

RE Overview – Jigsaw RE
Continuous Cycle

		Autumn Term		Spring Term		Summer Term	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage		What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
Key Stage One	Year 1	What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?	Who is God to the Jews? (Enquiry 1 – Judaism)	Why was Jesus welcomed like a King or celebrated by the crowds on Palm Sunday?	Who is God to Muslims? (Enquiry 1 – Islam)	Is Shabbat important to Jewish children? (Enquiry 2 – Judaism)
	Year 2	Is it possible to be kind to everyone all the time?	Why do Christians believe God gave Jesus to the world?	How important is the prophet Muhammad? (Enquiry 2 - Islam)	How important is it to Christians that Jesus came back to life after his crucifixion?	Does visiting the synagogue help Jewish children feel closer to God? (Enquiry 3 – Judaism)	How important is the Qur'an to Muslims? (Enquiry 3 – Islam)
Lower Key Stage Two	Year 3	Does visiting the River Ganges make a person better? (Enquiry 1 – Hinduism/Sanatana Dhrama)	Has Christmas lost it's true meaning?	Could Jesus heal people? Did He perform miracles r was there some other explanation?	What is 'good' about Good Friday?	Does praying at regular intervals help Muslims in everyday life? (Enquiry 1 – Islam)	What is the best way for a Jew to lead a good life? (Enquiry 1 – Judaism)

	Year 4	How do Jewish beliefs , teachings and stories impact on daily life? (Enquiry 2 – Judaism)	What is the most significant part of the nativity story for Christians today?	What do some deities tell Hindu's bout God? (Enquiry 2 - Hinduism/Sanatana Dhrama)	Is forgiveness always possible for Christians?	Does completing pilgrimage make a person a better Muslim? (Enquiry 2 – Islam)	Do people need to go to church to show they are a Christian?
Upper Key Stage Two	Year 5	What is the best way for a Muslim to show commitment to God (Enquiry 1 – Islam)	Is the Christmas Story true?	Are Rosh Hashanah, Yom Kippur important to Jewish children? (Enquiry 1 – Judaism)	How significant is it for Christians to believe that God intended Jesus to die?	What is the best way for a Hindu to show commitment to God? (Enquiry 1 – Hinduism)	Does belief in the Trinity help Christians make better sense of God as a whole?
	Year 6	How can Brahman be everywhere and in everything? (Enquiry 2 – Hinduism)	How significant is it that Mary was Jesus' mother?	Is anything ever eternal?	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	How is the Qur'an vital to Muslims today? (Enquiry 2 – Islam)	How is the best way for a Jew to show commitment to God? (Enquiry 2 – Judaism)

The Discovery RE scheme at Edlington Victoria is mapped against the Doncaster agreed Syllabus as detailed below and incorporates the religions of focus that are highlighted in the syllabus.

1. The pedagogies (teaching approaches)

Jigsaw RE is an enquiry-based approach to Religion and Worldviews Education, a different enquiry for every half-term (6 per year) focusing on one religion at a time.

The aim is to deepen children's critical thinking skills through greater subject knowledge and also to allow their own spiritual development.

Each enquiry has a big enquiry question e.g. What is the best way for a Sikh to show commitment to God? and this is explored with a **4-step process**:

Engagement (How can I make connections between my world and the world of religion?)

Investigation (What do I need to learn about the religion in order to answer the big question)

Evaluation (How well can I apply this knowledge to the big question using critical thinking/evaluation skills?)

Expression (Can I express what difference this enquiry has made to me, my thinking and my starting point?)

2. Which religions when in the Doncaster Agreed Syllabus 2019?

The Doncaster syllabus stipulates the following coverage:

In Reception, Children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.

During Key Stage 1 Pupils study Christianity and Islam or Judaism

During Key Stage 2 Pupils study Christianity, Islam, Hinduism and Judaism