

Autumn Term

2025-2026

Key Enquiry Question:

Who am I? Why am I Special?

Key Theme:

Identity and Social Justice



F1 - Nursery

Teacher:

Mrs Day

LSAs:

Miss Hendren & Mrs Kemp

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Follow the school code of learning/golden rules
- Look after our home-school lending library books and return them each week

Parents

- Ensure your child attends school daily and are on time.
- Support your child with their self-care needs e.g. toilet training, washing hands and putting on their own coat independently.
- Log in to Tapestry to see messages, the weekly rhyme challenge and other home learning opportunities.
- Make sure that they wear PE kit on our PE day.
- Provide them with a bottle of water for the session.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND/CO, Assistant Principal

Mr Baggaley: LKS2 Phase Leader

Mrs Towndrow: UKS2 Phase Leader Assistant Principal
Appointments with Mrs Clark (Executive Principal) or Mrs Dowse (Principal) can be made by the school office.

General information

PE - Thursday - Indoor PE (**AFTER OCTOBER HALF-TERM**)

Educational Visits:

Visit to the library Tuesday 7th October.

Parental Involvement

Spooky Walk - Thursday 23rd of October

Homework

- Will be set through our weekly nursery rhyme challenge - this will be set via our online home learning platform, Tapestry
- Pupils will have 'Next Steps' in learning sent home termly to practice
- Home usage of Tapestry will be monitored weekly
- Pupils will be given regular feedback on their home learning via Tapestry

Maths - Our focus this term will be on the following units:

- ✓ Colours
- ✓ Matching and sorting
- ✓ Numbers 1, 2
- ✓ Patterns

PSHE – Jigsaw

Being Me in My World

Who am I? What makes me special?



Expressive Art

Autumn 1: Drawing

The children will be able to:

- ✓ Paint a representation of themselves
- ✓ Make marks using paint

Phonics- (Phase 1 – Foundations of Phonics)

Pupils will begin to discriminate between sounds in the environment, make sounds using their bodies, musical instruments and their voices.

Expressive Art

Music – Charanga

Me – Autumn 1

Daily movement and song breaks

Nursery Rhymes

Understanding the World - Seasons

- ✓ About everyday changes – weather, environment

Understanding the World - Festivals

- ✓ Pupils will learn about festivals and celebrations such as Bonfire Night, Diwali and Christmas.

Understanding the World-Who am I? What makes me special?

- ✓ Pupils will learn about their personal attributes and identify their features e.g. hair colour, eye colour.
- ✓ Pupils will be able to talk about their likes and dislikes.
- ✓ Pupils will identify themselves as a person, a member of the class family and where they come from e.g. their home and the family unit.
- ✓ Pupils will know how to use their senses to explore and develop new vocabulary linked to their experiences.