question:

Who am I? Why am I Special?

### Key Theme:

Identity and Social Justice



## F1 - Nursery

### Teacher:

Mrs Day

### LSA:

Miss Hendren

Mrs Kemp

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

## How you can help

### Children

- Follow the school code of learning/golden rules
- Look after our home-school lending library books and return them each week

### Parents

- Ensure your child attends school daily and are on time
- Support your child with their self-care needs e.g. toilet training, washing hands and putting on their own coat independently
- Log in to Tapestry to see messages, the weekly rhyme challenge and other home learning opportunities
- Provide them with a bottle of water for the session
- Encourage positive behaviour at school

### Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Day:** EYFS Phase leader

**Mrs Brooke:** Assistant Principal/KS1 Phase Leader/SEND CO

**Mr Baggaley:** LKS2 Phase Leader

**Mrs Towndrow:** UKS2 Phase Leader/Assistant Principal

Appointments with Mrs Clark (Executive Principal) can be made by the school office.

## General information

**PE** - Thursday - Indoor PE (**AFTER OCTOBER HALF-TERM**)

### Educational Visits:

Baby Visit in School - Caring for and bathing baby  
Edlington Library Visit - Tuesday 15<sup>th</sup> October

### Parental Involvement

Parent/carers Autumn reading café - Tuesday 8<sup>th</sup> October

Sponsored Spooky Stroll - Thursday 24<sup>th</sup> October

### Homework

- Will be set through our weekly nursery rhyme challenge - this will be set via our online home learning platform, Tapestry
- Pupils will have 'Next Steps' in learning sent home termly to practice
- Home usage of Tapestry will be monitored weekly
- Pupils will be given regular feedback on their home learning via Tapestry

**Maths** - Our focus this term will be on the following units:

- ✓ Colours
- ✓ Matching and sorting
- ✓ Numbers 1, 2
- ✓ Patterns

**Phonics- (Phase 1 – Foundations of Phonics)**

Pupils will begin to discriminate between sounds in the environment, make sounds using their bodies, musical instruments and their voices.

## Who am I? What makes me special?

**PSHE – Jigsaw**

Being Me in My World

**Expressive Art**

**Music – Charanga**

Me – Autumn 1

Daily movement and song breaks

Nursery Rhymes



**Expressive Art**

**Autumn 1: Drawing**

The children will be able to:

- ✓ Paint a representation of themselves
- ✓ Make marks using paint

**Understanding the World - Seasons**

- ✓ About everyday changes – weather, environment

**Understanding the World - Festivals**

- ✓ Pupils will learn about festivals and celebrations such as Bonfire Night, Diwali and Christmas.

**Understanding the World-Who am I? What makes me special?**

- ✓ Pupils will learn about their personal attributes and identify their features e.g. hair colour, eye colour.
- ✓ Pupils will be able to talk about their likes and dislikes.
- ✓ Pupils will identify themselves as a person, a member of the class family and where they come from e.g. their home and the family unit.
- ✓ Pupils will know how to use their senses to explore and develop new vocabulary linked to their experiences.