

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Swimming data 2025/26

Swimming and Water Safety	
The Percentage of Pupils who can swim competently, confidently And proficiently over 25m or more.	75%
The Percentage of Pupils who can perform self-rescue and partner Rescue in different water-based situations.	86%
Introduction to use of strokes	86%

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
Children's attitude to PE and sport	Pupil Voice- PE is loved by children at EVA 90.3% of children say they are active at school and enjoy PE lessons 85% of children know what a healthy balanced lifestyle is	We want to increase this to over 91% for been active at school and over 86% for knowing what a healthy balanced lifestyle is. <u>Pupil Voice 2025/26</u> 91.6% of children say they are active at school and enjoy PE lessons 87% of children know what a healthy balanced lifestyle is
Active playtimes- children are seen to be more active	Pupil voice for active playtimes has show an increase of children taking part in activity at breaktimes.	We want to ensure all children have access to active playtimes.
Opportunities for SEND and Girls in sporting events	School Games Mark Gold 2025	We want to increase the percentage of girls and SEND children accessing sporting opportunities.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A robust CPD program resulted in staff confidence date rising from 60% to 90% of staff feel confident in teaching all areas of the curriculum. Additional impact because of our CPD program saw the quality of Physical Education increase f	It's great that 90% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional opportunities for all pupils to engage in physical activity at lunchtime and by monitoring how active pupils are outside of schools.	Not all pupils are active for 60 minutes a day 7 days a week.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.	Not all pupils are active for 60 minutes a day 7 days a week.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Enrichment was implemented to give children a wide range of opportunities 70% of children accessed a after school club 66% of PP children accessed a after school club 15% of PP children accessed more than 1 after school club 57% of SEN children accessed a club	Not all pupils are active for 60 minutes a day 7 days a week.
5. Increasing participation in competitive sport	82% of children attended a competition with Act8, STWA and intra school competitions % of SEND children attending a club has increased % of girls attending competitions has increased.	Continue to develop our competition provision.

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Provide a range of extra curricular clubs	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. 70% of children accessed a after school club 66% of PP children accessed a after school club 15% of PP children accessed more than 1 after school club 57% of SEN children accessed a club	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. 82% of children attended a competition with Act8, STWA and intra school competitions	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources- Your PE	Staff Confidence in July 2026 shows that over 90% of teachers	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff Confidence in July 2026 showed that 90% of teachers feel confident in teaching all areas of PE.	Staff are now all confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	£6184.97 bespoke teacher CPD in school £905.22 HQ subscriptions for staff planning Total = £7,090.19

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week. 2024/25 90.3% of children say they are active at school and enjoy PE lessons 85% of children know what a healthy balanced lifestyle is	Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) Implementation of new extra-curricular timetable. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 5 playleaders. Sports week 2026 Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. Enrichment to include extra sporting events Sports week	91.6% of children say they are active at school and enjoy PE lessons 87% of children know what a healthy balanced lifestyle is	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	91.6% of children say they are active at school and enjoy PE lessons 87% of children know what a healthy balanced lifestyle is	Now they are trained, MDS to continue to provide active playtimes . Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.	£3297.89 spent on new equipment for extra curricular clubs. new equipment for lunchtimes. £3656.92 spent on support staff and extra staff for clubs and sports week. Total = £6954.81

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. 82% of children attended a competition with Act8, STWA and intra school competitions % of SEND children attending a club has increased % of girls attending competitions has increased.	Arrange KS1 multi skills league for virtual competition against other local primary schools. KS2 little sticks competition hosted here and at other local school to engage all LKS2 in inter competition. Format to be flexible based on pupil engagement. See little sticks (golf) planning on Complete PE. Arrange house competition within classes to take place at the end of each unit to celebrate learning. Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format.	87% of children attended a competition with Act8, STWA and intra school competitions 100% of all pupils will compete once again in an intra house competition at the end of relevant units and during sports week and sports day.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	87% of children attended a competition with Act8, STWA and intra school competitions 100% of all pupils will compete once again in an intra house competition at the end of relevant units and during sports week and sports day.	Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.	£4285 Transport costs