

Spring Term

2024 - 2025

Key Enquiry Question:

What aspects of power led the Vikings to invade?

Key Theme:

Power, Leadership and Invasion



Y6T

Teacher:

Mrs Towndrow

Higher Learning Support Assistant:

Mrs Tinkler

Teacher PPA cover:

Mrs Dowse

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - this is to be logged on Learning with Parents.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time on seesaw.
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week - this is to be logged on Learning with Parents.
- Help your child with their homework on seesaw.
- Make sure that they come to school on the correct days wearing their indoor/outdoor PE kit.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Bevins/Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND/CO/Assistant Principal

Mr Baggaley LKS2 Phase Leader

Mrs Towndrow: UKS2 Phase Leader/Assistant Principal
Appointments with Mrs Dowse (Head of School) or Mrs Clark (Executive Principal) can be made by the school office.

General information

PE - Wednesday

Thursday

Educational Visits/events:

14th January KS2 Boccia- Invite only

17th January- Indoor Athletics- Invite only

23rd January-Internet Safety Talk

5th February- Crucial Crew

11th February- ESafety Day

5th March- WMIM Workshops

27th March- UKS2 Learning Showcase 2.30pm

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Please log reading at home on our Learning with Parents platform.
- Home usage will be monitored weekly. Pupils will be given regular feedback on their home learning via seesaw.

English- Our class book is Viking Boy by Tony Bradman. We will be writing:

- A historical story linked to our text
- A job advertisement, advertising a position available on a Viking tribe
- A setting description

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Fractions
- ✓ Decimals
- ✓ Percentages

Art
Spring 1: Printing

The children will be able to:

- ✓ Create a simple one-point perspective drawing and use selected parts to create a printed image as well as replicate line through batik.

Music –

New Year Carol – Spring 1
You've got a friend – Spring 2

**Science (CUSP) –
Forces**

- When is friction helpful and when is it not?
- What's the effect of air resistance?
- What's the effect of water resistance?
- Who was Galileo Galilei?
- How do levers help us?
- How do pulleys and gears help us?

**Viking Boy by
Tony Bradman**



PE – Your PE

Spring 1: Football + Yoga
Spring 2: Netball + Dance

RE – Jigsaw RE

Belief and Meaning – Is anything ever eternal?
Easter – Is Christianity still a strong religion
2000 years after Jesus was on Earth?

History – Vikings

By the time the pupils at Edlington Victoria leave Upper Key Stage 2, they will have built on their prior learning in Lower Key Stage 2 of the power within Ancient Egypt and the leadership of the Romans. They will have a secure understanding of how and why the Vikings invaded the United Kingdom.

They will also learn about the Anglo-Saxon invasion prior to the Viking invasion.

Geography – Place Knowledge

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

What is like in Geirangerfjord in comparison to York?

What are the similarities and differences between the two different places?

DT (CUSP)

Spring 2: Food and nutrition

Does food affect the way you feel?

Computing – Teach Computing

Spring 1: 3D modelling

Spring 2: Spreadsheets

French -

Spring 1 + 2:

Let's go shopping!

PSHE – Jigsaw

Dreams and Goals – Spring 1

Healthy Me – Spring 2