

## Spring Term

2024 - 2025

### Key Enquiry Question:

What aspects of power led the Vikings to invade?

### Key Theme:

Power, Leadership and Invasion



**Y5/6C**

### Teacher:

**Mrs Cook**

### Higher Learning Support Assistant:

**Mrs Tinkler/Mrs Edwards**

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

### How you can help

#### Children

- Read at home every day and get an adult to listen to you at least three times a week - this is to be logged on Learning with Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time on seesaw.
- Follow the school code of learning.

#### Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week - this is to be logged on Learning with Parents.
- Help your child with their homework on seesaw.
- Make sure that they come to school on the correct days wearing their indoor/outdoor PE kit.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

#### Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Bevins/Mrs Day:** EYFS Phase leader

**Mrs Brooke:** KS1 Phase Leader/SEND/CO/Assistant Principal

**Mr Baggaley** LKS2 Phase Leader

**Mrs Towndrow:** UKS2 Phase Leader/Assistant Principal  
Appointments with Mrs Dowse (Head of School) or Mrs Clark (Executive Principal) can be made by the school office.

### General information

**PE - Wednesday**

**Thursday**

#### Educational Visits/events:

14<sup>th</sup> January KS2 Boccia- Invite only

17<sup>th</sup> January- Indoor Athletics- Invite only

23<sup>rd</sup> January-Internet Safety Talk

5<sup>th</sup> February- Crucial Crew

11<sup>th</sup> February- ESafety Day

5<sup>th</sup> March- WMIM Workshops

27<sup>th</sup> March- UKS2 Learning Showcase 2.30pm

#### Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Please log reading at home on our Learning with Parents platform.
- Home usage will be monitored weekly. Pupils will be given regular feedback on their home learning via seesaw.

**English-** Our class book is Viking Boy by Tony Bradman. We will be writing:

- A historical story linked to our text
- A job advertisement, advertising a position available on a Viking tribe
- A setting description

**Maths (White Rose) -** Our focus this term will be on the following units:

- ✓ Fractions
- ✓ Decimals
- ✓ Percentages

**Art**  
**Spring 1: Printing**

The children will be able to:

- ✓ Create a simple one-point perspective drawing and use selected parts to create a printed image as well as replicate line through batik.

**Music –**  
I've got the blues!

**Science (CUSP) –**  
**Forces**

- When is friction helpful and when is it not?
- What's the effect of air resistance?
- What's the effect of water resistance?
- Who was Galileo Galilei?
- How do levers help us?
- How do pulleys and gears help us?

**History – Vikings**

By the time the pupils at Edlington Victoria leave Upper Key Stage 2, they will have built on their prior learning in Lower Key Stage 2 of the power within Ancient Egypt and the leadership of the Romans. They will have a secure understanding of how and why the Vikings invaded the United Kingdom. They will also learn about the Anglo-Saxon invasion prior to the Viking invasion.

**Geography – Place Knowledge**

**Place knowledge**

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

What is like in Geirangerfjord in comparison to York?  
What are the similarities and differences between the two different places?

**DT (CUSP)**

**Spring 2: Food and nutrition**  
Does food affect the way you feel?

**Computing – Teach Computing**

Spring 1: 3D modelling  
Spring 2: Variable in games

**French – Language Angels**

Ma famille  
La date

**PE – Your PE**

Spring 1: Football + Yoga  
Spring 2: Netball + Dance

**RE – Jigsaw RE**

Belief and Meaning – Is anything ever eternal?  
Easter – Is Christianity still a strong religion 2000 years after Jesus was on Earth?

**PSHE – Jigsaw**

Dreams and Goals – Spring 1  
Healthy Me – Spring 2

**Viking Boy by**  
**Tony Bradman**

