

# The Pirate Cruncher by Jonny Duddle

## Year 1/2 Curriculum

Term 1	
<b>Text</b>	The Pirate Cruncher by Jonny Duddle
<b>Unit Enquiry Questions</b>	<ul style="list-style-type: none"><li>- Which places make up my world?</li><li>- Are pirates real?</li></ul>
<b>Engage/Hook</b>	Suitcase of pirate related objects - Who do they belong to? What are they? What are they used for? What are they made from?
<b>Outcomes</b>	Pupils will create a 'Wanted' poster for a pirate using Pic Collage (iPad).
<b>Global / National / Local themes</b>	To understand basic crime and punishment in relation to piracy.
<b>Reading</b>	Use passages from 'The Pirate Cruncher' to introduce and develop vocabulary, prediction, retrieval, summarising and inferences.
<b>Writing</b>	<p><b><u>Fiction</u></b></p> <p>Character description of a pirate</p> <p>Narrative - Write a story similar to the main text with different elements such as the character and problem.</p> <p><b><u>Non Fiction</u></b></p> <p>Information text about pirates</p>
<b>Mathematics</b>	Number - place value Number - addition and subtraction Measurement - money Number - multiplication and division
<b>Science</b>	Seasonal Changes

<b>Geography</b>	<p>Location and Place Knowledge</p> <ul style="list-style-type: none"> <li>- Name and locate the world's seven continents and five oceans.</li> <li>- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul>
<b>Computing</b>	<p>Year 1 - We are treasure hunters</p> <p>Year 2 - We are astronauts</p>
<b>Design Technology</b>	<p>Working Technologically:</p> <ul style="list-style-type: none"> <li>- Design and make a product</li> <li>- Critique, evaluate and test their ideas and products and the work of others</li> </ul>
<b>Music</b>	<p>Hey You! (Old-School Hip Hop style) - differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. Sing, appraise, play, improvise and compose.</p>
<b>PE</b>	<p>REAL PE:</p> <ul style="list-style-type: none"> <li>- Cognitive (dynamic and static balance)</li> <li>- Creative (coordination and counter balance)</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>- Being Me In My World</li> <li>- Celebrating Difference</li> </ul>
<b>RE</b>	<p><u>Theme</u>: What did Jesus teach?  Religion: Christianity  RE Enquiry question - Is it possible to be kind to everyone all of the time?  Focus on kindness and when Jesus showed kindness.</p> <p><u>Theme</u>: Christmas - Jesus as a gift from God.  RE Enquiry question - Why do Christians believe God gave Jesus to the world?  Focus on the Christmas story.</p>