



Edlington Victoria Academy Sports Premium Spending Statement 2017-18

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus our actions and ensure the funding is used as the Department for Education intended.

Physical Education Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports. Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport. A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Pyramid Football Competition Y3/4 – placed 4th Pyramid Football Competition Y5/6 – placed 3rd Y5/6 Netball High Five Tournament – placed 5th Y5 Swimming Competition – placed 6th Indoor Athletics competition – placed 4th Y4 Basketball competition – placed 3rd Y3 took part in a dance festival. Y2 took part in a multi skills festival Y1-Y6 took part in a whole school indoor bowling competition	To improve where we are placed in all competitive sports competitions in 2017-18 compared to 2016-17. To implement a progressive scheme of work across school that builds on skills so that pupils leave primary education being physically literate. To improve the profile of PE and continue to provide a wide range of sporting opportunities during pupils’ primary experience.

Meeting national curriculum requirements for swimming and water safety	Percentage (out of 31 pupils):
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	32%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	32%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Evaluation of spending 2016-17 (£9,059 allocated)

<u>Action</u>	<u>Cost</u>	<u>Impact</u>
External Sports Coaches to run a variety of after school clubs for pupils in Y1-Y6	£3,500	Pupil feedback/evaluations: <ul style="list-style-type: none"> - <i>I have enjoyed getting fit and playing different games.</i> - <i>My javelin skills have improved because I've mastered how to hold it correctly now.</i> - <i>I'm enjoying competing against my friends more.</i> Staff have feedback that some of the pupils attended the clubs would not normally not do much exercise out of school so it was positive that they took part and enjoyed themselves.
Specialist PE teacher from STWCC to organise and	£1500	All pupils in Y1-Y6 took part in activities designed

deliver pyramid tournaments and festivals as well as inter-class competitions.		to broaden their experience of a range of sports. This also resulted in increased participation in competitive sport.
After school clubs linked to PE and fine motor skills ran by school staff (Glee Club, Athletics and Sewing)	£2000	A total of 45 pupils attended one of the sports clubs ran by support staff and teaching staff. Some of the pupils that attended did not always excel in PE lessons but found that they had a talent for the club that they had chosen.
Resources purchased to provide pupils with an opportunity to participate in a range of after school clubs, sports festivals and sufficient resources to deliver high quality PE lessons.	£1100	The PE curriculum was able to be taught as there was enough equipment, particularly for invasion games and striking and fielding.
Staff car insurance to take pupils so some competitions and festivals.	£160	This enabled some competitions to be attended due to there not being any cost to parents for transport. Staff cars were often used to drop off and collect pupils from local competitions.
Maintenance and servicing of gym equipment.	£290	Pupils were able to use the apparatus to fulfil the requirements of the gymnastics in the national curriculum.
Affiliation fee to the Doncaster Schools Support & Health Association	£50	Pupils were able to take part in sports competitions.
Kingswood subsidy for boarding and lodgings remission during their activity led residential.	£365	All pupils who wished to go on the activity residential were able to go as the barrier of cost was removed.
Two occasions where transport has been paid for to escort pupils to local schools to compete in	£100	Pupils attended rounders and cricket tournaments last year so were able to participate in competitive

competitions.		sport.
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Action Plan and Budget Setting for 2017-18

Academic Year: 2017/18	Total fund allocated: £18,100	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39.72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	-Identify course for daily mile. -Get the outer field leveled, maintained and the track regularly marked.	£3620		
-Build up resources in order to deliver PE lessons with adequate equipment to enhance learning.	-Audit existing PE resources -Order required resources -Shelving built into PE store cupboard to organise resources.	£1300		
-Ensure Gymnastics equipment is safe to use for the delivery of Gymnastics sessions.	-External company to annually service equipment.	£290		
-Enable key groups of pupils to be active at the start of the morning and/or afternoon session through exercises designed to wake up the body.	-Support staff to deliver regular sessions of sensory circuit adapted to individual needs.	£2000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Social media promotes sports and the offer for sport at Edlington Victoria so that parents and pupils are aware of the sporting opportunities.	-Set up a school Twitter account -Tweet about sports competitions, PE lessons and sport in the community on a regular basis.	£0		
Visually show what Edlington Victoria can offer and has achieved regarding Sports provision to encourage pupils and parents to become more involved.	-Buy a notice board for the inner hall entrance to promote PE competitions and results in school.	£71		
Celebrate Sporting achievements more prominently in school to inspire and motivate those around them.	-Focused star of the week awards around sporting achievements and effort. -Continue to present sports teams with awards in celebration assembly.	£0		
Inspire pupils to want to build up their skills and be sports stars of the future.	-Invite sports stars into school to give motivational talks and more information about their sport.	£400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	16.52%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling staff.</p> <p>-All teaching staff will complete a day of INSET on how to use the schemes. -Subject leader will attend three days of training on implementation of the scheme -In house training will be delivered for all support staff so that they can effectively support pupils within PE sessions. -1 HLTA to complete a football coaching course so that she can deliver football training to targeted pupils.</p>	<p>-Purchase Real PE Scheme of Work and training package</p> <p>-Baseline pupils so that impact can be measured over time. -Ensure all identified staff are given the training -Establish dates when cover is required and appoint cover staff</p> <p>-Identify local courses running and book onto it.</p>	<p>£2290</p> <p>£500</p> <p>£200</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>24.14%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved.</p> <p>Subsidise the Y6 Sports residential for pupils to ensure that all Y6 pupils have opportunity to participate in adventurous activities.</p>	<p>-Pupil survey to see which clubs they would like. -Involve external coaches to hold clubs -Lego club, sewing and lego club to continue to be ran by support staff</p> <p>-Subsidise the board and lodgings for pupils who are entitled to claim support.</p>	<p>£2100</p> <p>£1600</p> <p>£420</p>		

Give pupils opportunity to experience a different support through whole class workshops in Sports Week.	-Source workshops to be booked so all classes experience something different.	£350		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.07%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in pyramid and further afield competitions so that more pupils can engage in competitive sport.	-Pay into STWA sports provision so that there are pyramid competitions to enter. - Entry into Doncaster Quarter Finals for Y5/6 athletics. - Affiliation fee to Doncaster School Support & Health Association to enable entry into competitions. - Supply cover so teachers and LSAs can take small groups of pupils to compete in competitions to build confidence and skills in sport.	£500 £50 £50 £2900		
Hold annual sports days so that all pupils have opportunity to compete against their peers.	-Schedule the field markings for races.	£90		