

## Spring Term

2023 - 2024

### Key Enquiry Question:

What was the impact of the Roman invasion on Britain and what have they left behind?

### Key Theme:

Power, Leadership and Invasion



**4K**

### Teacher:

**Mrs Kirtlan**

### Higher Learning Teaching Assistant:

**Mrs Williams**

### Teacher PPA cover:

**Mrs Williams**

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on learning with parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

### Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on learning with parents to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Bevens:** EYFS Phase leader

**Mrs Brooke:** KS1 Phase Leader/SEND CO

**Mrs Towndrow:** LKS2 Phase Leader

**Mrs Dowse:** UKS2 Phase Leader/Assistant Principal  
Appointments with Mrs Clark (Principal), Mrs Denovan (Vice Principal) or Mrs Dowse (Assistant Principal) can be made by the school office.

## General information

**PE** - Wednesday - Indoor PE

Friday - Outdoor PE

### Educational Visits:

Visit to Library in Spring I

26<sup>th</sup> or 27<sup>th</sup> February visit to Murton Park - Date for your child to be confirmed.

### 3 + 4 Learning Showcase:

Friday 22<sup>nd</sup> March - 2:15-3pm

### Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Pupils also have access to Reflex maths, where they can practise various maths skills linked to our current maths units in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

**English-** Our class book is The Firework Maker's daughter by Philip Pullman. We will be writing:

- A set of instructions on how to be the perfect pupil at Edlington Victoria.
- A recount
- A story based on an alternative fairy-tale.

**Maths (White Rose) -** Our focus this term will be on the following units:

- Multiplication and division
- Length and perimeter
- Fractions
- Decimals

### **Art Drawing**

How can different drawing mediums be used to complete an observation drawing with an accurate outline?

**End Outcome-** Complete an observation drawing of a chocolate bar.

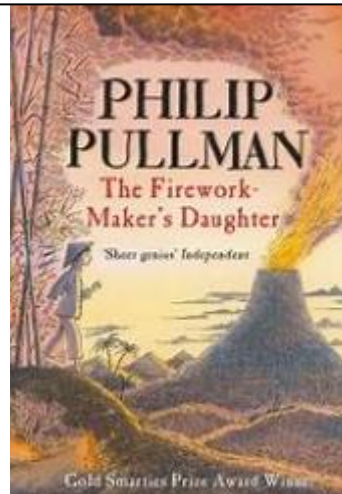
### **Music – Guitar lesson**

Mr Smith will continue his lessons with us each Monday.

### **Science (CUSP) – Light and Sound, Electricity**

- ✓ Ethical Question: Are earpods a good thing? How do they effect our hearing?
- ✓ recognise that they need light in order to see things and that dark is the absence of light
- ✓ notice that light is reflected from surfaces
- ✓ recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- ✓ § recognise that shadows are formed when the light from a light source is blocked by an opaque object
- ✓ § identify how sounds are made, associating some of them with something vibrating
- ✓ § recognise that vibrations from sounds travel through a medium to the ear
- ✓ § find patterns between the pitch of a sound and features of the object that produced it
- ✓ § find patterns between the volume of a sound and the strength of the vibrations that produced it

### **Our Core Text**



### **PE – Your PE**

Spring 1: Dodgeball and Gymnastics  
Spring 2: Football and Dance

### **RE – Discovery RE**

Spring 1: Passover.  
Spring 2: How important is it for Jewish people to do what God told them to do?

### **History – The Romans**

What was the impact of the Roman invasion on Britain and what have they left behind?

#### **Children will learn:**

- How the Roman empire began
- Why they invaded Britain
- What the benefits and impact of their ruling systems were
- How the Roman invasion changed Britain

### **Geography – UK and Italy**

#### **What is Italy like in comparison to the UK?**

Children will learn:

- Where Italy is and what it is like
- The geographical features of the UK and Italy
- About the main mountains in Italy

### **DT**

Structures

Key Question: What makes a bridge strong? .

### **Computing – Teach Computing**

Spring 1 – Creating Media - Photo editing

Spring 2 – Programming – Repetition in games

### **French - Twinkl**

Spring 1: Going Shopping

Spring 2 – Where in the world

### **PSHE – Jigsaw**

Spring 1 – Dreams and Goals

Spring 2 - Healthy Me